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Farmville, Virginia



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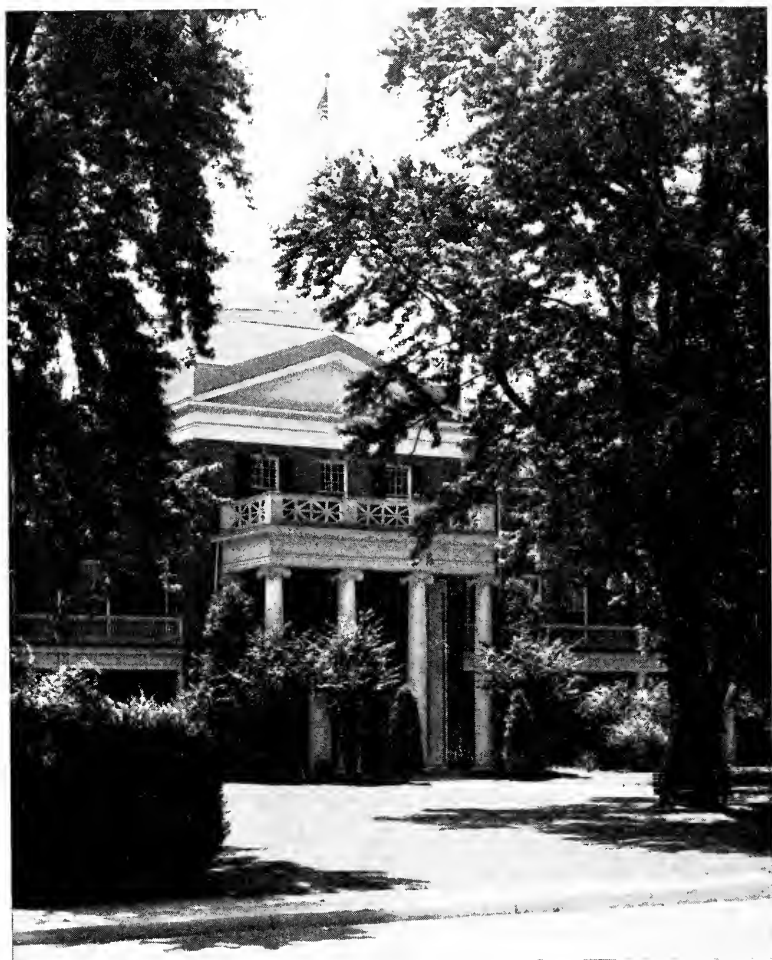
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Announcements for 1943-1944

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SEPTEMBER 20, 1943

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Calendar

1943

FALL QUARTER

Sept. 20—Monday.....	Dormitories and dining room open for new students
Sept. 21—Tuesday.....	Orientation
Sept. 22—Wednesday.....	{Registration of Freshmen Upper classmen return to college
Sept. 23—Thursday.....	Registration of upper classes
Sept. 24—Friday.....	Classes begin
Nov. 24—Thursday.....	Thanksgiving holiday
Dec. 17—Friday.....	Examinations begin
Dec. 22—Tuesday.....	{Examinations end Christmas holidays begin

1944

WINTER QUARTER

Jan. 3—Monday.....	{Dormitories and dining room open Registration of new students
Jan. 4—Tuesday.....	Classes begin
Mar. 4—Saturday.....	Founder's Day
Mar. 16—Thursday.....	Examinations begin
Mar. 21—Tuesday.....	{Examinations end Winter quarter ends

SPRING QUARTER

Mar. 21—Tuesday.....	Registration of new students
Mar. 22—Wednesday.....	Spring quarter begins
Apr. 6—Thursday, 12:00 noon.....	Easter holidays begin
Apr. 11—Tuesday, 8:05 A.M.....	Classes are resumed
May 29—Tuesday.....	Examinations begin
June 2—Friday.....	Examinations end
June 4—Sunday.....	Baccalaureate sermon
June 5—Monday.....	Class Day exercises
June 6—Tuesday.....	{Graduation exercises Spring quarter ends

SUMMER QUARTER

June 19—Monday.....	{Dormitories and dining room open Registration for first term
June 20—Tuesday.....	Classes begin
July 22—Saturday.....	{First term ends Registration for second term
July 24—Monday.....	Second term begins
Aug. 26—Saturday.....	Second term ends

STATE BOARD OF EDUCATION

JOSEPH H. SAUNDERS, *President*
NEWPORT NEWS

ROSE MACDONALD
BERRYVILLE

LEONARD G. MUSE
ROANOKE

WILLIAM N. NEFF
ABINGDON

BLAKE T. NEWTON
HAGUE

JOSEPH D. EGGLESTON
HAMPDEN-SYDNEY

VIRGINIUS R. SHACKLEFORD
ORANGE

DABNEY S. LANCASTER
*State Superintendent of Public Instruction
and Secretary of the Board*
RICHMOND

Officers of Administration

J. L. JARMAN.....	<i>President</i>
JOHN P. WYNNE.....	<i>Director of Teacher-Training</i>
SAMUEL M. HOLTON, JR.....	<i>Director of Personnel</i>
MARY WHITE COX.....	<i>Head of the Home</i>
SIBYL HENRY.....	<i>Principal of Elementary School</i>
C. L. RAMSEY.....	<i>Principal of High School</i>
VIRGILIA I. BUGG.....	<i>Registrar</i>
SAMUEL L. GRAHAM.....	<i>Business Manager</i>
WINNIE V. HINER.....	<i>Treasurer</i>
LEROY C. MERRITT.....	<i>Librarian</i>
RAY A. MOORE, M.D.....	<i>College Physician</i>
ANNIE FARRAR SHELTON.....	<i>Dietitian</i>

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MAUD K. TALIAFERRO.....	<i>Postmistress and Manager of Bookroom</i>
EVA HETERICK WARREN.....	<i>Assistant in Home Department</i>
PEARL BERGER TURNBULL.....	<i>Assistant to the Dietitian</i>
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VIRGINIA WALL.....	<i>Junior Clerk</i>
MARGARET G. COX.....	<i>Junior Clerk</i>
CELESTE R. BLANTON.....	<i>Junior Clerk</i>

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MARGARET LAWRENCE SIMKINS, B.S., *Demonstration Teacher in the Farmville Elementary School*

B.S., State Teachers College, Farmville.

EVELYN COLE SIMPSON, B.S., M.A., *Supervising Teacher of Home Economics in the Farmville High School*

B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.

GEORGIANA ELIZABETH STEPHENSON, B.S., M.A., *Seventh-Grade Supervisor in the Farmville High School*

B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.

JACOB WADE WARD, *Industrial Arts Teacher, Farmville High School*

Student at Academy of Arts, Cincinnati.

ADELE HUTCHINSON WATKINS, B.S., *Supervising Teacher in Kindergarten First Grade in the Farmville Elementary School*

B.S., State Teachers College, Farmville; Summer Courses, Duke University.

AGNES VENABLE WATKINS, B.S., *Demonstration Teacher in the Farmville Elementary School*

B.S., State Teachers College, Farmville.

KATHERINE HATCH WHITFIELD, *Demonstration Teacher in the Farmville Elementary School*

Diploma, State Teachers College, Farmville.

Committees of the Faculty

COLLEGE COURSES OF STUDY:

Dr. Jarman, Miss Barlow, Miss Bedford, Miss Draper, Mr. Grainger, Mr. Jeffers, Mr. Hallisy, Mr. Holton, Miss Lila London, Mr. McCorkle, Miss Moran, Miss Rice, Mr. Strick, Miss Tupper, Mr. Walmsley, Miss Wheeler, Mr. Wingo, Mr. Wynne.

SUMMER SCHOOL (Administrative Council):

Mr. Wynne, Mr. Grainger, Miss Lila London, Mr. Walmsley, Mr. Wingo.

ADMISSION AND CERTIFICATION:

Mr. Holton, Miss Bugg, Mr. Hallisy, Miss Rice, Miss Taliaferro, Miss Tucker.

CATALOGUE:

Mr. Wynne, Miss Bugg, Miss Foster, Mr. McCorkle, Miss Lila London, Mr. Swertfeger.

SCHEDULES:

Mr. McCorkle, Mr. Coyner, Miss Jeter, Mr. Holton, Mr. Walmsley.

LIBRARY:

Mr. Merritt, Mr. Grainger, Mr. Walmsley, Miss Lila London, Miss Camper.

COLLEGE ANNUAL:

Mr. McCorkle, Miss Bedford, Miss Foster.

THE COLONNADE:

Mr. Grainger, Mr. Coyner, Miss Jennings, Mr. Simkins.

NORMAL LEAGUE LOAN FUND:

Miss Craddock, Miss Peck, Miss Rice.

Student Assistants

ADMINISTRATION

KATHARINE PREBBLE, MILDRED CORVIN, ANNE HAMLIN

BIOLOGY

PATSY CONNELLY, HELEN WILEY HARDY, DOROTHY SUE SIMMONS

CHEMISTRY

SUSIE MOORE

LIBRARY

ALINE BOSS, NANCY BRUCE, MARGIE LEE CULLEY, BETTY CAROLYN HAMMOND, JANE R. MORRIS, MARY SUE PALMER, MARY ROSALIE ROGERS, JANE RUFFIN, SUSIE M. WISE

PHYSICAL EDUCATION

MARTHA JEAN LEAVITT

Officers of Student Organizations

STUDENT GOVERNMENT ASSOCIATION

AGNES PATTERSON, *President*

ELLA MARSH PILKINTON,
Vice-President

MARY EVELYN PEARSALL,
Secretary

HANNAH LEE CRAWFORD,
Treasurer

ANN BLAIR,
Chairman of Campus League

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

AMY READ, *President*

ELEANOR FOLK, *Vice-President*

FRANCES LEE HAWTHORNE,
Secretary

ANN ELLETT, *Treasurer*

ELLA BANKS WEATHERS,
Freshman Counselor

HOUSE COUNCIL

MARGARET MISH, *President*
 ANNE WARE SMITH,
Vice-President

ATHLETIC ASSOCIATION

HALLIE HILLSMAN, *President*

KAPPA DELTA PI

ELEANOR FOLK, *President*

ALPHA KAPPA GAMMA

JANE SANFORD, *President*

ALPHA PHI SIGMA

SARA BIRD WILLIAMS, *President*

PI GAMMA MU

HELEN WILEY HARDY, *President*

SIGMA PI RHO

VIOLET WOODALL, *President*

GAMMA PSI

IMOGEN CLAYTOR, *President*

PI KAPPA DELTA

VIRGINIA SEDGLEY, *President*

BEORC EH THORN

ROSALIE ROGERS, *President*

**FARMVILLE CHAPTER,
 ASSOCIATION FOR
 CHILDHOOD EDUCATION**

MARGARET KITCHEN, *President*

**J. L. JARMAN CHAPTER,
 FUTURE TEACHERS OF
 AMERICA**

ELEANOR FEAGANS, *President*

DRAMATIC CLUB

ELSIE STOSSELL, *President*

CHOIR OF THE COLLEGE

MARY FIDELE HAYMES
President

DEBATE CLUB

ANNE RANDOLPH, *President*

CHORAL CLUB

FRANCES LEE HAWTHORNE,
President

ORCHESIS

BETTY SEXTON, *President*

COMMERCIAL CLUB

MILDRED CORVIN, *President*

THE ROTUNDA

JANE SANFORD, *Editor-in-Chief*
 ELLA BANKS WEATHERS,
Managing Editor
 ELVA ANDREWS,
Business Manager

THE VIRGINIAN

SUSIE MOORE, *Editor-in-Chief*
 SARAH WAYNE FRANCE,
Managing Editor
 ANN WARE SMITH,
Business Manager

THE COLONNADE

WINIFRED WRIGHT,
Editor-in-Chief
 ANN ELLETT, *Business Manager*

CLASS ORGANIZATIONS

BETTY BOUTCHARD,
President of Senior Class
 FAYE NIMMO,
President of Junior Class
 MYRTLE LEE HOLT,
President of Sophomore Class
 FRANCES LEE,
President of Freshman Class

General Information

PROBLEMS OF CHOOSING A COLLEGE

Many people upon the completion of their high school courses have to make an important decision. They will enter the life of the world or they will continue their education in an institution of higher learning. Those who have found their high school work almost beyond their capacity will not find college work less difficult. But those who have been able to do the work required in the high school with a reasonable degree of effort should find that they can do the work required in college with about the same degree of effort. Those who have found high school activities interesting probably would find the activities of the college likewise interesting. The first thing that the high school graduate has to decide is whether or not he will continue on a higher level in a wider field the kind of life he has led in the high school.

If he should decide to continue his education in the college, he should then make a study of his capacities and interests and the opportunities offered for service in the various fields of life. After such a study of himself and the opportunities that are available and after deciding in what direction he wishes to travel he should consider the kind of education that is best suited to his needs. If he has not quite decided what he intends to do in life but still wishes to continue his education in the meantime, he should attend some institution that supplies a liberal background in many fields. If he decides definitely to enter a particular profession, he should attend the type of institution that will enable him to make the necessary preparation for this profession. For instance, the student who expects to study medicine should enter an institution which enables him to get the best preliminary education preparatory to entering medical college. If on the other hand he expects to teach he should enter an institution which will provide for him the kind of education that leads to the teaching profession.

PURPOSE OF THE TEACHERS COLLEGE

In some respects the teachers college is like any other college. Its primary business is to prepare teachers for various types of service in the high schools and the elementary schools. It is therefore a professional institution. But it is more than that. In order to be a pro-

fessional institution dedicated to the training of teachers, it must also be an educational institution of broad perspective. Teachers need a general background in scholarship and social experience, as do the members of other professions.

The teachers college thus undertakes to help students to learn not only those things that are especially important for teachers but also other things that are important for educated people everywhere. It provides many courses in which the work is influenced by the particular type of teaching which the student is expected to enter. It provides for supervised practice teaching through which the student learns to teach by teaching and in consequence of which college courses become more meaningful and significant. It also provides for its students, even as do other colleges, courses in the fine arts, including literature, music, and art; foreign languages; mathematics; the natural sciences; history and the social sciences; philosophy and psychology.

The teachers colleges in Virginia are different from those in many other states in two important respects. First, whereas teachers colleges in some states are open to both men and women, in Virginia they are open during the winter session to women only. However, they are open to men in the summer and a few men have received degrees from the teachers colleges of the State. Second, whereas, in some teachers colleges only professional degrees leading to teaching are offered, the teachers colleges in Virginia offer also the A. B. and B. S. degrees which provide for an education in the liberal arts and sciences like that offered by the liberal arts colleges. In other words, the teachers colleges are for the women of the State both professional institutions for teachers and liberal arts colleges. They are open to those qualified young women who wish to teach and also to others who wish to continue their general education in the liberal arts before preparing definitely for a profession. *Furthermore, many young women who expect to enter religious education, social welfare work, nursing, and library work may make a selection of courses offered that will provide for them the necessary preparatory training in these fields.* In some instances different curricula are provided in such fields. But whether an outline of work is provided for a given occupational group or not, every student can with the help of the faculty and college authorities usually get whatever combination of courses she needs preparatory to practically any profession.

THE STATE TEACHERS COLLEGE AT FARMVILLE

The State Teachers College at Farmville represents the accumulation of educational efforts for more than a hundred years. Martin's Gazetteer of Virginia, published in 1835, records that there was at the time of the writing of the book, "1 female school" in Farmville. This was succeeded by the "Farmville Female Seminary" (called on its corner stone "Farmville Female Academy"), incorporated March 5, 1839, and changed by amendment March 21, 1860, to the "Farmville Female College." This college, under church and private management, enjoyed a long period of successful work, directed from 1873 to 1882 by Dr. Paul Whitehead and from 1882 to 1884 by the Misses Carter, of Mecklenburg County. April 7, 1884, the property passed from the hands of its joint stock company to the town of Farmville, which on the same day deeded it to the State of Virginia as the site of the "Female Normal School." The sole purpose of the college then became that of supplying teachers for the public schools of the State. For more than fifty years the main purpose of this institution has been to supply the public schools of the State with adequately educated teachers.

Present Purposes

The progress of the State and the school system during the last fifty years has been reflected in a natural variation of emphasis in the educational activities of the institution from time to time. The growth and development of the college have extended its services in many forms. But the abiding purpose for which the institution was founded remains today as clear to the administration and the faculty as in the past. The aim of this institution is to supply the elementary schools and the secondary schools of the State, whether in the cities or rural communities, with the best possible teachers.

The privilege of conferring the A. B. degree in no way detracts from the aim of educating young women for the teaching profession. It is one way of recognizing the character of the courses that the institution has long been providing for students who were preparing to teach. Students working for the A. B. degree will doubtless take more general courses and correspondingly fewer professional courses than those who are preparing to teach. But general courses are as necessary for teachers as they are for others. Young

women interested in a liberal education can therefore have an opportunity to work for the A. B. degree and receive advantages that have heretofore been denied them because they did not expect to teach and therefore did not wish to do practice teaching. *But the main purpose of this institution has always been and will continue to be the education of teachers for the cities and rural communities of the State.*

Historical Stages of Development

In the very beginning this college represented the response of far-sighted educational statesmen to the needs of the public school system. The first legislature to assemble after the adoption of the *post-bellum* constitution established on July 11, 1870, a system of public schools. For twelve years or more the conduct of the schools was entrusted to such teaching forces as were found ready at hand. During this period it became evident to educational leaders that if the returns were to be in any wise commensurate with their cost and the high mission of the system, some provision had to be made for the proper training of teachers. To meet this demand the Legislature, on March 7, 1884, passed an act establishing a State Female Normal School. In October of the same year the school was opened at Farmville with 110 students enrolled.

Since that time there have been three important landmarks in the history of the institution. In 1914 the Legislature changed the name to State Normal School for Women at Farmville and in January, 1924, to the State Teachers College at Farmville. In 1916 the College was authorized by the Virginia Normal School Board to offer a four-year curriculum leading to the B. S. degree in Education. In 1935 it was authorized by the Virginia State Board of Education to offer courses leading to the standard A. B. degree, and in 1938 to offer courses leading to the standard B. S. degree.

Business Education and Home Economics

In January, 1938, the State Board of Education authorized the College to offer curricula in Commercial Education. Two curricula are provided in this field: one four-year curriculum leading to the B.S. degree in Education and to teaching commercial subjects in the high school and to positions in the field of business; and one two-year curriculum leading to clerical positions. Because of new

developments in Home Economics, the facilities in this field have been materially extended. The expansion in the fields of Business Education and Home Economics is one of the outstanding features in the development of the College during recent years.

National Standing

The privilege of granting the standard A. B. degree and the standard B. S. degree places the college on an equal footing with the liberal arts colleges for women. As a teacher-training institution it has a professional rating that places it in the very highest rank. It is a member of the Association of Colleges and Secondary Schools of the Southern States, which is the highest rating agency in the South. The work of the college is therefore fully recognized and accredited by the colleges and universities which the graduates of the institution may enter for further study. It is also a member of the American Association of Teachers Colleges and is ranked as a standard teachers college by other rating organizations.

Location and Convenience

The college is situated in the heart of a progressive and thriving town. Farmville is the business and educational center of Southside Virginia. It has good schools, hotels, and churches, and the Southside Hospital is located here. It is on the Norfolk and Western Railroad fifty miles from Lynchburg and sixty-five miles from Petersburg and at the intersection of highways leading north and south, east and west. Good railroad service, bus lines, and excellent highways place Farmville in direct connection with the life activities of the State.

Basis of Low Expenses

Virginia students do not have to pay tuition. The expenses for them for a nine-month session are \$345*, while tuition charges of \$20 a quarter make the expenses for students from outside this State \$405*. This relatively low cost to the student arises from the effort of the State to bring within reach of worthy young women the advantages of a liberal education and supply its public schools with adequately educated teachers.

*See footnote—page 34.

Association of Alumnae

The Association of Alumnae serves both the college and its former students. It keeps the alumnae informed of the activities of the college and keeps the college informed as to the problems and needs of the alumnae. The Association of Alumnae is a kind of clearing house through which the alumnae and the college can work together to their mutual benefit. It also serves to keep former students of the college interested in one another by organizing them into local associations and bringing them back to the college on special occasions.

The Association operates in many ways. It keeps a record of former students, holds reunions, aids worthy students through the Fraser Memorial Loan Fund, Cunningham Memorial Loan Fund, Jennie Masters Tabb Memorial Fund, and organizes local chapters of alumnae in counties and cities. It makes available the college news through *The Rotunda*, the weekly publication of the college and the Alumnae Magazine, and brings to the attention of the college the achievements and needs of individual alumnae. It holds one annual meeting at the college on Founders Day in March and another in Richmond during the meeting of the Virginia Education Association in November.

COLLEGE STANDARDS

Certain standards are recognized by the administration, the faculty, and the student body as a means to the achievement and maintenance of high scholarly and professional ideals. Reasonable requirements for entrance, for a diploma, or for a degree are necessary to secure the recognition given the graduates of this college as teachers in the State and as graduate students in other institutions. Likewise the high standards of good citizenship in cooperative community life are responsible in part at least, for the spirit of devotion which the alumnae invariably manifest for their Alma Mater.

The College Year

There are four quarters of work offered each calendar year, any three of which constitute a college year. The student may enter at

the beginning of any quarter or even at the beginning of the second term of summer school. The fall quarter is the most convenient time for most students. However, the spring quarter is often convenient for many teachers whose schools close early. By entering college in the latter part of March they may complete the spring quarter and the summer quarter before their schools open in September. The winter session consists of three quarters—fall, winter, and spring. The summer session, or the summer quarter, consists of two terms of five weeks each.

DEGREES AND CERTIFICATES

The college now offers curricula leading to the B. S. degree in education, the B. A. degree in education, the standard A. B. degree and the standard B. S. degree. The B. S. degree in education leads to teaching in the elementary schools and in the junior and senior high school. The A. B. degree in education leads to teaching in the junior and senior high school.

All degrees leading to teaching lead also to the Collegiate Professional Certificate, which is the *highest certificate offered* by the State Board of Education. Holders of the B. S. degree in education or of the A. B. degree in education may teach all subjects, for which they have credit for six session hours of college work, except in the case of certain special subjects, and may also teach in the sixth and seventh grades. They may teach in the lower grades, provided they secure credit for five session hours of college work in courses designed especially for students preparing to teach in the elementary school, or provided they secure a minor in elementary education as indicated on page 73. Students completing Curricula IV and V are entitled to the Collegiate Certificate.

The college offers also three two-year curricula. The two-year curriculum in Business Education leads to clerical positions. The two-year curriculum leading to nursing and dentistry provides preliminary education for students who expect to enter these fields. The two-year curriculum in medical technology prepares for entering schools of technology accredited by The American Association of Technologists.

Changes in Requirements

Progressive development in the teachers college forces constant revision of curricula. In every new catalog some improvements are

indicated. When no hardship is imposed on the student because of changes and when the facilities of the college permit, the student is expected to meet the requirements of the latest catalog. In this way the student may realize the benefits of improvement in her curriculum that she would be unable to realize were she to follow the curriculum tabulated in the catalog at the time she entered college.

Admission Requirements

Students are admitted to the College in four different ways:

1. They may enter as freshmen upon presentation of a certificate of graduation from a public or private high school accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state.

2. They may enter as freshmen by passing an examination given by the College, by the State Department of Education, or by the College Entrance Examination Board. Those who wish to take such an examination should make arrangements with the Registrar of the College before the beginning of the fall term.

3. Experienced teachers who cannot meet the usual entrance requirements may be admitted, provided they hold an elementary certificate and have taught successfully for five years or longer.

4. Students on transferring to this institution from other state teachers colleges and other recognized institutions of higher learning are given a fair equivalent in credit for the courses they have taken, provided an honorable discharge is presented and the entrance requirements of the college are satisfied. Not more than twenty-one quarter hours of correspondence work and not more than forty-five quarter hours of extension and correspondence work may be credited toward a degree.

With this catalogue is included a blank to be used in making application for admission. Applicants should apply at as early a date as possible. Students wishing to transfer credits from another college should have the registrar or dean of their college send to the Director of Personnel of this college a full statement of their credits, preferably before the beginning of the session. Students returning to this college after an interruption of their college work are to conform to the requirements of the latest catalogue.

Credits and Courses

The credit hour, abbreviated as *credit*, is the "quarter hour." Three credits are equal to one standard session hour. In general a credit means one class period a week for one quarter. For instance, a class meeting three hour periods a week for one quarter gives three credits. Laboratory periods two hours in length give the same credit as lecture periods one hour in length.

Some exceptions are made to this rule, either because the nature of the work requires less preparation than the standards, as in the case of many courses in physical education, or because, in order to meet the professional demands in elementary subject matter, the student has work not of college grade, as is the case in arithmetic. These exceptions are given in the tabulation of requirements in the various curricula in which both class periods and credits are indicated (pp. 50-60).

The courses numbered between 100 and 200 are designed for first-year students; those between 200 and 300 for second-year students; those between 300 and 400 for third-year students; and those between 400 and 500 for fourth-year students. However, first- and second-year courses are interchangeable and third- and fourth-year courses are interchangeable, but not more than eighteen credits in courses numbered below 300 are allowed in the third and fourth years.

The achievement of a student in her courses is indicated by the marks she receives. The significance of these marks is shown below:

A— <i>Excellent</i>	B— <i>Good</i>
C— <i>Average</i>	D— <i>Fair</i>
F— <i>Failure</i>	E— <i>Conditioned</i>
	I— <i>Incomplete</i>

The lowest passing mark is D. However, for a degree or a diploma a student must make a general average of C on all of her college work. Sometimes it is necessary to repeat certain courses or take additional courses in order to bring one's general average up to this requirement.

Student Load

The normal schedule of the student during any quarter is sixteen credits, the number of class hours varying with the number of laboratory periods. By special permission the student may be al-

lowed to carry as much as nineteen credits provided she is in good health, has attained a record during the preceding quarter that is satisfactory, and needs an extra credit to increase quality points or to meet minimum requirements for graduation.

Honors and Privileges

The college recognizes superior scholarship and good citizenship in several ways. The Honor Roll for each quarter is open to all students. To be placed on the Honor Roll a student must make a mark of A or B on at least three-fourths of her work for the quarter; must have no failures, no conditions, no unexcused absences, and no reports from the Home Department or Student Government. The Dean's List for each quarter is open to juniors and seniors. A student must make B or higher on all of her work, with the exception of floor work in Physical Education, on which she must make C or higher. But an average for the previous three quarters cannot be lower than C. The student on the Dean's List may be absent from classes when she can use her time in ways that seem to her more profitable.

Students who make an average of B on all work for the two-year diploma or a degree are graduated with honors. In awarding commencement honors the faculty takes into account the extra-curricular activities of these honor graduates, and selects a first- and a second-honor graduate from the senior class. The names of the honor students are announced at Commencement. The second-honor graduate makes the salutatory address and the first-honor graduate makes the valedictory address.

Citizenship Requirements

The long tradition manifested in the cooperative spirit of the administration, the faculty, and the student body makes strict rules and regulations almost obsolete. Most students appreciate the privileges and opportunities which the State has generously provided and conduct themselves as becomes citizens who wish to make the best of their opportunities and allow others to make the best of theirs. The student without the disposition to do her duty and without proper regard for others does not fit into the life of the community and

does not measure up to the high ideals of the State in the establishment and maintenance of the college.

The Head of the Home Department and her assistants keep in touch with the daily life of the students, and provide for proper chaperonage when necessary. Whenever a student is found failing in her work, neglecting duty, or exercising an unwholesome influence on others, every effort is made to diagnose the case. No student can be suspended or expelled by the student government without the approval of the President of the College. (See page 112.)

SERVICE TO STUDENTS AND ALUMNAE

The college undertakes to provide several types of service to its students and alumnae. Some of the more important of these consist of keeping records, transferring credits, securing certificates, providing educational guidance, and securing positions.

Keeping Student Records

A complete record of every student's work is kept in the Registrar's Office. At the end of each quarter every member of the faculty reports to the Registrar the record of the achievement of each student in each of his courses. As soon as possible thereafter the parents or guardians are sent the complete record of the student's work for the quarter.

Transferring Credits

The college not only keeps the records of students on file but it makes provision for sending on demand transcripts of such records to other institutions. For instance, the student, who for any reason wishes to have her credits transferred to another college or university or to another state for purposes of securing a teaching certificate there, informs the Registrar. Her credits are then transferred immediately.

Providing Guidance

The College has provided a systematic guidance program. It is in charge of a general committee whose chairman, the director of per-

sonnel, serves as consultant in all guidance activities. At the beginning of the freshman year students are divided into small groups. Each group is assigned to a counselor who is a member of the guidance committee. This counselor remains for those students in her group a consultant, helper, and friend throughout their four years in the College. During the first week of the college year the guidance committee conducts an orientation course for freshmen. In this way the beginning students are informed in regard to all phases of the College and are assigned to their respective counselors. During the year each counselor studies the needs of the students assigned to him and consults with them as a group from time to time. He also serves as consultant for each student in personal and educational matters. The guidance program is centralized in the general guidance committee, but practically every member of the college staff has some guidance responsibility.

Obtaining Certificates

All certificates to teach are issued by the State Board of Education. Upon completion of the prescribed course of study the College sends a transcript of the student's work to the State Board of Education, and the certificate is sent directly to the student.

Securing Positions

The College maintains an employment service for the benefit of its students and alumnae. Notices of vacancies are secured from superintendents, principals, supervisors, and alumnae. The character of a position and the qualifications of available graduates are given careful study, and the best person in the estimation of the authorities is recommended.

The efficiency of the employment service for many years is due to several factors. First, correspondence of students and alumnae receive immediate and careful attention. Second, administrative authorities needing teachers do not hesitate to make known their needs. Third, the frankness with which the qualifications of applicants for positions are stated challenges the respect of school officials. In order to secure the best possible service administrative officials should state clearly the character of positions to be filled, and the alumnae needing help should state clearly their needs and promptly make known their acceptance of positions or change in positions.

EXPENSES

The vast majority of the students are boarding students and live on the campus. Excellent provisions are made for boarding students in the dormitories and in the dining room. Each dormitory room is supplied with single beds, good bedding, and other necessary furniture. All buildings are supplied with modern conveniences, with an abundance of hot and cold water and plenty of bathrooms. The dining room and kitchen are furnished with modern equipment and conveniences. Trained and experienced managers are in charge of the dormitories, kitchen, and dining room. Only the best quality of foods is used, and all laundry work is done in a modern laundry owned by the College. The price of board is *\$84 a quarter. This includes board, room, and laundry.

Expenses of Day Students

There are some students who do not live in the college. Most of these students live in the community in the homes of parents or relatives. The same educational opportunities are offered the day students that are offered the boarding students. But they are expected to pay only the laboratory fees and a regular college fee of \$29 a quarter, which does not include medical service.

Expenses of Boarding Students

The expenses of students are light compared with the expenses in many other types of educational institutions. This is due to several factors. *First*, the student pays only for the cost of the services she receives, and no profit is realized by the institution. *Second*, food and supplies are purchased in quantities by the State at the lowest possible cost. *Third*, no tuition is required of Virginia students.

The tuition is \$20 per quarter for out-of-State students. The large majority of the students are from the State of Virginia and live on the campus. For this group the expenses are as follows:

*See footnote—page 34.

Expenses for Nine-Month Session

*Board, \$84.00 each quarter.....	\$252.00
College fees (except laboratory fees), \$31.00 each quarter.....	93.00

*Total for the session of nine months....\$345.00

Laboratory fees vary with different departments and are not indicated in the above tabulation. All students from without the State are charged a tuition fee of \$20 per quarter. Board includes room, and laundry for students living on the campus.

Method of Payments

All fees for the quarter are paid before entering classes. Board is payable by the quarter in advance. For those who find it more convenient, board may be paid in nine monthly installments of *\$28 each, payable in advance on the fifteenth of the month. Students are not allowed to register for any quarter at the College until all previously incurred college expenses have been paid or adequately secured. The student is expected to pay her own bills. Consequently, *parents should make checks for all fees and board payable not to the treasurer of the College but to the student.* No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the college, other than student loans, have been paid.

Method of Refunds

A student withdrawing within ten days after registering shall have fees refunded in full except the sum of \$5.00 to cover the cost of registration. Students who for any cause, withdraw after the tenth day of the term and before the middle of the term shall have their fees returned pro rata. If the student withdraws for any cause after the middle of any term, no refund of *fees* shall be made for that term, except in case of sickness, when the refund shall be pro-rated upon certificate of the college physician or other reputable medical

*Because of the uncertain conditions prevailing with respect to the cost of food supplies, and of food services, the State Teachers College at Farmville reserves the right to change its rates for table board at any time throughout the year to meet such additional costs.

practitioner. In any case a minimum charge of \$5.00 shall be made to cover the cost of registration. A student withdrawing from college before the end of a term will be charged *board* for the time actually in residence at the monthly, weekly, or daily rate as the case may be.

FINANCIAL AID TO STUDENTS

Some students are unable to defray all of their expenses without some financial assistance. There are three general types of aid available to students: Work scholarships, loan funds, and aid through the National Youth Administration. In some instances the administration of loan funds is specified. *In all other cases applications should be made to the President of the College. Unless otherwise specified all loans bear 5% interest.*

College Work Program

By the College. Some of the work scholarships available for students in the college work program are paid by the state. Those who receive these work scholarships help in the dining room, in the college library, in the training school, and in various departments of the college. Application is made to the President of the College.

By the National Youth Administration. Through the agency of the National Youth Administration a number of students are paid from \$90.00 to \$125.00 a session, depending upon experience and efficiency. Those students who participate in this program help in the various departments of the college or work with public service agencies in the community. Application is made to the President of the College.

United Daughters of the Confederacy Loan Fund

The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to \$150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships or loans may be available. Applications should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Virginia.

Daughters of the American Revolution Loan Fund

The Daughters of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than \$300 is available for any one institution, and no student may borrow more than \$300, or more than \$150 in one session. This loan is available only to juniors and seniors.

The Robert Fraser Memorial (The Virginia Normal League) Loan Fund

The Virginia Normal League organized by Dr. Robert Fraser in 1899 as a means of establishing a student loan fund has been changed in name to the Robert Fraser Memorial Loan Fund. This fund has been maintained in times past by annual membership dues of one dollar, and by voluntary contributions. Today the return of loans is the chief source from which loans are made to students now making application for help from this organization. Miss Minnie V. Rice is still Secretary of this loan fund and it is to her that all payments on past loans should be made. Applications for help from this fund should be made to Dr. Jarman.

Cunningham Memorial Loan Fund

The alumnae of the college who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to \$1,000 it was changed from a scholarship to a loan fund.

State Student Loan Fund

The College has a loan fund, which has been appropriated by the State. Not more than \$100 per session is granted to any one student.

Mu Omega Loan Fund

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course.

Alpha Phi Sigma Loan Fund

This fund was established in 1931 by Alpha Phi Sigma Society. Loans are made to students who need financial assistance in their college course.

Gamma Theta Loan Fund

This fund was established by Gamma Theta Sorority, in March, 1934, at the Golden Anniversary of the College. Its purpose is to assist worthy students who need help in their college expenses.

Gamma Theta Alumnae Loan Fund

This fund was established by the Gamma Theta Sorority Alumnae Chapter on March 21, 1936, at the Silver Anniversary of the sorority. This fund is dedicated to Dr. Jarman and Alma Mater as a testimony of loyalty and appreciation.

Tri-Sigma Loan Fund

This fund was established by Sigma Sigma Sigma Sorority, at the Golden Anniversary of the College in March, 1934, for helping worthy students who need financial aid in order to complete their college course.

Alpha Sigma Alpha Loan Fund

This fund was established by the Alpha Sigma Alpha Sorority March 6, 1937, for the benefit of deserving students who need financial help.

The Jennie Masters Tabb Memorial Fund

The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the president from 1904-1934, established in 1935 a loan fund in her memory. This fund is to be used to aid worthy students.

Junior Woman's Club Loan Fund

This fund was established by the Farmville Junior Woman's Club in 1938. Its purpose is to assist worthy local students who need help in their college expenses.

Pi Kappa Sigma Loan Fund

This fund was established by Pi Kappa Sigma Sorority, March, 1939, for helping worthy students who need financial aid in order to complete their college course.

Dramatic Club Loan Fund

This fund was established by the Dramatic Club, March, 1940, for helping worthy students who need financial aid in order to complete their college course.

Alpha Sigma Tau Loan Fund

This fund was established by the Alpha Sigma Tau Sorority in March, 1942, for helping worthy students who need financial aid to complete their college course.

The J. L. Jarman Loan Fund

The Norfolk Chapter of the Alumnae Association established in 1942 a loan fund in honor of President J. L. Jarman. This fund is to be used to aid worthy students.

PHYSICAL EQUIPMENT AND FACILITIES

The buildings and equipment of the College have been provided and arranged primarily from the point of view of their usefulness and convenience. In size, number, and relation to one another the buildings give a pleasing effect because they fit in a well conceived plan and serve the purpose for which they were designed. The whole plant is compact rather than scattered. The various structures are so related by connecting links that the student hardly knows when she goes from one building to another. Such an arrangement has the advantage of linking the student activities and the classroom work closely together. It enables students to move from one part of the College to another without exposure in bad weather. It saves time in that the classrooms, the laboratories, the assembly halls, the dining hall, and the dormitories are close together, and walking long distances is unnecessary. It also gives the effect of the comfort and security of a well organized home. The furniture and draperies throughout the network of buildings are beautiful because they fit in a larger pattern that is satisfying.

The Administration Offices

The main building faces the north and is situated back about one hundred feet from High Street. It is a three-story brick structure, extending the full length of two blocks giving the appearance of a continuous building. There are in fact five distinct buildings or wings which face the street. About midway between the Student Building, or the right wing, and the Arts Building, or left wing, is the main entrance to the Rotunda and the Reception Hall. Down the Hall on the left of the Rotunda on entering are the offices of the President, the Business Manager, the Treasurer, the Director of Personnel, and the Registrar. Down the hall to the right on entering are the offices of the Home Department and the parlors.

The Dormitories

The dormitories consist of the second and third floors of the main group of buildings, including the five wings, and Cunningham Hall, which is a three-story brick structure, southwest of the main building. Every building is supplied with steam heat, electric lights, and hot and cold water with ample bathrooms on each floor. Every room is supplied with single beds and other necessary furniture. The rooms in Cunningham Hall are grouped in suites of two with connecting baths. Each building is supervised by a trained matron who makes it homelike and comfortable.

The Dining Hall

The dining hall is located at the rear of the main entrance and is entered from the Rotunda. In this building are located the dining room, kitchen, bakery, refrigerating plant, and a recreation hall.

The dining room is in the form of a Maltese cross and will seat 1,000 students on the main floor, and 100 students in each of the two balconies. The kitchen and bakery to the rear of the dining room are modern in every respect with a capacity to meet the needs of the student body. The refrigerating plant on the ground floor provides for the proper preservation of foods. The recreation hall also on the ground floor is convenient for social gatherings after meals and on other occasions.

Auditoriums

In the Student Building, which constitutes the east wing of the main building considered as a unit, is an auditorium which is used by the Young Women's Christian Association and for public lectures.

In the building west of the Student Building and parallel with it is the general assembly hall.

Health Service

The infirmary is situated at the rear of the building connecting the assembly hall with the Student Building. It contains one ward, two semi-wards, and private rooms with baths sufficient to meet the needs of many more students than normally require medical attention at one time. The Southside Community Hospital, one of the best equipped institutions of its kind in the country, is available for emergency cases.

The Laundry

The laundry, a separate building, is equipped with all the necessary machinery for doing excellent work, and it is ample in capacity to meet the needs of the institution.

Lecture Rooms

In general the classrooms are on the first floor of the various buildings, which in effect constitute the main building. For the most part the classrooms of any given department are situated in the same section of the building. The classrooms are well-lighted and are supplied with comfortable chairs and slate blackboards. Efficient maid service keeps classrooms and halls clean and tidy. Drinking fountains are convenient to students in going from one classroom to another.

Science Laboratories

The departments of natural science are provided with well-lighted laboratories and classrooms, and are equipped with modern apparatus to meet the needs of students. They are also provided with departmental libraries, and all of the supplies necessary to make the students' work efficient, inexpensive, and pleasant. The Department of Biology is located on the ground floor of the postoffice wing of the main building while the Department of Chemistry and Physics is located in the Science Hall which is situated south of the main building.

The Arts Building

The division of fine and applied arts including home economics, art and handwork, and business education is housed in the west wing

of the main building. All laboratories are fully supplied with modern equipment. The large, well-lighted, and compact arrangement of classrooms for each type of work makes for comfort and efficiency in these technical fields.

The Library

The library is conveniently situated on High Street west of the main building and parallel with it. It is ample, conveniently arranged, and modern in every respect. The stack rooms, reading rooms, lounging rooms, seminar rooms, and lecture hall are complete from the standpoint of service, comfort, and beauty. The library contains 37,200 bound volumes, more than 10,000 pamphlets and pictures, 321 current periodicals, and 13 daily newspapers.

Provision for Student Activities

The College, in both equipment and arrangement of buildings, provides for the needs and convenience of students in their extra-curricular activities.

STUDENT BUILDING. The Student Building is intended primarily to serve these ends. It is a large four-story building fronting High Street, parallel with the assembly hall, the administration quarters, and the library building. It contains a large lounge for social gatherings; an auditorium for the use of the Young Women's Christian Association and other public meetings; Alumnae office; rooms for the Student Council, the Y. W. C. A. Cabinet, the publications, and specially equipped rooms for the honor societies and the sororities.

GYMNASIUM AND SWIMMING POOL. On the basement floor of the Student Building are a modern gymnasium and the quarters of the physical education department. The gymnasium is well equipped for basketball, gymnastics, and many features of physical education. Just to the back of the gymnasium and opening into it is a swimming pool of the most modern design housed in a building harmonizing in effect with the student building in which the gymnasium is housed.

ATHLETIC GROUNDS. The athletic grounds are ample in every respect. They meet the needs of all students interested in outdoor sports such as tennis, baseball, hockey, lacrosse, and golf.

RIDING HORSES. Opportunity for riding is provided as an extra-curricular activity.

Recreation Centers

THE RECREATION HALL just beneath the dining room and back of the Rotunda is a beautiful hall in which hundreds of students assemble after dinner and on special occasions. Here they dance and sing, give their class stunts, and have good times in many ways.

THE STUDENT BUILDING is a place for the more serious work of the student organizations, but it is also an important recreational center. The lounge, the auditorium, the Y. W. C. A. reception room, and the specially equipped sitting rooms for the use of various societies and sororities provide for recreational and social activities of many kinds.

THE LONGWOOD ESTATE, just a mile east of Farmville, once the home of General Joseph E. Johnston, is owned by the College. Here is one of the oldest and most beautiful homes of the old South. In this home with an atmosphere of the old South the students have teas, receptions, and hold week-end parties. In the thickly wooded section of the estate is a log cabin where students go in groups for rest and recreation. On the Longwood Estate is a large open amphitheatre where the May Day festivals are held. Here also is a nine-hole golf course for the use of the students and faculty of the College. The riding ring, jumps, and bridle paths are located on the Longwood Estate.

STUDENT TEACHING FACILITIES

The Training School facilities are particularly outstanding. The Elementary School, located on the campus, and the High School, located three blocks from the campus, are large enough, and yet not too large, to provide unusual opportunities for both student teachers and pupils. The buildings are well-equipped with laboratories, libraries, cafeterias, and work rooms. The principals and faculties of both schools are especially well qualified by training and experience for demonstration teaching and supervision of student teaching. The college program and the training school program are coordinated through the department of education which is responsible for the administration and direction of all teacher training in the college.

Major Phases of Student Life

In recent years much has been written about the education of the whole individual. In this institution, in order to provide for a well-rounded development, the life of the student is considered from several points of view. Some of the more important phases of the student life are the physical, the moral and religious, the social and recreational, and the academic and professional.

PHYSICAL LIFE

The physical life of the student supplies the foundation for her liberal education and success as a teacher. However important other things may be, a strong healthy body is fundamental. Consequently, every possible precaution is taken to safeguard the health and to develop a strong constitution. By providing regular physical examinations, well heated and ventilated dormitories, and balanced meals, the college seeks to protect its students against disease, improve their power of resistance, and develop their capacity to work without strain and nervousness. Through athletics, dancing, and regular exercise the students not only have a good time but also maintain health and vigor.

But after all possible precautions are taken against disease some sickness naturally occurs. The college therefore maintains an infirmary in charge of a full-time resident physician and a trained nurse. There is also available in the town the Southside Community Hospital to take care of emergency cases.

MORAL AND RELIGIOUS LIFE

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the college a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the atmosphere it engenders. But this intangible influence is experienced by both students and faculty to such a degree that it has become a distinct moral force in the whole college community.

The college is a home in which everyone is expected to do his

part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth and are therefore meaningful and significant to all. In such an atmosphere it is difficult for the young student not to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association, to which all students belong, is a strong religious force in the community. It provides a training and experience for the officers and others interested in religious work. The short daily devotional exercises conducted by the ministers of the town, the President of the College, and members of the faculty at Chapel give students a rest from class work and time to reflect on spiritual things. The Y. W. C. A. conducts daily evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday school and church, and fosters a spirit of religious life and service. Under its auspices the World Week of Prayer is observed, mission study classes are conducted by the faculty and others, a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

The Baptist, Episcopal, Lutheran, Methodist, and Presbyterian Churches of Farmville are all provided with good ministers who participate in the religious life of the college. These churches welcome the students to their services. They provide for students many Sunday school classes and social functions. Members of the faculty are also members of the churches and enter into the religious activities of the community. They are liberal and sympathetic in dealing with the religious problems of young people. The Catholic Church conducts Mass in the Student Building Lounge each Sunday. This Service offers an opportunity to students of the Catholic faith for worship together. Throughout the life of the college attention is given to moral and religious questions but without any effort to direct students into fixed moulds.

SOCIAL AND RECREATIONAL LIFE

The individual with a well-rounded and balanced personality is social in outlook and attitude. He is able to work and to play with other people. The community life in the college makes it easy for

the students to participate in social life in many ways. There are a number of activities in which the recreational and social life are very closely related.

In the recreational halls students gather for dances. In the parlors they entertain their friends. They have several dances a year to which young men and young women are invited from outside the institution. The Y. W. C. A. reception to freshmen during the opening week of the college where the new students meet the upper classmen and the faculty is a delightful occasion for all. The Founders Day celebration in March, in which the students, the alumnae, and the friends of the college participate, is one of the great events of the year. The Mardi Gras Ball, held on Tuesday before Ash Wednesday, is a time of fun-making and jollity. The college circus given every year by the student body is a notable event in the whole community. The May Day Festival, an annual occurrence held in the Amphitheatre at Longwood and featuring the crowning of the May queen, involves pantomime and dancing by students in expression of the spirit of an original production by some member of the student body. The Athletic Association offers an opportunity for all students to participate in the numerous sports through class tournaments and varsity competition.

Some of the more serious social and recreational activities consist of a series of entertainments provided by professional musicians, actors, dancers, and speakers given in the college auditorium at intervals throughout the college year. The College Choir and the College Orchestra offer an opportunity for many students to participate in programs for the entertainment and recreation of the whole college community. The Dramatic Club under the auspices of the department of speech offers a similar opportunity to students with some talent in the dramatic arts.

Participation in activities of this kind lends meaning and significance to life. The students learn through the experiences thus provided to appreciate and enjoy the best cultural elements of the race. They have in them the happy experience of cooperating in bringing joy and delight to others. They learn to entertain themselves, to live together in a dignified, yet free and easy, atmosphere of culture and refinement.

ACADEMIC AND PROFESSIONAL LIFE

The academic and professional life of the college constitutes the main emphasis to which all other activities are secondary and contributory. It centers mainly around the courses of instruction offered in the various departments of the college and the directed teaching of the students under supervision. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and designed to prepare students definitely for teaching in the elementary and secondary schools of the State. In still others academic scholarship and the professional spirit are very closely combined.

The spirit of the class work is rather free and informal. The members of the faculty and the students work together as members of a large family in which every one is expected to do his part. The students accept their instructors as friends and guides. Through such a spirit of fellowship and good-will are developed initiative, cooperation, responsibility, self-control, and other intangible qualities of personality and character. The method and spirit of the classroom are considered by the faculty as important as the content of the courses. More emphasis is placed on perspective and professional outlook than on routine and mechanical performance. A well-rounded personality capable of adjustment to the demands of a changing civilization rather than the mechanically trained expert is the controlling ideal. The more serious work of the classroom is not separated in spirit and method from other activities; it is rather an integral part, although a more serious part of the whole life of the institution.

Program of Studies and Activities

The program of studies and activities, usually called the program of studies, includes the curricula and extra curricula. The curricula consist of the various combination of courses leading to degrees, certificates, and positions. The extra curricula consist of student activities which are not definitely required of students or directly controlled by the faculty as are the curricula.

The curricula are described in terms of courses and the extra curricula are described in terms of student organizations. The courses in the various curricula are listed in tabular form, p. 50, and the student organizations to which the extra curricula are related are listed on p. 48. The various courses are described in detail in the Departments of Instruction, p. 62, and the extra curricula are described in detail under the head of student activities, p. 119.

Information in regard to constants, majors, minors, and electives may be found in the descriptions and tabulations of curricula and in the descriptions of courses in the Departments of Instruction, pp. 50-118. Information in regard to student organizations is supplied in the descriptions of student activities, p. 119.

CURRICULA PROVIDED

Four-Year Curricula Leading to Degrees

- | | |
|-------------------|---|
| <i>Curriculum</i> | I. Leading to the degree of Bachelor of Science in Education and to teaching in secondary schools. |
| <i>Curriculum</i> | II. Leading to the degree of Bachelor of Arts in Education and to teaching in secondary schools. |
| <i>Curriculum</i> | III. Leading to the degree of Bachelor of Science in Education and to teaching and supervision in the kindergarten and in the elementary schools. |
| <i>Curriculum</i> | IV. Leading to the degree of Bachelor of Arts. |
| <i>Curriculum</i> | V. Leading to the degree of Bachelor of Science. |
| <i>Curriculum</i> | VI. Leading to the degree of Bachelor of Science in Education and to teaching Home Economics. |

Curriculum VII. Leading to the degree of Bachelor of Science in Business Education and to teaching business subjects, and to positions in the field of business.

Two-Year Curricula Leading to Special Fields

Curriculum A. Preparing for Clerical Positions.

Curriculum B. Preparing for entering Schools of Nursing and Dentistry.

Curriculum C. Preparing for entering Schools of Technology.

Extra Curricula Provided

- I. Student Government Association.
- II. Young Women's Christian Association.
- III. Athletic Association.
- IV. Student Publications.
- V. Honor Societies.
- VI. Student Clubs.
- VII. Sororities.

THE FOUR-YEAR CURRICULA

To meet the needs and interests of different educational and occupational groups of students, the College provides seven different four-year curricula. Three of the curricula lead to teaching in the general fields in the elementary and secondary schools; two, to a liberal education; two, to specialized fields of work.

Curriculum I leads to the B. S. degree in education and to teaching in the general fields of the junior and senior high schools; *Curriculum II* leads to the A. B. degree in education and to teaching in the junior and senior high schools; and *Curriculum III* leads to the B. S. degree in education and to teaching in the elementary schools.

Curriculum IV leads to the standard A. B. degree, and *Curriculum V* leads to the standard B. S. degree. The completion of either of these curricula meets the requirements of those students seeking a liberal education or a foundation for graduate work in the universities.

To meet the needs of students preparing for specialized fields of work, three curricula are provided. *Curriculum VI* leads to the B. S. degree in education and meets the requirements of students preparing for teaching positions in vocational home economics, or for positions in homemaking and institutional management. *Curriculum VII* leads to the B. S. degree in business education and meets the requirements of students preparing to teach commercial subjects in the junior and senior high schools, or for specialized positions in the field of business.

A major and minor are required in Curricula I, II, IV and V. The major consists of courses totalling 36 quarter hours; the minor consists of courses totalling 27 quarter hours. The general requirements in regard to constants, majors, and minors are indicated in connection with the tabulations of various curricula, and the specific requirements in terms of courses are indicated in the descriptions of the offerings of the different departments.

CURRICULUM I

*Leading to the Degree of Bachelor of Science in Education
and to Teaching in the Secondary Schools*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Geography, 9; History, 9; Health Education, 3; Physical Education, 6; Psychology, 9; Science (2 Sciences), 24; Social Science, including Government, 9; Secondary Education, 9; Philosophy of Education, 9; Directed Teaching, 9.

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Biology or Chemistry 131, 132, 133....	4	4	4	4	4	4
Physical Education 101, 102, 103.....	3	3	3	1	1	1
Major and Minor.....	6	6	6	6	6	6
Subjects listed in constants.....	3	3	3	3	3	3
	19	19	19	17	17	17

SECOND YEAR

English 205, 230.....	0	3	3	0	3	3
Speech 210.....	3	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed.....	3	3	3	1	1	1
Geography, History, or Social Science	3	3	3	3	3	3
	18	18	18	16	16	16

THIRD YEAR

Education 335, 336, 337.....	3	3	3	3	3	3
Chemistry, Biology, or Physics.....	4	4	4	4	4	4
Major and Minor.....	6	6	6	6	6	6
Geography, History, or Social Science	3	3	3	3	3	3
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	19	19	19	17	17	17

FOURTH YEAR

Teaching 400.....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Major	3	3	3	3	3	3
Music or Art.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Elective	3	0	0	3	0	0
	15	15	12	15	15	12

CURRICULUM II

*Leading to the Degree of Bachelor of Arts in Education
and to Teaching in the Secondary Schools*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Foreign Language (in one language), 18; Geography, 9; Health Education, 3; History, 9; Mathematics (or nine additional hours in foreign language), 9; Secondary Education, 9; Philosophy of Education, 9; Physical Education, 6; Psychology, 9; Directed Teaching, 9; Science (two sciences), 24; Social Science, including Government, 9.

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Subjects listed in constants.....	6	6	6	6	6	6
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

SECOND YEAR

English 205, 230.....	3	3	0	3	3	0
Speech 210.....	0	0	3	0	0	3
Psychology 261, 262, 263.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed.	3	3	3	1	1	1
Subjects listed in constants.....	3	3	3	3	3	3
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

THIRD YEAR

Education 335, 336, 337.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Major	3	3	3	3	3	3
Minor, electives or subjects from constants	9	6	9	9	6	9
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

FOURTH YEAR

Teaching 400.....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Major, Electives or constants required	9	9	9	9	9	9
	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>

CURRICULUM III

*Leading to the Degree of Bachelor of Science in Education
and to Teaching and Supervision in the Kindergarten
and in the Elementary Schools*

The minimum constants required in quarter hours for this degree are: English, 30; Psychology, 9; General Mathematics, with emphasis on advanced arithmetic, 6; Art, 9; Writing, 3; Music, 9; Physical and Health Education, 12; Geography, 9; History, 15; Government and Social Science, 12; Science (man in relation to the biological and physical world), 18; Home Economics, 9; Elementary Education, 9; Directed Teaching, 9; Philosophy of Education, 9.

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Science 209, 210, 211.....	3	3	3	3	3	3
History 141, 142, 143.....	3	3	3	3	3	3
Mathematics 131, 132, 133.....	3	3	3	2	2	2
Education 121.....	3	0	0	3	0	0
Practical Arts 127, 128.....	0	4	4	0	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
	18	19	19	15	15	15

SECOND YEAR

Practical Arts 129.....	4	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Sociology 201, 202.....	0	3	3	0	3	3
Economics 201.....	3	0	0	3	0	0
Geography 112, 113, 203 or Geography 121, 122, 123.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
English 228.....	0	3	0	0	3	0
Home Economics 310.....	0	0	3	0	0	3
Music 114, 115, 116.....	3	3	3	2	2	2
Physical Education.....	3	3	3	1	1	1
	19	21	18	15	18	15

THIRD YEAR

Education 361, 362, 363.....	3	3	3	3	3	3
Science 309, 310, 311.....	4	4	4	3	3	3
English 315, 316, 317.....	3	3	3	3	3	3
History 357, 358.....	3	3	0	3	3	0
Government 333.....	0	3	0	0	3	0
Home Economics 311.....	3	0	0	3	0	0
Art 301.....	0	0	3	0	0	3
Handwriting 102.....	2	0	0	2	0	0
Elective	0	0	3	0	0	3
Physical Ed. 221, 222, 223.....	3	3	3	1	1	1
	21	19	21	18	16	16

FOURTH YEAR

Art 302.....	3	0	0	3	0	0
Teaching 300, 300, 300.....	6	6	6	4	4	4
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Physical Education, Elective	3	3	3	1	1	1
English 405.....	0	3	0	0	3	0
Music 214.....	0	0	3	0	0	3
Education 415, 416.....	3	3	0	3	3	0
Electives	3	3	6	3	3	6
	<u>23</u>	<u>21</u>	<u>21</u>	<u>17</u>	<u>17</u>	<u>17</u>

CURRICULUM IV

Leading to the Degree of Bachelor of Arts

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Foreign Language (in one language), 18; Geography, 9; Health Education, 3; History, 9; Mathematics (or additional hours in foreign language), 9; Philosophy, 9; Physical Education, 6; Psychology, 9; Science (two sciences), 24; Social Science, including Government, 9.

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Additional subjects from constants.....	6	6	6	6	6	6
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

SECOND YEAR

English 205, 230.....	3	3	0	3	3	0
Speech 210.....	0	0	3	0	0	3
Psychology 245, 246, 247.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Subjects from constants.....	3	3	3	3	3	3
Physical Ed.....	3	3	3	1	1	1
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

THIRD YEAR

Health Education 305.....	0	3	0	0	3	0
Major and Minor.....	6	6	6	6	6	6
Subjects from constants or electives....	9	6	9	9	6	9
Physical Ed.	3	3	3	1	1	1
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

FOURTH YEAR

Philosophy 421, 422, 423.....	3	3	3	3	3	3
Major or Minor.....	3	3	3	3	3	3
Subjects from constants or electives....	9	9	9	9	9	9
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	15	15	15	15	15	15

CURRICULUM V

Leading to the Degree of Bachelor of Science

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Geography, 9; History, 9; Health Education, 3; Mathematics, 9; Physical Education, 6; Psychology, 9; Science (in three sciences), 36; Social Science, including Government, 9.

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
Biology or Chemistry 131, 132, 133....	4	4	4	4	4	4
English 101, 102, 103.....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Major and Minor.....	6	6	6	6	6	6
Subject listed in constants.....	3	3	3	3	3	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	19	19	19	17	17	17

SECOND YEAR

Psychology 245, 246, 247.....	3	3	3	3	3	3
Chemistry or Biology 131, 132, 133....	4	4	4	4	4	4
English 205, 230.....	0	3	3	0	3	3
Speech 210.....	3	0	0	3	0	0
Physical Education.....	3	3	3	1	1	1
Major	3	3	3	3	3	3
Minor	3	3	0	3	3	0
Electives	0	0	3	0	0	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	19	19	19	17	17	17

THIRD YEAR

Art or Music.....	3	3	3	3	3	3
Mathematics	3	3	3	3	3	3
History	3	3	3	3	3	3
Health Education.....	0	3	0	0	3	0
Major	3	3	3	3	3	3
Minor	3	0	3	3	0	3
Physical Education.....	3	3	3	1	1	1
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	18	18	18	16	16	16

FOURTH YEAR

Social Science.....	3	3	3	3	3	3
Physics 441, 442, 443.....	4	4	4	4	4	4
Geography	3	3	3	3	3	3
Major and Electives.....	6	3	3	6	3	3
	<u>16</u>	<u>13</u>	<u>13</u>	<u>16</u>	<u>13</u>	<u>13</u>

CURRICULUM VI

*Leading to the Degree of Bachelor of Science in Education and to
teaching Home Economics, and to specializing in
Foods and Nutrition*

The constants or core subjects in quarter hours are: English, 18; Psychology, 9; Art, 9; Physical and Health Education, 9; Social and Economic Problems, 9; Government, 9; Directed Teaching, 9; Chemistry, 18; Biology, 9; Home Economics, 48; Secondary Education, 9; Philosophy of Education, 9.

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
Art 134, 135, 136.....	5	5	5	3	3	3
Chemistry 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 103.....	3	3	3	3	3	3
Home Ec. 100, 101, 102.....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
	<u>18</u>	<u>18</u>	<u>18</u>	<u>14</u>	<u>14</u>	<u>14</u>

SECOND YEAR

Chemistry 200, 201, 204.....	4	4	4	4	4	4
English 205, 230 and 321, 322 or 323	3	3	3	3	3	3
Home Ec. 201, 202, 203.....	3	3	3	3	3	3
Home Ec. 204.....	0	3	0	0	3	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Health Ed. 305.....	3	0	0	3	0	0
Biology 351.....	0	0	3	0	0	3
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	<u>19</u>	<u>19</u>	<u>19</u>	<u>17</u>	<u>17</u>	<u>17</u>

THIRD YEAR

Education 335, 336, Philosophy 441....	3	3	3	3	3	3
Hom Ec. 336, 337.....	0	3	3	0	3	3
Home Ec. 300, 301, 312.....	3	3	3	3	3	3
Home Ec. 307, 314, 309.....	3	3	3	3	3	3
Home Ec. 313.....	3	0	3	3	0	3
Home Ec. 316.....	0	0	3	0	0	3
Biology 370, 353.....	0	4	3	0	4	3
Sociology 305.....	3	0	0	3	0	0
	<u>15</u>	<u>16</u>	<u>18</u>	<u>15</u>	<u>16</u>	<u>18</u>

FOURTH YEAR

Education 400.....	3	3	3	3	3	3
Home Ec. 401, 403.....	3	3	0	3	3	0
Home Ec. 406, 411.....	3	0	4	3	0	4
Physics 444.....	0	3	0	0	3	0
Government 333, 457, 461.....	3	3	3	3	3	3
Philosophy 442, 443.....	3	0	3	3	0	3
Electives	3	3	3	3	3	3
	<u>18</u>	<u>15</u>	<u>16</u>	<u>18</u>	<u>15</u>	<u>16</u>

CURRICULUM VII

*Leading to Degree of Bachelor of Science in Business Education,
to teaching Business Subjects, and to Positions in
the Field of Business*

Curriculum VII with certain substitutions herein indicated provides for three groups of students. The tabulation just as it stands is for those who expect to teach business subjects in the high school. It therefore includes courses in education, educational psychology, and principles and methods of teaching business subjects. Students who do not expect to teach, but intend to enter the field of business may substitute certain other courses for the educational courses listed. For instance, they may take Psychology 245, 246, 247 instead of Psychology 261, 262, 263 which are intended for students preparing to teach.

A distinction is made also between students who have and students who have not taken business subjects in the high school. As the tabulation below stands, it is for students who have not had business subjects in the high school. Those students having had one year of typing in the high school should substitute Business Education 232, 321, 323 for Business Education 101, 102, 103 in the first year; Business Education 233 for Business Education 232 in the sec-

ond year; and Business Education 333 for Business Education 233 in the fourth year. Students who also have had one year of shorthand in the high school should substitute, in addition to the above, Business Education 211, 212, 213 for Business Education 111; 112, 113 in the second year; Business Education 401, 402, 403 for Business Education 211, 212, 213 in the third year, and take nine additional quarter hours in the fourth year, three of which must be in Business Education.

Students who expect to serve as *medical* or *technical secretaries* may substitute, upon the advice of the department head, such other courses as are necessary to fit them for their particular field of specialization. To be more specific the student at the beginning of her freshman year should explain to the head of the Department of Business Education her past education and experience and make known to him the field in which she expects to specialize. The department head will then advise her as to what is the best selection of courses to pursue. In other words, such personal help and advice has been found to be more effective than several tabulated lists of courses which can at best be merely mechanical, subject to change to meet individual needs.

With the increasing demand for secretarial and clerical work in consequence of the war, the Department of Business Education has provided a bureau of war service. The various civic clubs, charitable and governmental organizations of the community find it convenient to use our services. Many of our students get practical experience as well as credit by doing useful war work during their spare time. Those students who have an opportunity to take part in this service have an added qualification that employers in the field of business desire.

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Science 131, 132, 133.....	3	3	3	3	3	3
Geography	3	3	3	3	3	3
Mathematics 100.....	0	0	3	0	0	3
History 101, 102.....	3	3	0	3	3	0
Business Education 101, 102, 103.....	5	5	5	2	2	2
Business Education 131.....	0	2	0	0	1	0
Physical Education 101, 102, 103.....	3	3	3	1	1	1
	<hr/> 20	<hr/> 22	<hr/> 20	<hr/> 15	<hr/> 16	<hr/> 15

SECOND YEAR

Business English 204, 206.....	0	3	3	0	3	3
Mathematics 101.....	3	0	0	3	0	0
Business Education 224, 225, 226.....	3	3	3	3	3	3
Business Education 201, 202, 203.....	3	3	3	1	1	1
Business Education 111, 112, 113.....	5	5	5	3	3	3
Psychology 261, 262, 263.....	3	3	3	3	3	3
Business Education 232, 242, 243.....	3	3	3	3	3	3
	<u>20</u>	<u>20</u>	<u>20</u>	<u>16</u>	<u>16</u>	<u>16</u>

THIRD YEAR

Education 335, 336, 337.....	3	3	3	3	3	3
Business Education 211, 212, 213.....	5	5	5	3	3	3
Business Education 324, 325, 326.....	3	3	3	3	3	3
Economics 462, 463, 464.....	3	3	3	3	3	3
Electives	3	3	3	3	3	3
Physical Education 226, 227, 228.....	3	3	3	1	1	1
	<u>22</u>	<u>19</u>	<u>24</u>	<u>14</u>	<u>14</u>	<u>16</u>

FOURTH YEAR

English 356.....	0	0	3	0	0	3
Education 400.....	5	5	0	4½	4½	0
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Business Education 401, 402, 403.....	3	3	3	3	3	3
Business Education 233.....	0	0	3	0	0	3
Business Education 421.....	0	3	0	0	3	0
Health Education 305.....	3	0	0	3	0	0
Physical Education	3	3	3	1	1	1
Electives	3	3	3	3	3	3
	<u>20</u>	<u>20</u>	<u>18</u>	<u>17½</u>	<u>17½</u>	<u>16</u>

CURRICULUM A*Leading to Clerical Positions*

Students who have had one year of typewriting in high school may omit Typing 101, 102, 103, and substitute Geography 221, 222, 223. Students having had one year of typewriting and shorthand may substitute Business Education 211, 212, 213, for Business Education 111, 112, 113 the First Year and take Business Education 242, 243, and 413 the Second Year.

Students who desire to prepare for bookkeeping positions may substitute accounting for shorthand the first year and take Accounting 324, 325, 326 the Second Year.

*Provided in College Infirmary and Offices of Private Physicians. Taken one quarter in Senior Year.

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Science 131, 132, 133.....	3	3	3	3	3	3
Business Education 101, 102, 103.....	5	5	5	2	2	2
Business Education 111, 112, 113.....	5	5	5	3	3	3
Mathematics 100.....	3	0	0	3	0	0
Business Education 232, 321.....	0	3	3	0	3	3
Physical Education 101, 102, 103.....	3	3	3	1	1	1
Penmanship 131.....	0	2	0	0	1	0
	<u>22</u>	<u>23</u>	<u>22</u>	<u>15</u>	<u>16</u>	<u>15</u>

SECOND YEAR

English 204, 206.....	0	3	3	0	3	3
Business Education 201, 202, 203.....	3	3	3	1	1	1
Business Education 211, 212, 213.....	5	5	5	3	3	3
Business Education 224, 225, 226.....	3	3	3	3	3	3
Business Education 233, 333.....	3	3	0	3	3	0
Business Education 401.....	0	0	3	0	0	3
Mathematics 101.....	3	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Physical Education.....	3	3	3	1	1	1
	<u>23</u>	<u>23</u>	<u>23</u>	<u>17</u>	<u>17</u>	<u>17</u>

CURRICULUM B*Preparing for Schools of Nursing and Dentistry***FIRST YEAR**

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Biology 131, 132, 133.....	4	4	4	4	4	4
Chemistry 131, 132, 133.....	4	4	4	4	4	4
Electives	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
	<u>17</u>	<u>17</u>	<u>17</u>	<u>15</u>	<u>15</u>	<u>15</u>

SECOND YEAR

Psychology 245, 246, 247.....	3	3	3	3	3	3
Sociology 201, 202.....	3	3	0	3	3	0
Mathematics 300.....	0	0	3	0	0	3
Health Ed. 305 or Biology 335.....	0	0	3	0	0	3
Chemistry 200, 201, 204.....	4	4	4	4	4	4
Biology 333, 334.....	4	4	0	4	4	0
Electives	3	3	3	3	3	3
	<u>17</u>	<u>17</u>	<u>16</u>	<u>17</u>	<u>17</u>	<u>16</u>

CURRICULUM C

Preparing for Schools of Medical Technology

FIRST YEAR

	CLASS PERIODS			QUARTER HOURS CREDIT		
	Fall	Winter	Spring	Fall	Winter	Spring
Biology 131, 132, 133.....	4	4	4	4	4	4
Chemistry 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 103.....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Elective	3	3	3	3	3	3
	<u>17</u>	<u>17</u>	<u>17</u>	<u>15</u>	<u>15</u>	<u>15</u>

SECOND YEAR

Chemistry 200, 201.....	4	4	0	4	4	0
Biology 370.....	0	6	0	0	4	0
Suggested Electives:						
Biology 333, 334.....	4	4	0	4	4	0
Physics 441, 442, 443.....	4	4	4	4	4	4
Chemistry 300, 301.....	4	0	4	4	0	4
Electives	0	0	6	0	0	6
	<u>16</u>	<u>18</u>	<u>14</u>	<u>16</u>	<u>16</u>	<u>14</u>

SPECIAL OPPORTUNITY COURSES

Besides the regular curricula, certain courses are provided to meet the needs of special students who are preparing themselves for particular occupations. In some instances suggested curricula have been tabulated and in other courses they have not been so tabulated. In order to clarify this important feature of the college program, this section is incorporated in the college catalog.

Business, Dentistry, and Nursing

Among the tabulated curricula are Curriculum A, B, and C. Students enrolled in Curriculum A should take courses in the order listed. However, modifications may be made for the individual student who is preparing definitely for some specific position, and needs some special course. Curriculum B prepares for entering schools of nursing and dentistry; consists of a suggested list of courses that may be modified to meet the requirements of individual students whose needs vary with the institution they are preparing to enter. Curriculum C consists of courses which meet the minimum requirements of

schools of technology accredited by the American Association of Technologists.

Social Welfare Work and Primary Education

Special attention is given to the needs of two other groups of students although no curricula are tabulated for them. Students who major in the social sciences may satisfy their preliminary preparation for social welfare work by selecting at least thirty credits in sociology and social psychology, nine credits in economics, and twelve credits in biology. Also students preparing to teach in the high school may take courses and practice teaching in elementary education that will satisfy the requirements for teaching in the primary grades.

Departments of Instruction

BIOLOGY

MR. JEFFERS, MISS STEVENS, AND ASSISTANTS

Students intending to major in biology are advised to minor in either chemistry or mathematics. Because biology teachers are frequently called upon to teach general science, students not choosing chemistry as a minor are urged to elect general chemistry and general physics early in their college course.

A major in this department requires the first nine courses listed below. For a minor a student must take Biology 131, 132, 133, either 231, 232, 233 or 333, 334, 335, and one other course—a total of 27 quarter hours.

In all courses in the department of biology except those of the first year, the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work.

Laboratory fees must be paid at the Treasurer's Office before entering classes.

BIOLOGY 131, 132, 133. GENERAL BIOLOGY.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 quarter hours credit each. Fee: \$2.00 each quarter.

MR. JEFFERS, MISS STEVENS

Fall quarter: the general principles of biology and a survey of the animal kingdom. Winter quarter: prehistoric man; the structure and function of the important systems of the human body. Spring quarter: general survey of the plant kingdom; the essential features of structure, reproduction, and classification of plants.

BIOLOGY 231, 232, 233. BOTANY.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 quarter hours credit each. Fee: \$3.00 each quarter. Alternating with Biology 333, 334, 335. Offered 1943-44.

MISS STEVENS

Fall quarter: type forms of cryptogamic plants. Winter quarter: nutrition, assimilation, metabolism, and growth of plants. Spring quarter: morphology, classification, and ecology of seed plants.

BIOLOGY 333, 334, 335. ZOOLOGY.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 quarter hours credit each. Fee: \$3.00 each quarter. Alternating with Biology 231, 232, 233. Not offered 1943-44.

MR. JEFFERS

Fall quarter: type study of the more important groups of invertebrates. Winter quarter: comparative anatomy of the vertebrates. Spring quarter: identification, classification, and economic importance of animals, particularly those of Virginia.

BIOLOGY 346, 347, 348. ADVANCED GENERAL BIOLOGY.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 quarter hours credit each. Fee: \$2.00 each quarter.

MR. JEFFERS

A course similar in scope to General Biology but adapted to advanced students and modified to meet the needs of teachers in the elementary school.

BIOLOGY 351. HUMAN PHYSIOLOGY.

Fall quarter: 3 periods a week; 3 quarter hours credit. Open to students who have had one year of biology in college.

MR. JEFFERS

The main facts and more important advances in human physiology together with personal applications.

BIOLOGY 352. MAMMALIAN ANATOMY.

Offered any quarter. 1 single and 3 double periods a week; 4 quarter hours credit. Fee: \$3.00.

MR. JEFFERS

This course may be taken only with the consent of the instructor. A single species is dissected in detail.

BIOLOGY 353. GENETICS.

Winter quarter; 3 periods a week; 3 quarter hours credit. Open to students who have had one year of biology in college.

MR. JEFFERS

An elementary course dealing with the principles of heredity and their application to evolution and eugenics.

BIOLOGY 370. BACTERIOLOGY.

Offered every quarter; 1 single and 3 double periods a week; 4 quarter hours credit. Fee: \$3.50.

MISS STEVENS

A general survey of bacteria and the techniques used in their study.

BIOLOGY 400. BIOLOGICAL CONFERENCES.

Offered any quarter, and may be repeated for credit by a student in which case the number will be 401, 402, etc. 1 single period a week; 1 quarter hour credit.

MR. JEFFERS,

MISS STEVENS

Assigned readings in current biological journals, with reports. Open only to students approved by the instructor.

BUSINESS EDUCATION

MR. HALLISY, MRS. WYNNE, MR. MYERS, MISS CRADDOCK,

MRS. HALLISY

The Department of Business Education meets the needs of students preparing to teach business subjects in the junior and senior high schools, students preparing for positions in the field of business, and for students preparing for positions as medical or technical secretaries. The four-year curriculum leading to teaching and to business positions is indicated on pages 56-57. Courses in this department are also offered as electives for students in other fields. Students who expect to teach should take Education 335, 336, and 337, Philosophy of Education 441, 442, and 443, and Teaching 400. Those who are not preparing to teach should substitute for the required courses in Education certain others in the Department of Business Education or in other departments that will prepare them definitely for specific types of work in the field of business. Such substitutions must be approved by the heads of the departments involved.

Students preparing to teach in the secondary schools or preparing for business positions, may take a major in Business Education. A major in Business Education consists of the courses prescribed in Curriculum VII. Students specializing in other curricula may take a minor in Business Education, which consists of the following courses:

Bus. Ed. 101, 102, 103, 201, 202, 203

Bus. Ed. 111, 112, 113, 211, 212, 213

or

Bus. Ed. 101, 102, 103, 201, 202, 203

Bus. Ed. 224, 225, 226, 324, 325, 326

Students who desire to prepare themselves for clerical positions in business offices, and who do not expect to remain in college for

four years should take the two-year curriculum in Business Education. This curriculum consists of the first two years of Curriculum VII and is given the title of Curricula A, which is tabulated on pages 58-59. A certificate of completion will be given after the requirements of this curriculum have been fulfilled.

BUSINESS EDUCATION 100. TYPEWRITING FOR PERSONAL USE.

Offered every quarter; 5 periods a week; 2 quarter hours credit.
Fee: \$2.00.

MISS CRADDOCK

Mechanism, operation, and care of the machine, knowledge of the keyboard, correct position, carriage throw, carbon copies, stencil typing, and the mimeograph. Not open to students in Department of Business Education.

BUSINESS EDUCATION 101, 102, 103. TYPEWRITING.

Fall, winter, and spring quarters; 5 periods a week; 2 quarter hours credit each. Fee: \$2.00.

MISS CRADDOCK, MRS. WYNNE

Mechanism, operation, and care of the typewriter. Establishment of habits of rhythmic and accurate writing as the basis of speed. Correct technique of arrangement, tabulation, centering, carbon copies, etc. Use of standard stroking tests and accuracy and speed tests. Attainment of a speed of 40 words a minute, net, with not more than five errors.

BUSINESS EDUCATION 111, 112, 113. SHORTHAND.

Fall, winter, and spring quarters; 5 periods a week; 3 quarter hours credit each.

MRS. HALLISY, MR. MYERS, MRS. WYNNE

Mastery of the principles of Gregg shorthand. Reading shorthand plates and practice in writing sentences and letters. Development of ease in dictation and transcription. Accuracy emphasized as the basis of speed. Ability to take dictation at the rate of 80 words a minute and to transcribe easily and accurately.

BUSINESS EDUCATION 131. HANDWRITING.

Fall, winter, or spring quarter; 2 periods a week; 1 quarter hour credit.

MISS CRADDOCK

Required in Curriculum VII and Curriculum A of students whose handwriting is unsatisfactory. Definite training in the use of rapid and legible writing needed in business affairs. Application of penmanship in various forms of office work.

BUSINESS EDUCATION 201, 202, 203. TYPEWRITING.

Fall, winter, and spring quarters; 3 periods a week; 1 quarter hour credit each. Fee: \$2.00 each quarter.

MISS CRADDOCK,
MRS. WYNNE

Advanced work in business and legal papers, manuscripts, proof reading, stencils, etc. Arrangement of unorganized material. Composition and

arrangement of various business letters, emphasizing letters of application. Shorthand transcription; machine dictation. Attainment of a net rate of 55 words a minute. Emphasis on production rate of business letters and forms.

BUSINESS EDUCATION 211, 212, 213. SHORTHAND.

Fall, winter, and spring quarters; 5 periods a week; 3 quarter hours credit each. MRS. HALLISY, MR. MYERS, MRS. WYNNE

Development of a shorthand vocabulary with a review of the principles and special attention to phrasing and to the rapid execution of word signs. Dictation and transcripts of varied types of material. Ability to take dictation at the rate of 120 words a minute and to transcribe accurately and attractively.

BUSINESS EDUCATION 224, 225, 226. ELEMENTARY ACCOUNTING.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. MR. HALLISY, MR. MYERS

Fundamental principles of accounting. Theory of debits and credits; journalizing and posting; use of special journals and ledgers; trial balance, balance sheet, profit and loss statement, work sheet, and adjusting and closing entries; business forms; credit transactions; valuation accounts; accrued and deferred items; recording routines; the voucher system; partnerships; practice set No. 1.

BUSINESS EDUCATION 232. MERCHANDISING.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MRS. WYNNE

Problems in retail store management, organization, and personnel; buying and selling policies; modern sales organization; selling problems and practices; sales campaigns; personal selling.

BUSINESS EDUCATION 233. SECRETARIAL AND OFFICE PRACTICE.

Fall and Spring quarters; 3 periods a week; 3 quarter hours credit. Fee: \$2.00. MRS. WYNNE

Qualifications, training, and duties of a secretary. Special attention to general attitude, confidential affairs, and the relation of secretarial work to other phases of office work. Mail and postal information; indexing and filing. Acquaintance with various office machines; different types of office procedure and details of secretarial equipment and work.

BUSINESS EDUCATION 242, 243. BUSINESS LAW.

Winter and Spring quarters; 3 periods a week; 3 quarter hours credit. MR. HALLISY, MR. MYERS

Law relating to business; technical principles involved in contracts, negotiable instruments, and agency. Law of contracts as applied to partnerships, corporations, bailments, carriers, and sales of real and personal property. Practical drafting of legal documents.

BUSINESS EDUCATION 300. OFFICE EXPERIENCE OR SELLING EXPERIENCE.

3 quarter hours credit.

The completion of a minimum of 300 clock hours of successful experience in either office or selling position, under conditions approved by the head of the Department of Business Education. Work done preferably during the summer and completed before the beginning of the senior year. All Business Education students, including prospective teachers, urged to secure positions either during summer or other convenient time. The 300 clock hours of work to be performed in same position. Credits not to be substituted for regular course requirements.

BUSINESS EDUCATION 312. FEDERAL INCOME TAX, SOCIAL SECURITY AND PAY-ROLL ACCOUNTING.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MR. HALLISY

Income tax legislation; individuals, rates, credits, exemptions, computation of normal tax, surtax and defense tax. Social security legislation, old age benefits, unemployment compensation, required records, pay-roll accounting.

BUSINESS EDUCATION 321. MARKETING.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MR. MYERS

The functions, activities, and problems involved in transferring goods from producer to consumer.

BUSINESS EDUCATION 323. INSURANCE.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MRS. WYNNE

The organization of a life insurance company, description of life insurance policies and their uses. Property insurance, health and accident insurance, social insurance, and liability insurance also included.

BUSINESS EDUCATION 324, 325, 326. ACCOUNTING.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit.

MR. HALLISY, MR. MYERS

Corporations and corporation accounts and records, corporate earnings and surplus; corporation securities; accounting for manufacturing; cost accounting; process and distributive costs; departmental accounting; branch accounting; consolidated statements; taxation; analysis and interpretation of financial statements; accounting and management; accounting for credit control.

BUSINESS EDUCATION 333. OFFICE MACHINES AND INTEGRATED OFFICE PROJECTS.

Fall, winter, or spring quarter; 3 periods a week; 3 quarter hours credit.

MR. HALLISY, MRS. WYNNE

Knowledge of the fundamentals of operating several different types of office machines and development of vocational skill on one specific machine. Keeping of departmental records, taking dictation and transcribing, filing departmental correspondence, and other office tasks.

BUSINESS EDUCATION 344. BUSINESS PRINCIPLES OF LIFE.

Fall, winter or spring quarter; 3 periods a week; 3 quarter hours credit. Elective. MISS CRADDOCK

Each individual a miniature business, intelligent operation of individual's business activities, managing income, saving, carrying out a financial plan, social security, buying a home, cautions against frauds in advertising and selling, money and credit, general business methods.

BUSINESS EDUCATION 401. BUSINESS ORGANIZATION.

Fall and spring quarter; 3 periods a week; 3 quarter hours credit. MRS. WYNNE

Theory and practice of business organization; different types of organization; methods of financing; problems of management.

BUSINESS EDUCATION 402. MONEY AND BANKING.

Winter quarter; 3 periods a week; 3 quarter hours credit. MR. HALLISY, MR. MYERS

Theory of money and banking; deposit and earning operations of different types of banks; inter-bank relations. Present-day monetary and banking problems; relation of banking to business. Federal Reserve System.

BUSINESS EDUCATION 403. ADVERTISING.

Spring quarter; 3 periods a week; 3 quarter hours credit. MRS. WYNNE

Principles underlying advertising as a marketing force; its economic and social aspects. Policies and objectives; selection, use, and cost of various media. Character and personnel of the advertising organization; advertising campaigns. Displays, preparation of copy, and other practical work as feasible.

BUSINESS EDUCATION 413. ADVANCED STENOGRAPHY.

Spring quarter; 5 periods a week; 3 quarter hours credit. Elective. MRS. WYNNE, MR. MYERS

For seniors desiring to improve speed before graduation. Accelerated dictation and production of accurate and attractive manuscripts on time-production basis.

BUSINESS EDUCATION 414. ECONOMICS OF CONSUMPTION.

Fall, winter, or spring quarter; 3 periods a week; 3 quarter hours credit. Elective. MR. HALLISY

Fundamental human needs; modifiability of wants; basic desires and buying motives. The importance of habit to the individual; customer

relation to group standards; the influence of habit and custom on consumption; factors influencing habit and custom; the development of consumer attitudes and behavior consistent with democratic principles.

BUSINESS EDUCATION 421. THE TEACHING OF BUSINESS EDUCATION.

Winter quarter; 3 periods a week; 3 quarter hours credit. Elective. MISS CRADDOCK, MR. HALLISY, MR. MYERS, MRS. WYNNE
Introduction to principles and problems included in the construction and administration of a Commercial Curriculum. Methods of teaching Bookkeeping, Shorthand, and Typewriting.

CHEMISTRY AND PHYSICS

MR. MCCORKLE, MR. FRENCH, AND MISS BURGER

The department of chemistry and physics includes courses in chemistry, physics, and science for teachers in the elementary and secondary schools.

A major in chemistry requires thirty-six quarter hours of chemistry. A major in physical science requires twenty-four quarter hours of chemistry and twelve quarter hours of physics.

A minor in chemistry requires twenty-seven quarter hours of chemistry.

The state requirement for general science teachers is nine quarter hours each in biology, chemistry, and physics, but special cases with other combinations of science will be considered on their merits.

CHEMISTRY

CHEMISTRY 131, 132, 133. GENERAL CHEMISTRY.

Fall, winter and spring quarters; 2 single and 2 double periods a week; 4 quarter hours credit each. Laboratory fee: \$3.00 each quarter.

MR. FRENCH

A course for beginners including the history, preparation, properties, reactions, and uses of the more important elements and their compounds. The laboratory work of Chemistry 133 is a study of the metals from the viewpoint of qualitative analysis.

CHEMISTRY 200, 201. ORGANIC CHEMISTRY.

Fall and winter quarters; 2 single and 2 double periods a week; 4 quarter hours credit each. Prerequisite: Chemistry 133. Laboratory fee: \$4.00 each quarter.

MR. MCCORKLE

An elementary study of the chemistry of carbon and its compounds.

CHEMISTRY 204. PHYSIOLOGICAL CHEMISTRY.

Spring quarter; 2 single and 2 double periods a week; 4 quarter hours credit. Laboratory fee: \$4.00. Prerequisite: Chemistry 201.

MR. McCORKLE

Introduction to Physiological Chemistry.

CHEMISTRY 300, 301, 302. QUANTITATIVE ANALYSIS.

Offered on demand; 4 double periods a week each quarter; 4 quarter hours credit each. Fee: \$4.00 each quarter.

MR. McCORKLE

Applied volumetric and gravimetric analysis. Arranged to suit the needs of the student in so far as the laboratory equipment will permit.

CHEMISTRY 303. QUALITATIVE ANALYSIS.

Offered on demand; 4 double periods a week; 4 quarter hours credit. Fee: \$4.00.

MR. McCORKLE

An advanced course in qualitative analysis.

CHEMISTRY 330. THE TEACHING OF HIGH SCHOOL SCIENCE.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MR. FRENCH

A study of the aims, purposes, and methods of teaching secondary school science, laboratory problems, and management.

CHEMISTRY 341, 342, 343. GENERAL CHEMISTRY.

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 quarter hours credit each. Laboratory fee: \$3.00. each quarter.

MR. FRENCH

This course covers the same general topics as Chemistry 131, 132, 133, but is adapted to advanced students.

PHYSICS**PHYSICS 441, 442, 443. GENERAL PHYSICS.**

Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 quarter hours credit each. Laboratory fee: \$4.00 each quarter.

MR. McCORKLE

A beginners' course in general college Physics.

PHYSICS 444. HOUSEHOLD PHYSICS.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MR. McCORKLE

A survey course in physics based on the needs of students of Home Economics with emphasis on the physics of the modern home.

PHYSICS 445, 446. GENERAL PHYSICS.

Fall and spring quarters; 2 single and 1 double periods a week; 3 quarter hours credit each. Laboratory fee: \$3.00 each quarter.

MR. McCORKLE

Selected topics in general physics not studied in the beginners course.

GENERAL SCIENCE

SCIENCE 131, 132, 133. GENERAL SCIENCE.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curricula VII and A.

MISS BURGER

A survey course in science integrating the fields of astronomy, biology, chemistry, geology and physics.

SCIENCE 209, 210, 211. SCIENCE FOR ELEMENTARY TEACHERS.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum III. MISS BURGER

Selection and organization in typical life-activities of those elements of astronomy, biology, chemistry, geology, and physics that supply a background for teachers of the elementary grades in their use of the Virginia Course of Study.

SCIENCE 309, 310, 311. SCIENCE FOR ELEMENTARY TEACHERS.

Fall, winter, and spring quarters; 4 periods a week; 3 quarter hours credit each. Laboratory fee: \$1.50 each quarter.

MISS BURGER

The interrelationships of the sciences; conceptions of space, time, variety, adaptation, and change; materials and experiments used in the elementary grades; adaptation of science to the Virginia educational program.

EDUCATION AND PHILOSOPHY

MR. WYNNE, MR. COYNER, MR. HOLTON, MISS CAMPER, MISS CARTER,
MR. JOHNSON, MR. SWERTFEGER, MR. WINGO, PRINCIPALS,
SUPERVISORS, SUPERVISING TEACHERS OF THE
TRAINING SCHOOLS

The courses of the Department of Education and Philosophy are grouped under four heads: Education, Philosophy, Psychology, Directed Teaching.

The required constants in Curricula I, II, VI, VII include:
Psychology 261, 262, 263
(Psychology 245, 246, 247 substituted for Psychology 261, 262, 263 in Curriculum VII for students who do not expect to teach.)
Education 335, 336, 337
(Home Economics 336, 337 substituted for Education 336, 337 in Curriculum VI.)
Philosophy 441, 442, 443
Teaching 400 for students preparing to teach.

The required constants in Curriculum III include:
Education 121, 127, 128, 129
Psychology 261, 262, 263
Education 315, 316, 361, 362, 363, 415, 416.
Philosophy 441, 442, 443
Teaching 300

The required constants in Curriculum IV include:
Psychology 245, 246, 247
Philosophy 421, 422, 423

The required constants in Curriculum V, A, B, C, D, and in Curriculum VII for students preparing to enter the field of business include:

Psychology 245, 246, 247

Provision is made in the Department of Education and Philosophy for one major and three minors. The major in Philosophy and Psychology consists of the following courses:

Psychology 245, 246, 247
Psychology 342, 343, 344
Philosophy 421, 422, 423, or 452, 453, 454
Philosophy 424, 425, 426

A minor in Psychology consists of the following courses:

Psychology 245, 246, 247
Psychology 342, 343, 344

A minor in Philosophy consists of the following courses:

Philosophy 421, 422, 423, or 452, 453, 454
Philosophy 424, 425, 426

Students who complete the requirements for a degree in Curriculum I or Curriculum II may qualify themselves for teaching in the primary grades by taking a minor in elementary education. Such a minor in elementary education requires nine session hours or twenty-seven quarter hours, which must include some teaching in the elementary grades.

EDUCATION 121. THE VOCATION OF TEACHING.

Fall quarter; 3 periods a week; 3 quarter hours credit. Required in Curriculum III. MISS CARTER, MISS CAMPER

The school as a social institution. The function of the elementary school. Opportunities, obligations, and compensations in the field of teaching as a life work. Provision for professional development in Virginia and in the student teaching program of the College. Observation in the college training schools, reading and discussion.

EDUCATION 127, 128, 129. PRACTICAL ARTS EDUCATION.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Fee for materials: \$1.00 each quarter.

MISS CAMPER, MISS BEDFORD, MISS HALL

Industrial, economic, and aesthetic features of community life. Combination of factors of food, clothing, and shelter usually considered in separate courses in the fields of art, business, home economics, and industrial arts. Excursions and field trips in the surrounding community. Practical work involving use of materials and equipment; reading and discussion.

EDUCATION 263. CHILD DEVELOPMENT.

Spring quarter; 3 periods a week; 3 quarter hours credit. MISS CAMPER

Characteristic traits and stages of development in the nursery school, kindergarten, and primary grades. Emphasis on mental health and the growth of personality in young children. The last quarter of psychology for Home Economic students.

EDUCATION 314. AUDIO-VISUAL EDUCATION.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MR. JOHNSON

Manipulation of radios, phonographs, and moving picture machines; utilization of audio-visual aids as a phase of learning and teaching; selection of films, radio programs, and phonograph records for school use; methods of using such aids in various fields such as science and social studies; reading, discussion, and use of machines in the audio-visual laboratory.

EDUCATION 315, 316, 317. THE TEACHING OF READING AND LANGUAGE IN THE ELEMENTARY SCHOOL.

Offered every quarter; 3 periods a week; 3 quarter hours credit. Required in Curriculum III. MISS CAMPER, MISS CARTER

(For description, see the Department of English, English 315, 316, 317.)

EDUCATION 335, 336, 337. SECONDARY EDUCATION.

Fall, winter and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curricula I, II, VII.

MR. HOLTON, MR. JOHNSON, MISS CAMPER

Historical background of current principles and practices in the secondary schools of the United States with special reference to Virginia. Problems of administration and management in the secondary schools as they are related to the work of the teacher, particularly in Virginia. Teaching as a profession, including professional ethics. Curriculum and method in the secondary school involving unit teaching and the proper use of the Virginia Course of Study. Observation in the training schools.

EDUCATION 338. EDUCATIONAL AND VOCATIONAL GUIDANCE.

Fall quarter; 3 periods a week; 3 quarter hours credit. Open to sophomores, juniors, and seniors. MR. HOLTON

Principles and practices of educational and vocational guidance. Opportunities in different fields of study and vocational occupations. Personal qualifications required in various professions and occupations. Considerations involved in choosing curricula, courses, and vocations. Methods employed in development of guidance programs.

EDUCATION 361, 362, 363. ELEMENTARY EDUCATION.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum III.

MR. WYNNE, MISS CARTER, MISS CAMPER

Historical background of current principles and practices in the elementary schools of the United States with special reference to Virginia. Problems of administration and management in the elementary schools as they are related to the work of the teacher, particularly in Virginia. Teaching as a profession, including professional ethics. Curriculum and method in the elementary school involving unit teaching and the proper use of the Virginia Course of Study. Observation in the training Schools.

EDUCATION 377. CORE-CURRICULUM SEMINAR.

Offered fall, winter, and spring quarters; 3 periods a week or the equivalent; 3 quarter hours credit. MR. JOHNSON WITH ASSISTANCE OF OTHER MEMBERS OF THE FACULTY

Analysis of the subject matter listed in the Virginia Courses of Study for the Core-Curriculum of the high school. Outline of integrating

topics involving the social studies, English, science, mathematics, and art for the eighth, ninth, and tenth grades. Selection of references appropriate for each topic. Definite preparation for student teaching in the Farmville High School and also for teaching the Core-Curriculum in the high schools of the State.

EDUCATION 403, 404. INDIVIDUAL RESEARCH.

Every quarter; 3 periods a week; 3 quarter hours credit each.
Electives for juniors and seniors. MR. WYNNE, MISS HENRY,
SUPERVISORS

The pursuit of some plan of study in the field of education or teaching, approved by the Head of the Department.

EDUCATION 415, 416. LANGUAGE ARTS EDUCATION.

Every quarter; 3 periods a week; 3 quarter hours credit each.
Required for seniors, Curriculum III. MISS CAMPER,
MISS HENRY

Materials for the use of pupils in the language arts. Language, reading, and speech difficulties of students revealed in their college classes and their directed teaching. Research and practical experience in dealing with personal problems and problems of pupils.

PHILOSOPHY

PHILOSOPHY 421, 422, 423. TYPES OF PHILOSOPHIC THOUGHT.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum IV. MR. WYNNE,
MR. SWERTFEGER

Different philosophic approaches to the nature of the world and man, such as idealism, materialism, realism, and experimentalism. Implications of different points of view for education, religion, government, business and industry.

PHILOSOPHY 424, 425, 426. HISTORY OF PHILOSOPHY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Elective; required for a major or minor in Philosophy. MR. SWERTFEGER

Greek philosophy, with special study of Plato's *Republic*. Hellenistic, Medieval, and Renaissance philosophy from Bruno to Descartes. Modern philosophy from Descartes, including recent thought as represented by Russell, Royce, Dewey, and Whitehead.

PHILOSOPHY 441, 442, 443. PHILOSOPHY OF EDUCATION.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum I, II, III, VI, and VII. Prerequisite: Education 335, 336, 337, or the equivalent. MR. WYNNE, MISS CAMPER, MR. JOHNSON, MR. SWERTFEGER

Important modern theories of education as they have developed historically; their foundation in science and philosophy; their basis in social, economic, political, and educational conditions; their implications for school practice with special reference to curriculum, method, administration, and supervision.

PHILOSOPHY 452, 453, 454. PHILOSOPHY AND CIVILIZATION.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Elective.

MR. WYNNE

Examination of the more important theories of modern social institutions, their foundation in science and philosophy, their basis in social, economic, and political conditions, and their bearing upon current problems in the fields of economics, government, religion, and education.

PSYCHOLOGY

PSYCHOLOGY 245, 246, 247. GENERAL PSYCHOLOGY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curricula IV, V, A, B, and for students preparing to enter the field of business in Curriculum VII.

MR. COYNER, MR. SWERTFEGER

Principles and methods employed in the field of psychology. First quarter: general nature of human traits and their relation to environmental influences; the physiological basis of behavior, feelings, emotions, motivation, and intelligence. Second quarter: sensory activities and experiences, habit forming, remembering, thinking, and general effects of specific training. Third quarter: the whole human being in action; the factors that make up a well-rounded personality and their development.

PSYCHOLOGY 261, 262, 263. EDUCATIONAL PSYCHOLOGY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curricula I, II, III, VI, and for students preparing to teach in Curriculum VII.

MR. COYNER, MR. HOLTON, MISS CAMPER, MR. SWERTFEGER

Growth and function of the conscious processes; growth and development of physical and motor abilities and capacities; laws and principles of learning as applied to practices in the elementary and secondary schools; nature and practical implication of individual differences.

PSYCHOLOGY 342. APPLIED PSYCHOLOGY.

Fall quarter; 3 periods a week; 3 quarter hours credit. Open to juniors and seniors. Prerequisite: one year in psychology.

MR. COYNER

Applications of the findings of modern experimental psychology to problems in the fields of business and industry, law, medicine, and religion.

PSYCHOLOGY 343. PSYCHOLOGICAL MEASUREMENTS.

Spring quarter; 3 periods a week; 3 quarter hours credit. Open to juniors and seniors. Prerequisite: one year in psychology.

MR. COYNER

Common statistical and graphical methods of measuring ability and achievement. Principles of constructing tests; practical experience in administration and interpretation of the results of tests.

PSYCHOLOGY 344. MODERN PSYCHOLOGICAL THEORIES.

Winter quarter; 3 periods a week; 3 quarter hours credit. Open to juniors and seniors. Prerequisite: one year in psychology.

MR. COYNER

Conflicting attitudes of different schools of psychology with respect to the methods of psychology, the subject matter of psychology, and the interpretation of psychological phenomena as revealed in the thought of leaders in structural psychology, functional psychology, "behaviorism," Gestalt psychology, and psycho-analysis.

DIRECTED TEACHING

TEACHING 300. DIRECTED TEACHING IN THE ELEMENTARY SCHOOL.

Offered every quarter; 9 or more periods a week; varying with conditions; 9 quarter hours credit. Required in Curriculum III, and of students enrolled in other curricula who are working for a minor in elementary education. MR. WYNNE, PRINCIPALS,

SUPERVISORS

Teaching under supervision in the elementary school. Conferences with supervisors and the Director of Teacher Training, involving a consideration of principles and procedures represented in the students' own teaching. Choice of schools and grades in so far as possible.

TEACHING 211. DIRECTED TEACHING IN THE KINDERGARTEN.

Offered every quarter, periods per week varying with conditions; 3-9 quarter hours credit. MISS HAYNES, MRS. WATKINS

Directed teaching and management under supervision in kindergarten of the Campus Elementary School. Considerable experience in dealing with children of the pre-school age. Conferences with the supervisor involving problems of method and management in the light of accepted principles and procedures.

TEACHING 400. DIRECTED TEACHING IN THE HIGH SCHOOL.

Offered every quarter, 9 or more periods a week, varying with conditions; 9 quarter hours credit for teaching in the Farmville schools, and 15 credits for teaching in the rural training schools. Required in Curricula I, II, VI, and VII. MR. WYNNE,

PRINCIPALS, SUPERVISORS

Teaching under supervision in the Farmville schools or in the rural training schools. Conferences with supervisors and the Director of Teacher-Training, involving a consideration of principles and procedures represented in the students' own teaching. Choice of schools and grades given students in so far as possible.

ENGLISH

MR. GRAINGER, MISS HINER, MISS W. LONDON, MISS JENNINGS,
MISS FOSTER, MISS NICHOLS, MISS CARTER, MISS CAMPER

The work in the English Department includes courses in composition and literature and in teaching the language arts in the elementary and secondary schools. The courses in composition give practical training in the effective use of the usual forms of oral and written discourse, especially with reference to the needs of teachers. The courses in literature increase the student's knowledge, appreciation, and enjoyment of good reading for the worthy use of leisure and as an influence in the growth of character and personality. Preparation for teaching is given by courses in literature for children and in methods of teaching English. The attempt is made constantly to suit the work to the immediate needs and possibilities of the students and to their prospective needs in teaching. The English Department seeks to co-ordinate its work with that of the other departments in the College and to secure the active co-operation of all instructors in maintaining the use of good English in all classes. Many student activities also furnish motivation for the study of English.

Entering students who prove notably deficient in English fundamentals are required to take without credit one quarter of intensive study of elementary English grammar before being admitted to freshman English classes. Students in the upper classes who show marked deficiencies in English are required to correct these deficiencies before receiving credit for advanced work.

A major in English requires the following courses: English 101, 102, 205, 231, 232, 233, three English courses chosen from those with numbers in the three hundreds and four hundreds, English 338, English 405 or its equivalent, and either English 441, 442, or 443.

A minor requires the first nine in the above list.

ENGLISH 101, 102. COMPOSITION AND GRAMMAR.

Fall and winter quarters; 3 periods a week; 3 quarter hours credit each. Required in all curricula.

Freshman composition. Practical work to enable the students to talk and write effectively and acceptably. Spoken English more emphasized in the fall term, written English in the winter. A review of English grammar for corrective and teaching purposes. Parallel reading with bi-weekly reports.

ENGLISH 103. AMERICAN LITERATURE.

Spring quarter; 3 periods a week; 3 quarter hours credit.
Required in all curricula.

Types and writers since Whitman with an outline of previous periods.
Supplementary composition as needed.

ENGLISH 204, 206. BUSINESS ENGLISH.

Fall and winter quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum VII. English 204, equivalent of English 205 or 228; prerequisite: English 101 and 102. English 206; prerequisite: English 204. MISS NICHOLS

English 204: Oral and written composition adapted to practical needs in business, with emphasis on precision.

English 206: A continuation of English 204, using materials from other commercial courses as a basis for self correction and for writing compositions of a commercial nature.

ENGLISH 205. COMPOSITION AND GRAMMAR.

Offered every quarter; 3 periods a week; 3 quarter hours credit. Required in all curricula except III and VII. Prerequisite: English 101 and 102. No credit if English 204 or 228 is taken.

The third term of required composition continuing the work of English 101 and 102 in a more advanced way. Opportunity for creative writing.

ENGLISH 228. COMPOSITION AND GRAMMAR.

Winter and spring quarters; 3 periods a week; 3 quarter hours credit. Required in Curriculum III. Prerequisite: English 101 and 102. No credit if English 204 or 205 is taken. MISS HINER

Oral and written composition based on the study of the principles underlying the teaching of grammar and language work in the grades.

ENGLISH 230. DEMOCRATIC IDEALS.

Offered every quarter; 3 periods a week; 3 quarter hours credit. Required in Curricula I, II, IV, V, VI, excepting majors and minors in English and others taking English 231, 232, and 233.

A rapid survey of the expression of democratic ideals in English and American literature with readings of the most significant works.

ENGLISH 231, 232, 233. ENGLISH LITERATURE.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required for a major or a minor in English.

A rapid survey with intensive study of chosen authors and masterpieces.

English 231, From the beginnings to the XVIII century.

English 232, The Romantic Movement.

English 233, Victorian and later writers.

ENGLISH 315, 316, 317. LANGUAGE ARTS IN THE ELEMENTARY SCHOOL.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum III. MISS CARTER,
MISS CAMPER, MISS HINER

(Same as Education 315, 316, 317).

English 315: A consideration of the basic characteristics of a modern program of reading in the elementary school with special attention to the relation of instruction in reading to the total school program, reading readiness, children's interests in reading, causes of reading disabilities, diagnosing difficulties, improvement of reading habits, suitable materials, organizing the reading program to care for individual differences.

English 316: Beginnings in language, readiness for oral and written expression, oral and written expression both creative and interpretative, mechanics of writing, development of language skills in relation to needs, suitable materials, and recent studies in the field.

English 317: Children's literature: reading of the various types of literature for children, with some study of critical aids in selecting books. Topics: history of children's literature; children's interests and literature; fanciful tales traditional and modern; myths and legends; animal and nature stories; hero tales and romances; fiction, realistic and adventure stories, modern trends in fiction for children; poetry for children; informational materials, biography, history, travel, science, the arts; style and form; magazines for children; picture books and illustrators of picture books.

ENGLISH 321, 322, 323. AMERICAN WRITERS.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

The most representative authors by sections.

English 321, The South, Miss Jennings.

English 322, The North, Miss London.

English 323, The West, Miss Nichols.

ENGLISH 338. ENGLISH IN SECONDARY SCHOOLS.

Fall and spring quarters; 3 periods a week; 3 quarter hours credit. Required for a major in English in Curricula I and II. Prerequisite: English 101, 102, 205, 231, 232, 233.

MISS LONDON

Definite preparation for teaching English in secondary schools, with particular reference to the activities in language arts in the Virginia Curriculum for Secondary Schools.

ENGLISH 341, 342, 343. THE NOVEL.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours each.

MISS FOSTER

Reading and study of representative English and American novels with a survey of the development of the type. English 341, one novel each by Dickens, Thackeray, George Eliot, Hardy, with others to illustrate the history of the novel; English 342, American fiction; English 343, recent fiction in English.

ENGLISH 346. LITERARY TYPES.

Winter quarter; 3 periods a week; 3 quarter hours credit.
MISS HINER

Study of the principal types of literature

ENGLISH 347, 348. SHAKESPEARE.

Winter and spring quarters; 3 periods a week; 3 quarter hours credit each.
MR. GRAINGER

Ten plays selected for study, others for reading. Shakespeare's life and the criticism of his works. English 347, tragedies; English 348, comedies.

ENGLISH 353. THE SHORT STORY.

Spring quarter; 3 periods a week; 3 quarter hours credit.
MISS JENNINGS

Short stories from America, Great Britain, and other countries.

ENGLISH 355. TENNYSON.

Winter quarter; 3 periods a week; 3 quarter hours credit.
MISS JENNINGS

Reading and study of the principal poems and of the life of Tennyson.

ENGLISH 356. SCHOOL JOURNALISM.

Fall quarter; 3 periods a week; 3 quarter hours credit. Pre-requisite: English 204, 205, or 228. Open to Third and Fourth Year students and to qualified Second Year students. Required in Curriculum VII.

Practice in writing for school and other publications. The study of representative national and local papers and the workings and influence of the periodical press in relation to the modern mind and to propaganda.

ENGLISH 357, 358. MODERN POETRY.

Fall quarter; 3 periods a week; 3 quarter hours credit each. Pre-requisite: English 101, 102, and 103. MISS JENNINGS

Studies in contemporary poetry in English. English 357, American; English 358, British.

ENGLISH 405. SENIOR COMPOSITION AND GRAMMAR.

Fall quarter; 3 periods a week; 3 quarter hours credit. Required in the last year of Curriculum III, and for a major in English in Curricula I, II, IV, and V.

Final course in composition and grammar.

ENGLISH 441, 442, 443. THE ENGLISH LANGUAGE.

Spring, fall, winter quarters; 3 periods a week; 3 quarter hours credit each.

MR. GRAINGER

A study of the development of the English language. English 441, Modern English; English 442, Chaucer and Middle English; English 443, Introduction to Old English.

ENGLISH 444, 445. THE ESSAY.

Winter and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS FOSTER

Reading and study of classic and contemporary essays.

ENGLISH 447, 448. BIBLICAL LITERATURE.

Fall and winter quarters; 3 periods a week; 3 quarter hours credit each.

MR. GRAINGER

The reading from Moulton's Modern Reader's Bible, of selected books as literary wholes and the interpretation of their central meanings and their relation to living. Recognition of the principal literary types found in the Bible and the general character of biblical poetry and prose. English 447, Old Testament; English 448, New Testament.

ENGLISH 454. ADVANCED WRITING.

Given upon demand; 3 periods a week; 3 quarter hours credit. Prerequisite: a grade of B on English 205, or the equivalent.

MR. GRAINGER

Practice in writing under supervision; for students showing interest and some ability.

ENGLISH 455. BROWNING.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS HINER

Reading and study of the principal poems and of the life of Browning.

ENGLISH 460. HONORS COURSE IN ENGLISH.

Fall, winter, and spring quarters of the senior year; equivalent to an average of one period a week throughout the year; 3 quarter hours credit for the year; degree awarded "With Honors in English." Open to students with a major in English, who, at the end of the second quarter of their junior year, have attained an average of B or above in English and of C or above in their total work.

MR. GRAINGER, *Chairman of Committee*

Individual study, research, or creative writing, under the guidance of a committee of the English Faculty, in a field chosen by the student with the approval of the Head of the Department. Frequent regular conferences with the Committee. Monthly reports of progress. Final paper and oral examination.

FINE AND APPLIED ARTS

MISS BEDFORD, MISS BOOTON, MISS CRADDOCK

The Department of Fine and Applied Arts includes courses in fine arts, art education, and handwriting. The contents and procedure employed are selected with reference to teachers in the elementary and secondary schools.

A major requires: Art 134, 135, 136, 201, 202, 203, 300, 301, 346, 347, 348, and 443.

A minor requires: Art 134, 135, 136, 201, 202, 300, 346, 347, and 443.

A major or minor in courses IV and V may substitute courses in fine arts for those in art education with permission of the department.

FINE AND APPLIED ARTS 127, 128, 129. PRACTICAL ARTS EDUCATION.

Winter, spring, fall; 4 periods a week; 3 quarter hours credit each. Fee: \$1.00 each quarter. MISS BEDFORD, MISS CAMPER,
MISS HALL

(For description, see Department of Education and Philosophy, Education 127, 128, 129).

FINE AND APPLIED ARTS 134, 135, 136. GENERAL ART STRUCTURE.

Fall, winter and spring quarters; 5 periods a week; 3 quarter hours credit each. Fee: \$1.50 each quarter. MISS BEDFORD,
MISS BOOTON

A survey course of fine and practical arts presented by lecture, discussion, research, and laboratory work dealing with the outstanding works of art of various civilizations and people, including the designing and making of forms pertaining to architecture, city planning, sculpture, painting, book making, weaving, pottery, and industrial design, stressing the essential principles of art expression, to develop appreciation and give a basis for good judgment as consumers.

Art 134, Color and design, textiles, pottery, and art in everyday life.

Art 135, Book binding, sculpture, and painting.

Art 136, Architecture and city planning.

FINE AND APPLIED ARTS 200. MECHANICAL DRAWING.

Fall quarter; 3 double periods a week; 3 quarter hours credit. Fee: \$1.00. (Students will furnish their own work book and text). Open to any student. MISS BEDFORD

Elementary instructions in mechanical drawing and draftsmanship.

FINE AND APPLIED ARTS 201. DRAWING AND COMPOSITION.

Fall quarter; 3 double periods a week; 3 quarter hours credit.
Fee: \$1.50. MISS BOOTON

A course in elementary drawing and composition in various mediums and techniques.

FINE AND APPLIED ARTS 202. CLAY MODELING AND POTTERY.

Winter quarter; 3 double periods a week; 3 quarter hours credit.
Fee: \$2.00. MISS BOOTON

Modeling in clay and carving in plaster with emphasis on skill and creative beauty.

FINE AND APPLIED ARTS 203. ART EDUCATION.

Spring quarter; 3 double periods a week; 3 quarter hours credit.
Fee: \$1.00. MISS BOOTON

Drawing and illustrating in chalk and other mediums for blackboard and murals developed with reference to and integrated with the general elementary curriculum. Recommended for students in Course III.

FINE AND APPLIED ARTS 246. CRAFTS.

Winter and spring quarters; 3 double periods a week; 3 quarter hours credit. Open to any student. Fee: \$3.00. MISS BEDFORD

Use of tools and materials in vocational and recreational handicrafts. Emphasis on skill and creative beauty.

FINE AND APPLIED ARTS 247. ADVANCED CRAFTS.

Winter and spring quarters; 3 double periods a week; 3 quarter hours credit. Fee: \$1.00. Prerequisite: Art 246 or its equivalent. MISS BEDFORD

Special creative problems in advanced crafts, with emphasis on originality, skill, and beauty. Metal work and jewelry.

FINE AND APPLIED ARTS 300. ART EDUCATION.

Fall quarter; 3 periods a week; 3 quarter hours credit.
MISS BOOTON

Methods of teaching and supervising art in elementary and secondary schools. Class conducted through lecture discussion and observation.

FINE AND APPLIED ARTS 302, 301. ELEMENTARY ART EDUCATION.

Winter and spring quarters; 5 periods a week; 3 quarter hours credit each. Fee: \$0.50 each quarter. MISS BEDFORD,
MISS BOOTON

Creative use and demonstration of art mediums in color, design and lettering, and crafts. Simplified methods of drawing and illustrating. Constructive activities related to and functionally integrated in the general elementary curriculum. Methods and materials developed with reference to abilities and interests of kindergarten and elementary grades.

FINE AND APPLIED ARTS 346. COLOR AND DESIGN.

Fall quarter; 3 double periods a week; 3 quarter hours credit.
Fee: \$1.50. MISS BEDFORD

Color in theory and practice applied to pure design and composition. Creative problems using various mediums and materials. Critical analysis of color and composition.

FINE AND APPLIED ARTS 347. LETTERING AND POSTER DESIGN.

Winter quarter; 3 double periods a week; 3 quarter hours credit.
Fee: \$1.50. MISS BEDFORD

Lettering for spacing, form, and skill as related to general poster and advertising design.

FINE AND APPLIED ARTS 348. FIGURE DRAWING AND COMPOSITION.

Spring quarter; 3 double periods a week; 3 quarter hours credit.
Fee: \$1.50. MISS BEDFORD

Figure drawing in various mediums, working for proportion and unity. Compositions related to illustration and poster design.

FINE AND APPLIED ARTS 403. DRAWING AND COMPOSITION.

Spring quarter; 3 double periods a week; 3 quarter hours credit.
Fee: \$1.00. MISS BEDFORD, MISS BOOTON

Drawing and composition in various mediums, with emphasis on creative work and techniques of painting in water color.

FINE AND APPLIED ARTS 441, 442, 443. ART APPRECIATION.

Fall, winter, spring quarters; 3 periods a week; 3 quarter hours credit each. Fee: \$0.50 each quarter. MISS BEDFORD,
MISS BOOTON

A survey course of the architecture, sculpture, and painting of different countries, with their related arts, from ancient times to the present.

441. Architecture

442. Sculpture

443. Painting

WRITING 101. REMEDIAL HANDWRITING.

Offered every quarter; 2 periods a week; 1 quarter hour credit. For students preparing to teach in the elementary grades. A certificate of proficiency will be accepted by the instructor as a substitute. MISS CRADDOCK

Definite instruction in diagnosing individual difficulties and in remedial work in order to secure a legible product with a minimum expenditure of time and energy. Emphasis on blackboard writing and the manuscript alphabet.

WRITING 102. THE TEACHING OF HANDWRITING.

Offered every quarter; 2 periods a week; 2 quarter hours credit. Prerequisite: Writing 101 or a certificate of proficiency. Required of all students preparing to teach in the elementary grades. MISS CRADDOCK

The development of modern handwriting, including psychology, philosophy and individual differences. Progressive improvement through self-evaluation. Recognition of individuality. Consideration of means of maintaining standards in all written work. The relationship of manuscript writing to the language arts. Attention directed to the abilities listed in the Virginia Course of Study as a basis of checking results.

GEOGRAPHY

MISS MORAN, MISS WATERS

The subject matter of geography includes materials from both the natural and the social science fields. Since major emphasis is placed upon the life of people as it is related to natural environment, courses in geography may be counted as credits in social science.

A minor in this department requires nine courses, including Geography 131, 121, and 331.

GEOGRAPHY 112. GEOGRAPHY OF TYPE ENVIRONMENTS.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS MORAN

Life of people in regions of varied types; natural environmental factors that help determine human activities as exemplified in the Belgian Congo, the Sahara Desert, Mediterranean Lands, Switzerland, the Netherlands, and the extreme northern lands.

GEOGRAPHY 113. SOCIAL STUDIES.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MISS MORAN

Unit work in social studies, dealing with food, clothing, and shelter, emphasizing geographic factors in their production; means of transportation and communication. Subject matter organized for unit teaching, as suggested in the Virginia Tentative Course of Study.

GEOGRAPHY 121, 122, 123. SURVEY OF WORLD GEOGRAPHY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS WATERS

Geography 121, Principles of Geography: The chief types of climate, their characteristics, causes, and distribution; man's activities in these varied regions; the work of the United States Weather Bureau. Geography 122, The Americas. Geography 123, The Eastern Hemisphere: Geographic interpretation of economic and commercial developments.

GEOGRAPHY 131. GEOGRAPHY OF THE LANDS.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS WATERS

The earth's surface features, their origin, and the agencies which modify them; relationship between cultural and natural landscapes. The more common rocks and minerals. Rocks and surface features of the present as they reveal some of the interesting geologic changes of the past.

GEOGRAPHY 203. ECONOMIC GEOGRAPHY.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS MORAN

The distribution, development, and conservation of natural resources; the importance of inventions and discoveries in their exploitation and conservation; the geographic factors that have aided in the location and growth of industrial regions, trade centers, and trade routes, and in the growth of great nations.

GEOGRAPHY 221, 222, 223. COMMERCIAL GEOGRAPHY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS WATERS

Geography 221, Climate and Economic Geography: The main types of climate and their distribution; man's use of these varied climates in the production of foods and raw materials. World trade interpreted through findings of these studies. Geography 222, Economic Geography of Land Forms and Mineral Resources: The earth's surface features, their origin, the agencies which modify them; their influence in the development of trade routes and population centers. The distribution of the mineral resources of the world as they relate to industrial growth, trade, and trade monopolies. Geography 223, Geography of the Continents: Geographic factors and principles developed in preceding courses applied to more definite study of selected countries. Emphasis upon the position of the United States in relation to her Latin American neighbors and to the rest of the world.

GEOGRAPHY 231, 232, 233. GEOGRAPHY OF SOUTH AMERICA; EUROPE; ASIA AND AFRICA.

Fall, spring and winter quarters; 3 periods a week; 3 quarter hours credit each.

MISS WATERS

A geographic interpretation of economic and social conditions in the various countries, with emphasis upon those natural factors which have apparently aided or hindered development. Trade relations and their geographic basis. Colonies and mandatories, and the problems encountered in attempts to develop them. Current news related to studies. Geography 231, South America; Geography 232, Europe; Geography 233, Asia and Africa.

GEOGRAPHY 331. PROBLEMS IN THE TEACHING OF GEOGRAPHY.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS MORAN

Objectives in the teaching of geography; means of realizing the objectives; selection and organization of units of work, employing the many types of activities suggested in the Virginia Tentative Course of Study.

GEOGRAPHY 341. HISTORICAL GEOGRAPHY OF THE AMERICAS.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MISS MORAN

A brief survey of European commerce and trade routes as influenced by geography, and of conditions leading to the discovery and settlement of the Americas; a study of the vast resources which aided in the development of the United States as a world power; an examination of geographic factors involved in the problems of inter-American relationships.

GEOGRAPHY 342. GEOGRAPHY OF THE BIBLE.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS WATERS

Palestine and neighboring districts; importance of geographic conditions in their history. Especial emphasis upon regional contrasts within Palestine. Present-day conditions compared with those of Bible times.

GEOGRAPHY 343. GEOGRAPHY OF VIRGINIA.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS WATERS

Regional differences in conditions of natural environment as reflected in varied agricultural and industrial developments; emphasis upon land-use problems, their origin, and possible solution.

GEOGRAPHY 344. CONSERVATION OF NATURAL RESOURCES.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MISS WATERS

Accomplishments and objectives of the conservation movement in the United States; soil erosion and other problems involved in the utilization of agricultural and grazing lands; reforestation of submarginal farm lands; value of reforestation to Virginia; reclamation of swamp land and arid lands; inland waterways and their use; conservation of water power and mineral resources; wild life; planning as a phase of conservation.

GEOGRAPHY 345. GEOGRAPHY OF THE SOUTH.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS WATERS

An intensive study of the Southern United States, with emphasis upon the importance of geographic conditions in economic, social, and political development. An examination of the South's agricultural problems, and the physical conditions important in their origin and in possible solutions; an attempt to evaluate the natural advantages of the South for greater industrial and commercial development.

GEOGRAPHY 431. THE GEOGRAPHY OF THE WAR.

Fall and spring quarters; 3 periods a week; 3 quarter hours credit.

MISS MORAN

The materials of this course vary according to the shifting of the battle areas; however, such topics as these receive emphasis: ocean routes, strategic island bases, seaports where land routes converge, problems of battle in different environments, and the influence of the distance factor in the conduct of a global war.

GEOGRAPHY 441, 442, 443. GEOGRAPHY OF CURRENT PROBLEMS.

Fall, winter, and spring quarters; 3 periods a week; 3 credits each.

MISS MORAN

Major problems discovered from current periodicals. Intensive study of those problems that seem most vital and interesting. College texts and other library sources used in discussing these questions: To what extent are geographic conditions responsible for the existence of these problems? Will their solution be influenced by geography? Geography 441, Current Problems of the Americas; Geography 442, Current Problems of Europe; Geography 443, Current Problems of Asia.

HISTORY AND SOCIAL SCIENCES

MR. WALMSLEY, MISS TUCKER, MISS PECK, MISS STUBBS,
MR. SIMKINS

The work of this department, as at present organized, includes the classes in History and in three of the Social Sciences: Economics, Government, and Sociology.

In History a major requires: History 141, 142, 143, 244, 245, 246, 357, 358, 359, 443, either 450, 451, or 452, and Social Science 335. A minor requires eight courses in History and Social Science 335. In Curricula IV and V an elective course in History may be substituted for Social Science 335.

A major in Social Science requires Social Science 335, and eleven courses in Social Science so chosen as to include three in Economics, three in Sociology, and three in Government. A minor requires eight courses in three Social Sciences and Social Science 335.

Students preparing to enter *Social Welfare Work* should take at least thirty quarter hours credit in Sociology and Social Psychology, twelve quarter hours credit in Biology, and nine quarter hours credit in Economics.

In all the classes in the department conscious attention is given to the idea that we are not only fighting a global war but that we are living in a global world. Constant emphasis is laid on the fact that new relations in space and in politics demand an understanding of the obligations that go with the privileges of democracy.

HISTORY

HISTORY 101, 102. INDUSTRIAL AND LABOR HISTORY.

Winter and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS TUCKER

An introduction to the economic history of the United States with especial emphasis on those problems growing out of the relations of organized industry and organized labor. Required in Curriculum VII.

HISTORY 141, 142, 143. HISTORY OF WESTERN CIVILIZATION.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours each.

MISS PECK, MISS TUCKER

The background, social and economic, of modern life as it has grown from primitive times.

HISTORY 244, 245, 246. SURVEY COURSE IN AMERICAN HISTORY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS TUCKER, MR. SIMKINS

The democratic background of America from Colonial days to the present with emphasis on the social and economic factors.

HISTORY 301. AMERICA AT WAR.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MR. WALMSLEY

The background of the war, geographical and political, the immediate causes of the war, the organization of war, military and social.

HISTORY 350, 351, 352. CURRENT HISTORY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit.

MR. WALMSLEY

The collecting and editing of news, the study and interpretation of newspapers and magazines, the evaluation of history as it happens.

HISTORY 357, 358, 359, 360. PERIODS IN HISTORY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MR. WALMSLEY, MR. SIMKINS

An intensive study of three typical periods in Modern History with emphasis on cause and effect. History 357 (Civil War and Reconstruction), 358 (present day America), 359 (present day Europe), and 360 (Reconstruction after 1865) call for wide collateral reading sources and critiques.

HISTORY 443. ADVANCED VIRGINIA HISTORY.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MR. WALMSLEY

A detailed study of two or three political crises in Virginia history.

HISTORY 447, 448. LATIN AMERICAN HISTORY.

Fall and spring quarters; 3 periods a week; 3 quarter hours credit each.

MR. SIMKINS

History 447, the exploration, the colonization, and the early history of Latin America; History 448, the national period of the Latin American states including their relations with Europe and the United States.

HISTORY 450, 451, 452. BRITISH HISTORY.

Spring quarter; 3 periods a week; 3 quarter hours credit each.

MR. WALMSLEY

History 450 is a study of British imperial growth; History 451, and 452 treat of the social and political growth of Great Britain. Offered in sequence in successive years.

HISTORY 453. SOUTHERN HISTORY.

Fall and winter quarters; 3 periods a week; 3 quarter hours credit.

MR. SIMKINS, MR. WALMSLEY

The geographic and social forces that made the Old South, the economic and the educational rise of the New South.

HISTORY 454. THE FAR EAST.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MR. WALMSLEY

A study of the present situation in the Far East in its relation to International problems.

HISTORY 458. DIPLOMATIC HISTORY.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MR. WALMSLEY

The story of American Foreign Relations from Independence to the present.

HISTORY 470. SEMINAR IN HISTORY.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MR. WALMSLEY

A research class in problems of Southern History. The class is limited to ten students ranking highest in grades and showing evidence of ability to do research work, with preference given to those who have had one class in Southern History.

SOCIAL SCIENCE

SOCIAL SCIENCE 335. THE MEANING OF THE SOCIAL SCIENCES.

Fall and spring quarters; 3 periods a week; 3 quarter hours credit.

MR. WALMSLEY

The place of the social sciences in a democratic program of education.

ECONOMICS

ECONOMICS 201. ELEMENTARY ECONOMICS.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS TUCKER

The elements of production, exchange, distribution, and consumption as they affect the daily life of the citizens.

ECONOMICS 460, 461, 466. ECONOMIC HISTORY.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MR. SIMKINS

The historical background of economic movements and forces; the story of industrial revolution, transportation, currency and banking problems, labor and capital. (460 in Europe, 461 in America, 466 in the South).

ECONOMICS 462, 463, 464. ECONOMIC PRINCIPLES AND PROBLEMS.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MR. SIMKINS

The principles of economic theory and the basis of the economic problems of modern society.

GOVERNMENT

GOVERNMENT 333, 457, 461. GOVERNMENTAL PRINCIPLES.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. MR. WALMSLEY

The study of democratic principles as extended to national problems, given in 333 (American Government), is carried over into 457 (State Government) in a study of principles underlying state government with especial reference to Virginia conditions and problems, and is continued in 461 (Comparative Government) in a study of the principles and operation of the major European governments against a background of American practice.

GOVERNMENT 442, 444, 459. GOVERNMENTAL PROBLEMS.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. MR. WALMSLEY

Government 442 (Practical Politics) is a study of the principles, organization, and actual working of political parties in the United States; Government 444 (International Relations) is a study of international trade and political rivalry with research into present steps toward world peace; Government 459 (Debate) is the selection of national and international problems for critical study in class debates and public speeches.

SOCIOLOGY

SOCIOLOGY 201, 202. INTRODUCTORY SOCIOLOGY.

Fall and winter quarters; winter and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum III, elective in all other curricula except VI. MISS STUBBS

A study of social life as an aid to intelligent thinking and acting in the every-day social world. Sociology 201: factors in social life of man, culture, human nature, and collective behavior. Sociology 202, continuation of 201. Topics: communities, social institutions, and social change.

SOCIOLOGY 301. SOCIAL PROGRESS.

Winter quarter; 3 periods a week; 3 quarter hours credit. MISS STUBBS

A study of the significance and meaning of other studies in their relations to the culture pattern as a whole; the awakening of the fascination of research in fields of potential interests.

SOCIOLOGY 302, 303. SOCIAL PSYCHOLOGY.

Winter and spring quarters of odd years; 3 periods a week; 3 quarter hours credit. MISS STUBBS

A study of the processes of intersocial stimulation and their products in the form of social attitudes and values, status, personality, and leadership.

SOCIOLOGY 305. INTRODUCTORY SOCIOLOGY.

Fall quarter; 3 periods a week; 3 quarter hours credit; Curriculum VI only. MISS STUBBS

An abbreviated combination of the essentials of Sociology 201 and 202.

SOCIOLOGY 341. PRINCIPLES OF SOCIOLOGY.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS TUCKER

Social population, social forces, social processes.

SOCIOLOGY 343. THE FAMILY AND PERSONALITY.

Spring quarter of odd years; 3 periods a week; 3 quarter hours credit. MISS TUCKER

Interpretation of human behavior, case studies, family life, and personality development, interaction of parent and child in unstable homes.

SOCIOLOGY 344. CONTEMPORARY SOCIAL MOVEMENTS.

Winter quarter of odd years; 3 periods a week; 3 quarter hours credit. MISS TUCKER

Revolution, nationalism, race consciousness, distinctive contributions of Eastern and Western Civilizations cosmopolitanism.

SOCIOLOGY 400. SOCIAL CHANGE.

Fall quarter; 3 periods a week, 3 quarter hours credit.

MISS STUBBS

A study of current social problems in a changing world with emphasis on American problems.

SOCIOLOGY 401. THE NEGRO.

Spring quarter; 3 periods; 3 quarter hours credit. MISS STUBBS

A study of the American Negro and race relation problems with particular reference to the South; lectures and field studies.

SOCIOLOGY 402. POPULATION PROBLEMS.

Spring quarter; 3 periods; 3 quarter hours credit. MISS STUBBS

A study of the quantitative and qualitative aspects of population as a primary agency of social change.

SOCIOLOGY 404. CHILD WELFARE.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS STUBBS

A constructive study of child welfare from the standpoint of the teacher-school situation; studies and observations made locally and in city centers with the cooperation of the Virginia Public Welfare Department. Lectures and clinics.

SOCIOLOGY 405. URBAN SOCIOLOGY.

Winter quarters of even years; 3 periods a week; 3 quarter hours credit.
MISS STUBBS

A study of the process of urban growth with its complex social organization and the problem of adjustments, with emphasis on the recently and rapidly developed forces and tendencies; the interdependence of rural and urban elements, consideration of future national policies for rural America.

SOCIOLOGY 406. RURAL SOCIOLOGY.

Spring quarter of even years; 3 periods a week; 3 quarter hours credit.
MISS STUBBS

A study of rural society, its organization and changes, from the point of view of important backgrounds, recent developments, and significant trends, with emphasis on the recently and rapidly developed forces and tendencies; the interdependence of rural and urban elements, consideration of future national policies for rural America.

SOCIOLOGY 407. MARRIAGE.

Winter quarter; 3 periods a week; 3 quarter hours credit.
MISS STUBBS

An attempt to interpret marriage and to bring to the student familiarity with the resources that science has given for dealing with marriage problems.

SOCIOLOGY 408. PUBLIC WELFARE.

Spring quarter; 3 periods a week; 3 quarter hours credit.
MISS STUBBS

Federal, state, and local welfare policies, agencies, and services. Relationship to other public services, such as education and health, and to private services. Defense Emergency course.

SOCIOLOGY 443 OR 444. SOCIAL PROBLEMS.

Winter quarter of even years; 3 periods a week; 3 quarter hours credit.
MISS TUCKER

The social problems of Virginia and of the nation, evaluation of plans and progress in solution.

SOCIOLOGY 445. CHARACTER ADJUSTMENT.

Spring quarter, even years; 3 periods a week; 3 quarter hours credit.
MISS TUCKER

The negative approach to character development, criminal personality, attitudes, causes, treatment, effects, teacher's work in prevention, police and schools.

HOME ECONOMICS

MISS TUPPER, MISS JETER, MISS GLEAVES, MISS HALL

The general aims of this department are to prepare students to teach vocational home economics in the public schools, to give training and experience in the scientific administration of the home, and to qualify students to become dietitians. These aims arise from the fact that the College has been selected by the State Board of Education as one of the institutions for the education of home economics teachers for the junior and senior high schools of the State. The courses outlined in Curriculum VI (see page 55) meet the standards set by the State Board of Education and the Federal Authorities. The students enrolled in this curriculum are under the general guidance of this department.

The courses in Curriculum VI and the practical work are so arranged that students may qualify for teaching chemistry and for positions in dietetics as well as for teaching Home Economics.

The facilities of the Home Economics Department are adequate in every respect. The practice house and the laboratories are conveniently located. The equipment is entirely modern.

A major in home economics requires the following courses: Home Economics 100, 101, 102, 201, 202, 203, 204, 300, 301, 307, 309, 312, 313, 314, 316, 336, 337, 401, 403, 406, 411. There is no minor in this department.

All laboratory fees must be paid at the Treasurer's office before registering for classes.

Students planning to be dietitians should take Home Economics 404, 405, 450, 451 in place of electives.

HOME ECONOMICS 100. CLOTHING DESIGN AND TEXTILES.

Fall quarter; 2 double and 1 single periods a week; 3 quarter hours credit. Elective in first and second years. MISS TUPPER Principles of clothing construction with practice problems including designing, fitting, and making clothing with related art and textiles. One tailored dress is made. Students furnish own materials.

HOME ECONOMICS 101, 102. FOODS AND COOKERY.

Winter and spring quarters; 2 double and 1 single periods a week; 3 quarter hours credit each. Elective for first and second year students. Laboratory fee: \$2.50 each quarter. MISS JETER The application of scientific principles to food preparation. The composition, sources, production and cost of foods. Food preservation. Meal planning, preparing, and serving.

HOME ECONOMICS 127, 128, 129. PRACTICAL ARTS EDUCATION.

Winter, spring, fall; 4 periods a week; 3 quarter hours credit each. Fee: \$1.00 each quarter. MISS HALL, MISS CAMPER,
MISS BEDFORD

(For description, see Department of Education and Philosophy, Education 127, 128, 129).

HOME ECONOMICS 201. NUTRITION.

Fall quarter; 1 single and 2 double periods a week; 3 quarter hours credit. Elective for second year students. Laboratory fee: \$1.00. MISS JETER

The fundamental principles of nutrition and their relation to health. Planned for physical education majors and minors as well as home economic majors.

HOME ECONOMICS 202. COSTUME DESIGN AND HISTORIC COSTUME.

Winter quarter; 2 double and 1 single periods a week; 3 quarter hours credit. Elective in first and second years. MISS TUPPER
Line, color, pattern, and texture in clothing design. Individual problems in care of clothing, budgeting, corrective dress design, and grooming.

HOME ECONOMICS 203. DRESS DESIGN AND TAILORING.

Spring quarter; 2 double and 1 single periods a week; 3 quarter hours credit. Open to second and third year students.

MISS TUPPER

Practical application, stressing cutting and manipulation of fabrics. Approached from standpoint of home sewing, tailoring, and purchase of ready-made clothing. Two garments are made. Students furnish materials.

HOME ECONOMICS 204. FUNDAMENTAL PROBLEMS IN CLOTHING CONSTRUCTION.

Winter quarter; 2 double and 1 single periods a week; 3 quarter hours credit. Open to second and third year students.

MISS TUPPER

Problems involving techniques in handling different types of materials and designs. Approximate cost of problem material will be \$2.00.

HOME ECONOMICS 300, 301. HOUSE PLANNING AND FURNISHING.

Fall and winter quarters; 1 double and 2 single periods a week; 3 quarter hours credit each. Open to third and fourth year students.

MISS TUPPER

The house, its construction, furnishing, decoration, and care. The structural and decorative design of the house and its furnishings. Elective either quarter.

HOME ECONOMICS 307. HOME MANAGEMENT.

Fall quarter; 1 double and 2 single periods a week; 3 quarter hours credit. Elective for third and fourth year students. Fee: 25c. MISS HALL

Consideration of the problems involved in planning, guiding, and controlling the human and material resources of the family.

HOME ECONOMICS 309. HOME AND FIELD PROJECTS.

Spring quarter; 3 double periods a week; 3 quarter hours credit.

MISS TUPPER AND MISS JETER

Special home and community problems developed for improvement of home and family life. Opportunity is afforded through practice for adapting methods and work to specific family situations. Fees for this course will be determined by the projects chosen.

HOME ECONOMICS 310, 311. HOME ECONOMICS FOR ELEMENTARY GRADE TEACHERS.

Fall, winter quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum III.

MISS HALL

A survey of the various aspects of home economics and their relation to the integrated program.

HOME ECONOMICS 312. THE ECONOMICS OF CONSUMPTION.

Spring quarter; 3 single periods a week; 3 quarter hours credit. Elective in third and fourth years. Fee: \$1.50.

MISS TUPPER

Problems of identifying, comparing, and establishing standards for buying household textiles. Sources of information investigated and evaluated in terms of consumer buying problems and habits.

HOME ECONOMICS 313. FOOD PURCHASING FOR THE HOME.

Fall quarter; 2 double and 1 single periods a week; 3 quarter hours credit. Fee: \$3.00.

MISS JETER

Problems confronting the family when purchasing foods. Sources of information. Laws affecting the consumer. Labeling, grading, and standardization of foods.

HOME ECONOMICS 314. THE FAMILY IN SOCIETY.

Winter quarter; 3 single periods a week; 3 quarter hours credit. Elective for third and fourth year students.

MISS HALL

The principles involved in and the factors underlying successful home and family life. Family life education today.

HOME ECONOMICS 315. CHILD DEVELOPMENT AND GUIDANCE.

Spring quarter; 3 single periods a week; 3 quarter hours credit. Elective for third and fourth year students.

MISS JETER

Various aspects of the mental, social, and emotional development of children. Environmental factors affecting behavior and growth. Methods of guidance. Observation and participation.

HOME ECONOMICS 316. LUNCH ROOM MANAGEMENT.

Winter quarter; 2 double and 1 single periods a week; 3 quarter hours credit. Elective for third and fourth year students. Fee: \$3.00.

MISS JETER

The organization, equipping, and managing of school lunch rooms in various types of schools and communities. Large quantity cookery with practice in the local school lunch room and cafeteria. Visits to city and rural schools providing school lunches.

HOME ECONOMICS 317. HOME NURSING.

Spring quarter; 2 single and 1 double periods a week; 3 quarter hours credit.

MISS HALL

Preventive measures and care of the sick in the home when the services of a professional nurse are not required. Equipment and care of the sickroom. Aids in emergencies and accidents. Fee: \$2.00.

HOME ECONOMICS 336, 337. HOME ECONOMICS EDUCATION.

Winter and spring quarters; 3 periods a week; 3 quarter hours credit each. Required in Curriculum VI. MISS GLEAVES AIDED

BY MEMBERS OF OTHER DEPARTMENTS

Consideration of social and economic problems influencing home and family living in Virginia. Social, historical, and physical forces conditioning the thought and practice of the people in the various areas of Virginia. Techniques for and experience in making a study of communities. Development of criteria by which to organize a program of homemaking education for communities. The use of the Virginia Course of Study in formulating curriculum materials. Techniques for studying homes and students as a background for curriculum building. Investigation, collection, and organization of teaching materials.

HOME ECONOMICS 401. THE TEACHING OF HOME ECONOMICS.

Fall quarter; 3 periods a week; 3 quarter hours credit. Required in the fourth year of students majoring in home economics.

MISS GLEAVES

Methods and procedures effective in teaching homemaking education. Planning and executing the homemaking program in school. Homemaking education for adults and out-of-school youth.

HOME ECONOMICS 403, 404. NUTRITION AND DIETETICS.

Fall, winter, and spring quarters; 2 double and 1 single periods a week; 3 quarter hours credit each. Prerequisite: Home Economics 101, 102, 201. Fee: \$2.00 each quarter.

MISS JETER

The chemical nature of foods. The fundamental principles of human nutrition and the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Second quarter planned for students entering the field of dietetics.

HOME ECONOMICS 405. EXPERIMENTAL COOKERY.

Fall quarter; 2 double and 1 single periods a week; 3 quarter hours credit. Prerequisites: Home Economics 101, 102, 201, 313. Fee: \$4.00.

MISS JETER

Experimental work in class and individual problems relating to foods and their preparation. Discussions, reports, and demonstrations.

HOME ECONOMICS 406. CLOTHING PROBLEMS OF THE FAMILY.

Fall and winter quarters; 2 double and 1 single periods a week; 3 quarter hours credit. Open to third and fourth year students.

MISS TUPPER

The psychological, sociological, and economic aspects of clothing the family, with related problems in clothing children of different age levels and using frequently discarded sources of materials. Students furnish materials for renovation or new problems.

HOME ECONOMICS 411. HOME MANAGEMENT RESIDENCE.

Offered every quarter; 4 quarter hours credit. Required of all home economic students. Fee: \$3.00.

MISS HALL

Students live together for one quarter in family-sized groups in a house where opportunity is provided for correlating theory with practice in all phases of home management.

HOME ECONOMICS 412. ADVANCED CLOTHING.

Winter quarter; 2 double and 1 single periods a week; 3 quarter hours credit.

MISS TUPPER

Provides opportunity for further study in fitting, analysis, alteration and comparison of patterns and materials. Students furnish own materials.

HOME ECONOMICS 450, 451. INSTITUTIONAL MANAGEMENT.

Fall and winter quarters; 2 double and 1 single periods a week; 3 quarter hours credit.

MISS JETER

An opportunity for the students to observe and assist in planning, buying, preparing, and serving food in large quantities in the college tea rooms and kitchen.

LATIN

MISS RICE

The work of this department is planned primarily to prepare teachers of Latin for the high schools of the State.

B. A. and B. S. major, 36 quarter hours credit.

Minor, 27 quarter hours credit.

Prerequisite to choosing a major or a minor in this department: Three units of Latin.

LATIN 101, 102, 103. RUSH LATIN.

Fall, winter, and spring quarters; 5 periods a week; 3 quarter hours credit each. Without major or minor credit.

MISS RICE

A rapid survey of forms and syntax, illustrated by short passages from representative authors; a more detailed study of certain masterpieces.

LATIN 141. VIRGIL'S AENEID, I, II.

Fall quarter; 3 periods a week; 3 quarter hours credit. MISS RICE
 Roman mythology and religion; the Augustan Age; life of Virgil and the effect of environment upon his poetic genius and literary art; epic poetry; hexameter verse; grammar and composition.

LATIN 142. VIRGIL'S AENEID, IV, VI.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MISS RICE

The structure of the Aeneid as a masterpiece of design and execution; Virgil's influence on past and present; grammar and composition.

LATIN 143. VIRGIL'S AENEID, VII-XII.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS RICE

The Interpreter of Life for All Time.

LATIN 241. OVID'S METAMORPHOSES.

Fall quarter; 3 periods a week; 3 quarter hours credit. MISS RICE
 Mythology; scansion; derivation of words; grammar and composition.

LATIN 242. HORACE AND CATULLUS.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MISS RICE

Latin lyrics and their influence upon modern writers; scansion; grammar and composition.

LATIN 243. ROMAN COMEDY.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS RICE

Captivi from Plautus; *Adelphoe* from Terence. The origin and history of Greek and Roman comedy; the staging of plays.

LATIN 341. INTENSIVE STUDY OF CICERO'S ORATIONS.

Fall quarter; 3 periods a week; 3 quarter hours credit. MISS RICE
 Brief history of the last century of the republic; personality and career of Cicero; comparison between Caesar and Cicero; typical structure of a Roman oration; practice in sight-reading; derivation of words; grammar and composition.

LATIN 342. LIVY'S ROMAN HISTORY.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MISS RICE

Parts of Books I, XXI, and XXII; grammar and composition.

LATIN 343. THE TEACHING OF LATIN.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS RICE

The present high school organization and the Latin curriculum; source of vocabulary for first-year Latin; first-year Latin in relation to the grade in which it is taught and to the general aims and values of classical study; methods of presentation; proper emphasis upon geography, ancient life, and historical connection; use of maps, pictures, and various classroom helps; books for use of teachers and for reference purposes of pupils.

LATIN 441. PLINY'S LETTERS.

Fall quarter; 3 periods a week; 3 quarter hours credit. MISS RICE

Study of Roman life in the time of Domitian and Trojan; contact of Christian ideals with pagan thought; grammar and composition.

LATIN 442. CICERO'S ESSAYS.

Winter quarter (elective); 3 periods a week; 3 quarter hours credit. MISS RICE

LATIN 443. HORACE'S SATIRE AND ARS POETICA.

Winter quarter (elective); 3 periods a week; 3 quarter hours credit. MISS RICE

General account of the history of satire.

LATIN 444. STUDIES IN TACITUS.

Winter quarter (elective); 3 periods a week; 3 quarter hours credit. MISS RICE

LATIN 445. ADVANCED SYNTAX AND COMPOSITION.

Spring quarter; 3 periods a week; 3 quarter hours credit. MISS RICE

LIBRARY SCIENCE

MR. MERRITT

The courses in library science are planned to prepare students for the duties of the Teacher-Librarian in small schools. They meet only the minimum requirements for the Collegiate Professional certificate for teaching library science and serving as librarian in public elementary and secondary schools.

LIBRARY SCIENCE 300. REFERENCE.

Fall quarter; 3 periods a week; 3 quarter hours credit. MR. MERRITT

Examination of and practical problems in the use of general reference works including dictionaries and encyclopedias, almanacs and annuals, periodical indexes, bibliographical and biographical tools and special reference books in various fields of knowledge used in the school library; application of reference work to the problems of the school library.

LIBRARY SCIENCE 301. SCHOOL LIBRARY ADMINISTRATION.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MR. MERRITT

Coordination of library with school program. Emphasis on school library standards with practical work on library quarters and equipment; appropriations; budget making; book collection. Technical processes involving acquisition of books and their preparation for shelves; circulation systems; vertical file; publicity; inventory; care of books; business management and records.

LIBRARY SCIENCE 302. BOOK SELECTION FOR HIGH SCHOOL LIBRARIES.

Winter quarter; 3 periods a week; 3 quarter hours credits.

MR. MERRITT

Using standard principles and aids in book selection; procuring a well-balanced collection within a specified budget; discrimination in editions and publishers. Reading and examination of books in the various fields of knowledge on the school level with practice in stimulating and guiding reading interests of the adolescent by both oral and written reports.

LIBRARY SCIENCE 303. CLASSIFICATION AND CATALOGING FOR SCHOOL LIBRARIES.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MR. MERRITT

The classification of books by the simplified Dewey Decimal system; simple methods of cataloging; subject headings; shelf listing; alphabetizing and filing of cards; preparation of a dictionary catalog to meet the school library needs.

LIBRARY SCIENCE 304. CHILDREN'S LITERATURE.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS HINER

(For description, see Department of English, English 317.)

LIBRARY SCIENCE 305. TEACHING THE USE OF BOOKS AND LIBRARIES.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MR. MERRITT

Presenting materials related to the curriculum; care and use of books for teaching; methods of directing pupils in the selection, use, and appreciation of library materials for specific and supplementary reading; preparation of detailed plans for individual lesson units.

MATHEMATICS

MISS LONDON, MISS TALIAFERRO

The work of this department is planned primarily to prepare students to teach mathematics in the elementary and secondary schools of the State. The effort is made everywhere to link up the work with the demands of real life.

Since teachers of high school mathematics are often called upon to teach arithmetic either in the high school or in the upper elementary grades, it is strongly urged that students who choose a major or a minor in this department take as elective work some time during their course, preferably in the first year, Mathematics 131, 132, 133, or Mathematics 300.

A major in this department requires: Mathematics, 144, 145, 146, 251, 252, 253, 331, 332, 341, 342, 343, and 430.

A minor requires: Mathematics 144, 145, 146, 251, 252, 331 or 332, and three other courses.

Prerequisites for choosing a major or minor in this department: One and one-half units of algebra and one unit of geometry.

MATHEMATICS 100, 101. COMMERCIAL ARITHMETIC.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS LONDON

The arithmetic of modern business practices and customs. Short methods, accuracy and speed in calculations. Laws, customs, and forms of business as affecting elementary business papers.

MATHEMATICS 131, 132, 133. ARITHMETIC FOR ELEMENTARY TEACHERS.

Fall, winter, and spring quarters; 3 periods each week; 2 quarter hours credit each.

MISS LONDON

How to obtain desirable outcomes in the form of arithmetical skills and abilities through the integrated units growing out of the centers of interest suggested by the Virginia Course of Study, and through direct teaching. Place of arithmetic in the social order shown through the quantitative side of these activities. A study of the more common social activities requiring arithmetic with emphasis upon modern business methods. Some attention given to the keeping of accounts, and to the making of personal and household budgets. The historical development of number concepts and systems.

MATHEMATICS 300. ADVANCED ARITHMETIC.

Winter and spring quarters; 3 periods a week; 3 quarter hours credit.

MISS LONDON

An advanced course in arithmetic planned primarily to meet the personal needs of any student wishing one quarter of arithmetic as an elective. Treated from the standpoint of the arithmetic needed by the individual in life today. Such topics as banking, the handling of money, and commercial papers, home-owning, insurance, both property and life, investments, and the number side of various industrial activities.

MATHEMATICS 144, 145. COLLEGE ALGEBRA.

Fall and winter quarters; 3 periods a week; 3 quarter hours each.

MISS TALIAFERRO

Some review of high school algebra in relation to more extended treatment, in relation to its use in college algebra, and in relation to the principles of learning and teaching. Study of various topics of college algebra, with especial attention to the elementary theory of equations.

MATHEMATICS 146. PLANE TRIGONOMETRY.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS TALIAFERRO

Study of the properties of the trigonometric functions and the solution of right and oblique triangles. Emphasis upon trigonometrical analysis in its immediate application and as a tool for higher mathematics.

MATHEMATICS 251, 252. ANALYTIC GEOMETRY.

Winter and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS TALIAFERRO

Principles and applications.

MATHEMATICS 253. SOLID GEOMETRY.

Fall quarter; 4 periods a week; 3 quarter hours credit.

MISS TALIAFERRO

Study of the principles of solid geometry with emphasis upon the method of analysis.

MATHEMATICS 254. SPHERICAL GEOMETRY AND TRIGONOMETRY.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MISS TALIAFERRO

Study in detail of the geometry of the sphere as a basis for spherical trigonometry; formulas for the solution of spherical triangles; problems which show naval and military applications.

Prerequisites: Mathematics 146 and 253.

MATHEMATICS 330. ADVANCED PLANE GEOMETRY.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS TALIAFERRO

An extension of elementary geometry opening to the prospective teacher of mathematics and to other students interested in mathematics the field of modern geometry: the study of the circle and the triangle, and some theorems of historic interest. (Not offered in 1943-1944.)

MATHEMATICS 331, 332. THE TEACHING OF HIGH SCHOOL MATHEMATICS.

Fall and spring quarters; 3 periods a week; 3 quarter hours credit.

MISS TALIAFERRO

Discussion of the objectives of high school mathematics. General principles of secondary education applied specifically to the teaching of mathematics. A study of the presentation of typical parts of the different branches of the subject. Special attention to the Virginia Course of Study for general mathematics.

MATHEMATICS 333. REFRESHER MATHEMATICS.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS TALIAFERRO

A method course for those who will teach high school mathematics; a refresher course for those who need to improve their understanding and accuracy for personal use; essential high school mathematics needed by students and civilians who are preparing for war work, both military and industrial; emphasis upon air navigation problems.

MATHEMATICS 341, 342, 343. THE CALCULUS.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS TALIAFERRO

Principles and applications.

MATHEMATICS 430. HISTORY OF MATHEMATICS.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MISS TALIAFERRO

Study of the evolution of mathematical knowledge and its relation to the progress of human civilization. Application for the purposes of enrichment to the teaching of mathematics in the secondary schools.

MODERN LANGUAGES

MISS DRAPER, MISS BARKSDALE

Students desiring a major or a minor in French or in Spanish are advised to elect two or more years of a second modern language or Latin.

A major in modern foreign languages requires 36 quarter hours credit in French or 36 quarter hours credit in Spanish; a minor, 27 quarter hours credit in French or 27 quarter hours credit in Spanish. Courses are to be selected from those listed below, exclusive of French and Spanish 101, 102, 103, and Methods 415.

FRENCH

FRENCH 101, 102, 103. BEGINNERS' FRENCH.

Fall, winter, and spring quarters; 5 periods a week; 3 quarter hours credit each. A continuous course giving no credit unless completed in full.

MISS DRAPER

Drill in vocabulary, idioms, and grammar with emphasis on comprehensive reading and correct pronunciation; conversation; dictation; composition; reading of simple texts.

FRENCH 131, 132, 133. INTERMEDIATE FRENCH.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. A continuous course giving no credit unless completed in full. Prerequisite: a minimum of two years of high school or one year of college French.

MISS DRAPER

A general review of grammar; composition of moderate difficulty; class and outside reading of modern prose; conversation, dictation, discussion, and composition based on texts read.

FRENCH 211. PHONETICS AND ORAL PRACTICE.

Fall quarter; 3 periods a week; 3 quarter hours credit. Prerequisite: Intermediate French. MISS DRAPER

An analytic and comparative study of French sounds; practice in the phonetic alphabet; systematic exercises in pronunciation and intonation; frequent use of the recording phonograph; designed to emphasize practice rather than theory.

FRENCH 212. COMPOSITION AND ADVANCED GRAMMAR.

Winter quarter; 3 periods a week; 3 quarter hours credit. Prerequisite: Intermediate French. MISS DRAPER

Translation and free composition based on idiomatic French of selected texts.

FRENCH 213. INTRODUCTION TO FRENCH LIFE AND CULTURE.

Spring quarter; 3 periods a week; 3 quarter hours credit. Prerequisite: Intermediate French. MISS DRAPER

A study of the development of the French nation: geography; history; customs; influences and contributions in literature, art, and science; early discoveries and settlements in America; oral and written reports in French.

FRENCH 311, 312, 313. INTRODUCTION TO FRENCH LITERATURE.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. A continuous course giving no credit unless completed in full. Prerequisite: Intermediate French.

MISS DRAPER

A general survey course with an intensive study of the most important writers from the Middle Ages to the twentieth century; reading of representative plays, poetry, and novels; oral and written reports in French.

FRENCH 431, 432. FRENCH LITERATURE OF THE NINETEENTH CENTURY.

Fall and winter quarters; 3 periods a week; 3 quarter hours credit each. Prerequisite: Introduction to French Literature. (Not offered in 1943-44.)

MISS DRAPER

FRENCH 434. CONTEMPORARY FRENCH LITERATURE.

Spring quarter; 3 periods a week; 3 quarter hours credit. Prerequisite: Introduction to French Literature. (Not offered in 1943-44.)

FRENCH OR SPANISH 415. METHODS OF TEACHING FOREIGN LANGUAGES.

Spring quarter; 3 periods a week; 3 quarter hours credit. A course primarily for major or minor in French or Spanish, conducted entirely in English. MISS DRAPER, MISS BARKSDALE

History of the teaching of modern foreign languages in the United States; place of modern languages in the curriculum; aims and objectives; analysis of methods; study of representative syllabi, standardized objective texts and statistical measurement, recent trends in textbooks and in other materials, and criteria for textbook selection; readings, discussions, class reports and demonstrations.

SPANISH

SPANISH 101, 102, 103. BEGINNERS' SPANISH.

Fall, winter, and spring quarters; 5 periods a week; 3 quarter hours credit each. A continuous course giving no credit unless completed in full.

MISS BARKSDALE, MISS DRAPER

Drill in vocabulary, idioms, and grammar; elementary conversation and composition; reading of simple texts about Puerto Rico and Mexico.

SPANISH 131, 132, 133. INTERMEDIATE SPANISH.

Fall, winter and spring quarters; 3 periods a week; 3 quarter hours credit each. A continuous course giving no credit unless completed in full. Prerequisite: a minimum of two years of high school or one year of college Spanish.

MISS BARKSDALE

General review of grammar; reading of texts in Spanish concerning Latin-American life and culture; simple compositions based on texts, conversation.

SPANISH 241, 242, 243. ADVANCED SPANISH.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. A continuous course giving no credit unless completed in full. Prerequisite: Intermediate Spanish.

MISS BARKSDALE

Reading of selected works of contemporary Spanish and Spanish-American writers; oral and written reports in Spanish.

SPANISH 311, 312, 313. INTRODUCTION TO SPANISH LITERATURE.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each. A continuous course giving no credit unless completed in full. Prerequisite: Advanced Spanish.

MISS BARKSDALE

A study of the development of Spanish literature from the Middle Ages through the nineteenth century; reading of representative works; oral and written reports in Spanish.

SPANISH 401, 402. SPANISH-AMERICAN LITERATURE.

Fall and winter quarters; 3 periods a week; 3 quarter hours credit each. Prerequisite: Advanced Spanish. (Not offered in 1943-44.)

MISS BARKSDALE

A study of South-American poetry, drama, and prose; translation; oral and written reports in Spanish.

SPANISH 403. COMMERCIAL SPANISH.

Spring quarter; 3 periods a week; 3 quarter hours credit. Pre-requisite: Advanced Spanish; shorthand and typing. (Not offered in 1943-44.)

MISS BARKSDALE

The writing of business letters; dictation in Spanish; a study of current commercial usage.

SPANISH 404, 405, 406. SPANISH LITERATURE FOR SPANISH SPEAKING STUDENTS.

Fall, winter, and spring; 3 periods a week; 3 quarter hours credit each.

MISS BARKSDALE

An extensive study of Spanish literature; reading of unabridged editions; reports and discussions in English. This course is designed for our Latin-American students.

MUSIC

MR. STRICK, MISS PURDOM, MISS RICHARDS

The aims of this department are to emphasize the aesthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare the grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice; and to develop an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.

Admission to courses in piano, voice, or violin is on the selective basis. A student may register for a course in applied music only after she has satisfied the head of the department, usually by examination, that she has had the previous preparation, or has the ability to do satisfactory work in that course. Provision is also made for preparing advanced students in voice or piano for the state certificate in both practical and theoretical branches.

The required courses in Curriculum III:

Music 114, 115, 116, 214, or 215.

Music 301, 440, and 460 may be taken as electives.

A major in music requires the following courses:

Music 114, 115, 116, 214, and 215.

Music 314, 315.

Music 201.

Music 352, 353.

Music 451, 452.

Music electives 2 courses.

A minor in music requires the following courses:

Music 114, 115, 116.

Music 314, 315, and 341.

Music 352.

Electives provided:

Music 401, 460, 361.

Music 301, 302, 303.

MUSIC. GROUP SINGING.

Every quarter; 1 period a week; no credit. Required of all freshman students.

MISS PURDOM

A general background for music education through vital experience in participating in and listening to music, with singing as the core activity.

MUSIC 114, 115, 116. ELEMENTS OF MUSIC.

Fall, winter, and spring quarters; 3 periods a week; 2 quarter hours credit each.

MISS PURDOM

This course is designed to acquaint students with the elements of music and to equip them with certain musical techniques. Note reading, song singing, and elementary ear training are studied. Students are required to become familiar with the staff, key and meter signatures, relative pitch names, chromatics, simple rhythmic and tonal figures. Careful attention is given to the correct use of the singing voice. The second and third quarters' courses continue the technical features of the first. Part singing, written dictation, different forms of the minor mode and simple triads are topics treated.

MUSIC 214. SCHOOL MUSIC MATERIALS AND PROBLEMS IN LOWER ELEMENTARY GRADES.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit. Prerequisites: Music 114, 115, 116.

MISS RICHARDS

This course is designed to help with music problems found in the lower elementary grades. The child voice, rhythm work, grade choruses, use of simple instruments, part singing, dramatization and creative work, program building, the technique of teaching with a phonograph and the presentation of music in the school room are topics treated. A special study will be made of the songs listed for these grades by the state supervisor of music. Appreciation work includes recognition of form, mood and expressiveness, the tone quality of instruments and voices, etc. Continued development of the students own musical equipment is stressed.

MUSIC 215. SCHOOL MUSIC MATERIALS AND PROBLEMS IN THE UPPER ELEMENTARY GRADES.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit. Prerequisites: Music 114, 115, 116.

MISS PURDOM

This course is designed to help with school music problems found in the upper elementary grades. The same general topics listed in Music 214 will be treated, using illustrative materials on the upper elementary grade levels.

MUSIC 201. HISTORY OF MUSIC.

Fall quarter; 3 periods a week; 3 quarter hours credit.

MISS PURDOM

Significant periods in music history; composers and their works. The development and use of instruments.

MUSIC 314. SCHOOL MUSIC MATERIALS AND PROBLEMS IN THE JUNIOR HIGH SCHOOL.

Fall, winter and spring quarters; 3 periods a week; 3 quarter hours credit. Prerequisites: Music 114, 115, 116. MR. STRICK

This course is designed to help with school music problems in the Junior High School. Grade choruses, rhythm work, the changing voice, use of instruments, part singing, dramatization and creative work, program building, the technique of teaching with a phonograph, teaching music from an appreciative basis, and the presentation of music in the school room are topics of this course. Appreciation work includes, recognition of form, mood, and expressiveness, the tone quality of instruments, voices, etc. All material listed by the State Supervisor of Music for Junior High Schools will be studied. Continued development of the students own musical equipment is stressed.

MUSIC 315. SCHOOL MUSIC MATERIALS AND PROBLEMS IN THE SENIOR HIGH SCHOOL.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit. Prerequisites: Music 114, 115, 116. MR. STRICK

This course is designed to help with the school music problems in the Senior High School. The same general topics listed in Music 314 will be treated, using illustrative materials of Senior High School level. A study of the organization, training and conducting of choruses, bands, and orchestras will be made. Further attention is given to the students own musical advancement.

MUSIC 301, 302, 303. GENERAL MUSIC APPRECIATION.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MR. STRICK

An elective course in the general appreciation of music, for advanced students.

MUSIC 341. CONDUCTING CHOIRS AND ORCHESTRAS.

Winter quarter; 3 periods a week; 3 quarter hours credit.

MR. STRICK

Choral and orchestral conducting; terminology; score reading; instrumentation; programs; materials; methods, and curriculum in junior and senior high schools.

MUSIC 352. ELEMENTARY HARMONY.

Winter quarter; 3 periods a week; 3 quarter hours credit. Prerequisites: Music 114, 115, 116.

MISS PURDOM

A study will be made of the following topics: scales, keys, simple and compound time problems, intervals and transpositions, chords, cadences, keyboard practice, original melody writing, harmonization of given melodies.

MUSIC 353. ELEMENTARY HARMONY.

Spring quarter, 3 periods a week; 3 quarter hours credit. Prerequisites: Music 114, 115, 116, 352. MISS PURDOM

A continuation of Music 352. Chords in minor Dominant chord modulation. Harmonization of original melodies.

MUSIC 361. ORCHESTRA.

Offered every quarter; 2 periods a week; 1 quarter hour credit. Open to all students. MISS PURDOM

Students desiring to elect Orchestra must play acceptably a simple composition for the Director of the Orchestra. Study of the works of modern and classical composers and participation in public performance.

MUSIC 401. ADVANCED CHORAL WORK.

Offered every quarter; 2 periods a week; 1 quarter hour credit. MR. STRICK

A choir of forty voices will be selected from the regular Choral Club to do advanced work in choral singing, with lectures on hymnology, oratorio, and general choral work.

MUSIC 440. GENERAL PROBLEMS IN SCHOOL MUSIC.

Fall, winter, and spring quarters; 2 periods a week; 2 quarter hours credit each. Prerequisites: Music 114, 115, 116 and Music 214 or 215 or 314 or 315. MR. STRICK

This is a survey course designed to meet the changing needs in the Music Education program. Different views in regard to procedure and materials will be presented and discussed. An evaluation of the purposes and standards of school music and their relation to the whole program of education is attempted. Reports on assigned topics are required.

MUSIC 451. MUSIC APPRECIATION.

Winter quarter; 3 periods a week; 3 quarter hours credit. MR. STRICK

The media, quality of vocal and instrumental music. Study of instruments. Early folk music. National tendencies.

MUSIC 452. MUSIC APPRECIATION.

Spring quarter; 3 periods a week; 3 quarter hours credit. MR. STRICK

Continuation of Music 451. Early church music. Development of instruments and their influence. Study of smaller forms of music. Beginning of opera, oratorio, and suite.

MUSIC 460. CHORAL CLUB.

Offered every quarter; 2 periods a week; 1 quarter hour credit.

MR. STRICK

Students desiring to elect choral club must have voices tested by Director of Music Department, and upon selection may register for course. Study of best classical and modern choruses and preparation for one formal program each quarter.

APPLIED MUSIC**MUSIC 131. ELEMENTARY PIANO.**

Every quarter; 2 periods a week; no credit. MISS RICHARDS

Scales and exercises for endurance and velocity according to individual needs. Little Preludes and Fugues of Bach, Studies of Heller and Burgmuller; Sonatinas of Kuhlau, Clementi and easy pieces from the classical and modern school.

MUSIC 132. VOICE.

Every quarter; 2 periods a week; no credit. MISS RICHARDS

Elementary exercises for breath control and development of tone, and formation of vowels. Exercises selected from William Shakespeare's "Art of Singing" and vocalises from Concone. Easy songs from the classical and modern school.

MUSIC 133. INTRODUCTORY VIOLIN

Every quarter; 2 periods a week; 1 quarter hour credit.

MISS PURDOM

Scales and arpeggios in the lower position, fundamental technical exercises of Sevcik, Kayser Etudes Op 20, and similar studies. Selected solos.

MUSIC 331. CLASS VOICE.

Every quarter; 2 periods a week; no credit. MISS PURDOM

Further exercises for development of breath control and agility and use of resonance. Vocalises of Sieber, Concone, Vocci and Max Spicker collection. Songs of medium difficulty of various school periods.

MUSIC 431. ADVANCED PIANO.

Every quarter; 2 periods a week; 1 quarter hour credit.

MR. STRICK

Scales and exercises for endurance and velocity according to individual needs. Three part inventions of Bach, Preludes and Fugues from the well tempered Clavichord; Sonatas by Beethoven; Composition by Schumann, Chopin, Listz and the moderns. Preparation of a recital program.

MUSIC 432. VOICE.

Every quarter; 2 periods a week; 1 quarter hour credit.

MR. STRICK

Advanced studies and vocalize, exercises from William Shakespeare's "Art of Singing," also from Henneman and Lutgen. American, English, French, Italian and German songs. Arias from Oratorio and Opera. Formation of a repertoire for church, concert and radio. Preparation of a recital program.

PHYSICAL AND HEALTH EDUCATION

MISS BARLOW, MISS ILER, MISS KAUZLARICH,
DR. MOORE AND ASSISTANT

This department has a two-fold purpose: first to provide professional courses in physical and health education that will prepare students to direct play and recreational activities, teach hygiene, and conduct school health service programs; second, to provide opportunity for all students to engage in developmental and recreational activities.

It is desirable for the high school student who wishes to specialize in physical and health education to have a year of physics before entering college. It is desirable for the teacher of physical education or a worker in the field of recreation to have ability in music, dancing, handcrafts, dramatic art, and experience in scouting, camping, and various sports.

The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the swimming pool office and wear the regulation swimming suit.

A regulation suit is required in all activity classes. The suits are purchased through the college.

A major in Physical and Health Education requires: Physical Education 101, 102, 103, 212, 313, 226, 227, 228, 242, 243, 244, 251, 252, 253, 315, 316, 317, 318, 354, 355, 356, 342, 343, 308, 309, 346, 347, 456, 457, Health Education 305, and Biology 351.

A minor requires Physical Education 101, 102, 103, 226, 227, 228, 242, 243, 244, 251, 252, 253, 315, 316, 317, 354, 355, 356, 308 or 346, 347, and Health Education 305.

The courses for a major in Physical and Health Education are so arranged that a student may meet the State requirement for general science teachers by electing four session hours in physics.

Two courses in Seasonal Sports and one course in dancing is required in Curricula I, II, III, IV, and V.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 101, 102, 103. FRESHMAN PHYSICAL EDUCATION.

Fall, winter, and spring quarters; 3 periods a week; 1 quarter hour credit each. Required of all first year students. MISS ILER,
MISS KAUZLARICH

Practice in games, athletics, gymnastics and folk dancing; instruction in personal hygiene and body conditioning.

PHYSICAL EDUCATION 210, 211, 212. SWIMMING.

Fall, winter and spring quarters; 3 periods a week; 1 quarter hour credit each. Open to all students. MISS BARLOW

Instruction and practice in elementary, intermediate, and advanced swimming and diving. Physical Education 212 helps to qualify students to take the Junior and Senior Life-Saving Test of the American Red Cross. Regulation swimming suits required.

PHYSICAL EDUCATION 221, 222, 223. THE TEACHING OF PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOLS.

Fall, winter, and spring quarters; 3 periods a week; 1 quarter hour credit each. Required in Curriculum III. Prerequisite: three practice courses in physical education. MISS BARLOW

Principles and techniques involved in the conduct of physical education material in the elementary schools and community recreation centers.

PHYSICAL EDUCATION 226, 227, 228. THE TEACHING OF PHYSICAL EDUCATION IN THE SECONDARY SCHOOLS.

Fall, winter, and spring quarters; 3 periods a week; 1 quarter hour credit each. Required in Curricula I, II, VI, VII. Prerequisite: three practice courses in physical education.

MISS ILER

Instruction in the principles and techniques involved in the conduct of physical activities adapted to the interests and needs of children in junior and senior high schools and community recreation centers.

PHYSICAL EDUCATION 242, 243, 244. FUNDAMENTALS OF THE DANCE.

Fall, winter, and spring quarters; 3 periods a week; 1 quarter hour credit each. Open to all students. Required of majors in physical education. MISS KAUZLARICH

An approach to contemporary dance through practice in creative movement based on body techniques, fundamental rhythms and the primary elements of composition.

PHYSICAL EDUCATION 251, 252, 253. SEASONAL SPORTS.

Fall, winter, and spring quarters; 3 periods a week; 1 quarter hour credit each. Open to second, third, and fourth year students. Required of majors in physical education. MISS ILER

Practice and study of techniques in sports. Fall quarter (251), hockey, soccer, swimming. (Phy. Edu. 210, 211, or 212 may be substituted), tennis, archery or golf; winter quarter (252), basketball, volleyball, swimming (Phy. Edu. 210, 211, or 212 may be substituted), badminton, or handball; spring quarter (253), softball, swimming (Phy. Edu. 210, 211, or 212 may be substituted), tennis, archery, or golf.

PHYSICAL EDUCATION 308. PHYSIOLOGY OF EXERCISE.

Winter quarter; 3 periods a week; 3 quarter hours credit. Prerequisite: Biology 351. Open only to majors and minors in physical education and nursing. MISS BARLOW

Effect of neuro-muscular action upon the organs of the body; principles underlying the development of organic vigor and the conservation of energy.

PHYSICAL EDUCATION 309. KINESIOLOGY AND BODY MECHANICS.

Spring quarter; 3 periods a week; 3 quarter hours credit. Prerequisite: Biology 351. Open only to majors and minors in physical education and nursing. MISS KAUZLARICH

Analysis of bodily movements involved in types of muscular activity in relation to posture, the development of motor skill, growth of the body, and physical efficiency.

PHYSICAL EDUCATION 313. THE TEACHING OF SWIMMING.

Spring quarter; 3 periods a week; 1 quarter hour credit. Required of majors in physical education. Prerequisite: Physical Education 212, and the approval of the instructor. MISS BARLOW
Organization of class work, analysis of strokes and diving, and practice-teaching of these under supervision.

PHYSICAL EDUCATION 315, 316, 317. TAP, FOLK AND SOCIAL DANCE.

Fall, winter, and spring quarters; 3 periods a week; 1 quarter hour credit each. Open to second, third and fourth year students. Required of majors in Physical Education. MISS KAUZLARICH
Material summary of current educational practice in tap, folk and social dance. Fall quarter, tap dancing; winter and spring quarters, study of all forms of folk and social dancing throughout the United States with special emphasis on the distinct derivatives of American square dance, followed by Western Dancing and ending with current educational practice in ballroom dance.

PHYSICAL EDUCATION 318. GYMNASTICS AND REMEDIAL EXERCISES.

Offered every quarter upon demand; 3 periods a week; 1 quarter hour credit each. MISS BARLOW

Fundamental conditioning gymnastics for strength, ability, and endurance; remedial exercises for correction of faulty posture and physical disabilities.

PHYSICAL EDUCATION 342, 343. DANCE COMPOSITION.

Winter and spring quarters; 3 periods a week; 1 quarter hour credit each. Required of majors in physical education. Prerequisite: one or more courses in fundamentals of dance.

MISS KAUZLARICH

An approach to contemporary dance as an art form through group composition based on the pre-classic forms of dance and music followed by the modern forms of art and music as they relate to dance. Compositions are submitted for group criticism but the bulk of the work contributes toward the spring May Day.

PHYSICAL EDUCATION 346. HISTORY AND PRINCIPLES OF PHYSICAL AND HEALTH EDUCATION.

Fall quarter; 3 periods a week; 3 quarter hours credit. Required of majors in physical education. MISS BARLOW

A historical survey of the field of physical and health education; present day trends and practice, theoretical concepts and underlying principles.

PHYSICAL EDUCATION 347. RECREATIONAL LEADERSHIP.

Fall quarter; 3 periods a week; 3 quarter hours credit. Open to third and fourth year students. Required of majors in physical education. MISS ILER

A study of the organization and management of playground activities and recreational programs. Practical experience in leadership in school and community recreational clubs, and extra-curricula activities. Includes scouting and camp craft.

PHYSICAL EDUCATION 354, 355, 356. PRINCIPLES OF COACHING ATHLETICS.

Fall, winter, and spring quarters; 2 periods a week; 1 quarter hour credit each. Open to third and fourth year students. Required of majors in physical education. Prerequisite: Physical Education 251, 252, 253, or equivalent. MISS ILER

Techniques and practice in coaching and officiating in seasonal sports. Prevention and treatment of athletic injuries, including massage.

PHYSICAL EDUCATION 456, 457. CORRECTIVE PHYSICAL EDUCATION.

Fall and winter quarters; 3 periods a week; 2 quarter hours credit each. Required of majors in physical and health education. Prerequisite: Physical Education 308, 309. MISS BARLOW
A study of principles of physical diagnosis, remedial exercise, and massage.

HEALTH EDUCATION

HEALTH EDUCATION 305. SCHOOL AND COMMUNITY HEALTH.

Offered every quarter; 3 periods a week; 3 quarter hours credit. MISS BARLOW

Principles of health education and procedures in the conduct of school health programs as required in Virginia under the West Law.

HEALTH EDUCATION 204. FIRST AID.

Fall quarter and any other quarter upon demand; 3 periods a week; 2 quarter hours credit. MISS BARLOW

This course meets the requirements of the American Red Cross Standard and Advanced First Aid Courses.

SPEECH

MISS WHEELER

This department gives opportunity for acquiring the techniques and skills in the various aspects of the speech arts and prepares students to teach reading and the speech arts in public schools.

A dramatic club, under the direction of this department, gives opportunity for the development of special talent in any phase of play production. Any student may register for the apprentice period of three months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage design, costume, make-up, lighting, property, and business. Several one-act plays are presented before the club, and two public performances of full-length plays are given each year. It is the aim of the director to give each member of the dramatic club sufficient training to enable her to direct a play.

SPEECH 201. VOICE AND DICTION.

Spring quarter; 3 periods a week; 3 quarter hours credit.

MISS WHEELER

Intensive course in development and use of the speaking voice. Phonetics. Speech correction.

SPEECH 210. BASIC PRINCIPLES OF SPEECH.

Offered every quarter; 3 periods a week; 3 quarter hours credit.

Required in Curricula I, II, IV, and V. MISS WHEELER

Development and use of the speaking voice. Correction of defects in speech and voice. Opportunity for application of skills learned, in the reading of short selections of poetry and prose, in brief talks and reports, and in other speech activities.

SPEECH 211. ELEMENTS OF SPEECH AND ORAL INTERPRETATION.

Offered every quarter; 3 periods a week; 3 quarter hours credit.

MISS WHEELER

A brief course in voice and speech training. Practice in voice and speech skills. Correction of individual defects. Oral interpretation of literature and story telling.

SPEECH 302. ORAL INTERPRETATION OF LITERATURE.

Spring quarter; 3 periods a week; 3 quarter hours credit. Prerequisite: Speech 201.

MISS WHEELER

Application of the skills and techniques acquired in Speech 201, in reading the various types of literature, in extemporaneous talks, in brief reports and in other types of speech activities. Especial emphasis on oral reading as an educative exercise for the development of the individual.

SPEECH 230. PUBLIC SPEAKING.

Offered every quarter; 3 periods a week;; 3 quarter hours credit.

MISS WHEELER

Practice in various types of public speaking, extemporaneous and prepared. Correction of speech defects. Ease and naturalness of manner, pleasing tone quality, clear enunciation, correct pronunciation, and adequate vocabulary.

SPEECH 341. PLAYS AND FESTIVALS.

Winter quarter; 3 periods a week; 3 quarter hours credit. Required for major in Music or Physical Education.

MISS WHEELER

Various types of dramatic entertainment suitable for presentation in public schools—plays, festivals, and pageants. Opportunity for study and application of the principles of play production: stage design, costuming, lighting, make-up; practice in planning and producing festivals and pageants.

SPEECH 441, 442, 443. HISTORY AND DEVELOPMENT OF DRAMA.

Fall, winter, and spring quarters; 3 periods a week; 3 quarter hours credit each.

MISS WHEELER

A study and survey of the development of the drama, particularly in England and America. Fall quarter, brief study of primitive and folk drama of various countries. Greek and Roman drama as bearing upon development in England. More careful study of beginnings of drama in England. Winter quarter, Elizabethan drama. Shakespeare's predecessors and contemporaries carefully studied, briefer notice being given to Shakespeare. Parallel reading, class study, and criticism of plays. Spring quarter, Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism.

Student Activities

The extra-curricular, as well as the curricular, activities are included in the program of studies and activities. They are related to the various student organizations in the same way that the classroom and study activities are related to the various subjects. The description of the student activities below corresponds to the description of courses in the departments of instruction.

STUDENT GOVERNMENT

The whole student body is organized for purposes of government. The business of the organization is conducted by two administrative bodies, the Student Council and the House Council. The Student Council is headed by the President of the Student Body. Representatives from each of the four college classes are on the Council. The officers are elected by the student body, class representatives being chosen by the classes themselves. It is the duty of the Student Council to enforce the general rules and regulations of the college. The House Council, whose president is also elected by popular vote, has as its duty the enforcement of dormitory rules and regulations. The Student Government not only is a means of maintaining wholesome standards of citizenship and of representing the will of the student body, but also supplies a direct method of learning to perform the duties of citizenship in the larger life of a democratic society.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Association in the College is a branch of the national Y. W. C. A. The administrative direction is in the hands of the students assisted by an advisory committee of the faculty. It promotes a number of religious activities. Daily prayer services and weekly devotional meetings are held. Usually these exercises are conducted by the students. From time to time some recognized religious leader is brought to the campus by the Association to discuss with students questions of religious interest and help individuals with personal religious problems. Through the Association, Bible study classes are organized in each of the churches of the town. The organization through its committees welcomes new students individually and sponsors a reception to Freshmen early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

ATHLETIC ASSOCIATION

The Athletic Association includes the whole student body. The Athletic Council consisting of students and a faculty adviser has control of both intra-mural and inter-collegiate sports and contests and attends to all the business of the organization. Contests between classes and between organizations are held in tennis, basketball, baseball, hockey, volley ball, lacrosse, and swimming. The nine-hole course at Longwood gives students an opportunity to play golf. In collegiate sports teams are maintained in tennis, basketball, and hockey.

STUDENT PUBLICATIONS

The students of the college sponsor four publications, *The Rotunda*, *The Colonnade*, *The Virginian*, and the *Students' Handbook*.

The Rotunda is a weekly newspaper which keeps the students and faculty informed of the college news and the interests of the college as observed from the point of view of the students. It not only expresses the attitude of the students towards various phases of college life and current activities but also exerts an important influence in the development of the ideals of the community.

The Colonnade is a literary magazine to which students, members of the faculty, alumnae, and others contribute. It publishes in literary form some of the results of the thinking and writing done in the college and among its friends.

The Virginian is the year book of the college. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of the college life for the year. It is, therefore, highly valued by the members of the graduating classes.

Students' Handbook is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the Young Women's Christian Association, and the Athletic Association, and briefer descriptions of such organizations as the Dramatic Club, the honor societies, and the Pan-Hellenic Council.

It serves as the orientation textbook for all new students in the College.

HONOR SOCIETIES

There are two types of honor societies in the college. The first consists of those organizations that are comparatively general in character and not confined to any department or section of college life. They are open to all students who meet the high standards of excellence required in scholarship and character. There have been established on the campus local chapters of the following national organizations: Kappa Delta Pi, Alpha Kappa Gamma, and Alpha Phi Sigma. The second type includes a number of societies which place most emphasis on special fields. There have been established on the campus four of these national honor societies: Pi Gamma Mu, Sigma Pi Rho, Beta Pi Theta, and Pi Kappa Delta. Of this type also are the local organizations, Gamma Psi and Beorc Eh Thorn.

Kappa Delta Pi is a national honor society in education in the broad sense. Its membership consists of students interested in the activities of the teaching profession including all fields. The membership in this organization is confined to students of the Junior and Senior years, whose scholarship ranks in the upper fourth of that of the student body.

The Beta Epsilon Chapter of Kappa Delta Pi was organized in 1928. It represents the development of Pi Kappa Omega, a local honor society founded in 1918 in response to a need felt by the faculty and students for an organization through which scholarship, character, and service might be given recognition. Ten years later it was merged into Kappa Delta Pi which emphasized the qualities recognized by Pi Kappa Omega with an additional emphasis on a professional outlook as broad as the college itself in all of its departments and activities.

Alpha Kappa Gamma, national honor society for leadership, was organized in 1928. It represents the merging of local societies which had been founded in order to bring together groups of representative students and faculty members, whose purpose was to foster high ideals and standards of leadership. Alpha Delta Rho, organized in 1925, became the Joan Circle of Alpha Kappa Gamma and was

one of the charter members of the organization. Its field of work is the promotion of desirable coordination of various activities and interests of the college.

Alpha Phi Sigma is an honorary society confined to A-grade teachers colleges. Its membership is confined to students of high scholastic rating. Valedictorians and salutatorians of high schools are automatically eligible to membership. Other students in any class of the college are eligible when their scholarship becomes satisfactory. The Delta Chapter, the local chapter of this society, was established in 1930 with seventy-five members. The activities of this organization are designed not only to benefit its membership but also to further interest in scholarship in the whole institution.

Pi Gamma Mu is a national social science honor society. The purpose of this society is to further the scientific study of the problems of social science. The Virginia Gamma chapter, the local organization of *Pi Gamma Mu*, was organized in 1927. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on while a member of the society a piece of original work in some of the social sciences.

Sigma Pi Rho (first organized at Farmville in 1930), became a national organization in 1932. The purpose of *Sigma Pi Rho*, the local organization of which is the Virginia Alpha Chapter, is to give recognition to those who have shown a deep interest in the field of Latin and have attained a certain scholastic standing, to afford them further opportunities in the work, and to create in others an interest in Latin.

Beta Pi Theta is a national French honor society, and its purpose is to organize representative men and women in universities and colleges who will advance the progress of literary French; who will maintain a high standard of scholarship; who will encourage individual effort of social service and the highest ideals of a liberal education; and who will recognize merit in productive French literature. The Pi Zeta chapter of *Beta Pi Theta* was established in the college in 1930. In order to be eligible, in addition to a high standard of scholarship in French, students must also attain a high standard of general scholarship. Students are not eligible for membership until they have full junior standing.

Gamma Psi is a local honor society in fine arts. It was established in 1932 to give recognition to those students of the college who show an interest in the field of art and attain a certain scholastic standard; to create and foster these interests in new students; and to render art service to the college.

Pi Kappa Delta is a national forensic honor society. It is the largest of three honor societies in this field. The Virginia Alpha Chapter was chartered in 1928 and is one of the one hundred and sixty-five chapters in thirty-six states. Its purpose is to develop and maintain a high standard of skill and sportsmanship in debating and oratory.

Beorc Eh Thorn is a local honor society in English founded at Farmville, in October, 1935. The three Old English rune letters, which it has adopted for its name, symbolize the quest of literature to which the members are pledged and the inspiration and discipline which it affords. The society seeks to encourage creative writing and the study of literature. It gives its active support to the publication of the college literary quarterly and sponsors visits of distinguished writers to the college.

SORORITIES

The sororities found in the Teachers College are professional in character. They assume professional obligations and seek in various ways to render an educational service. They establish student loan funds, support libraries, and engage in other educational undertakings. Of the eight educational sororities in this institution Sigma Sigma Sigma, Alpha Sigma Alpha, Pi Kappa Sigma, and Alpha Sigma Tau are national; Gamma Theta, Mu Omega, Delta Theta Alpha, and Phi Zeta Sigma are local. Several of these organizations have provided loan funds to help needy and deserving students make their way in the college.

STUDENT CLUBS

In addition to the various honor societies there are a number of clubs that appeal to the interests of different groups. Among the more active of these organizations are the Debate Club, the Cotillion Club, the Dramatic Club, and the music organizations including the Choral Club, the College Choir, and the College Orchestra.

The Debate Club is a student organization in which opportunity is given to experiment with and participate in the various forensic activities. This club undertakes to train students for intercollegiate debates and public speaking contests. The record in debate and oratory has been outstanding for a number of years. Teams of the club lead forums on current questions in civic and social clubs throughout the state.

The Dramatic Club is open to all students interested in the dramatic arts. The 150 members of the organization are divided into groups according to their varied tastes, and these groups provide dramatic entertainment for the meetings of the club as a whole. The club gives training in coaching and producing high school plays and sponsors an annual play contest among the high schools of Southside Virginia. Under the direction of a competent coach the Dramatic Club each year gives a fall and spring production for the entertainment of the whole college community.

The Cotillion Club is an organization with a membership of two hundred and fifty students whose primary aim is the promotion of good dancing. The club sponsors two major dances each year, one in the fall and one in the spring. These dances have come to be regarded as important events in the social life of the college year.

The Philosophy Club is a group of students who are interested in problems of philosophy. The organization meets once each month for recreation and discussion of philosophical questions, and sponsors lectures in philosophy by members of the faculty of the college and invited guests from other institutions.

The Music Organizations of the College are the College Choir, the Choral Club, and the Orchestra. These are important factors in the life of the college. They select their members through try-outs at the beginning of the session and give several concerts each year.

The International Relations Club consists of a group of students who are interested in present world conditions. The organization meets weekly for discussions of questions of diplomacy and of peace and war. A feature of this club is its participation in state and regional conferences on world relations held under the auspices of the Carnegie Foundation.

The Orchesis is an honorary dance group organized in May, 1933. The group creates its own dances and usually sponsors a dance program in the winter and helps with the College May Day in the spring. Members are selected from those who have taken at least two quarters of Modern Dance.

The Commercial Club is an organization of the students in the Department of Business Education who are interested in becoming better informed in regard to teaching commercial subjects and problems in the field of business. The programs of the regular monthly meetings involve lectures and discussions of business problems of current interest.

PROFESSIONAL ORGANIZATIONS

There are in the College two organizations whose interests are primarily professional in character. Eligibility to these organizations depends largely upon the students' professional qualities rather than on their academic standing.

The Association for Childhood Education is a national organization composed of nursery school, kindergarten, and primary teachers and others who are interested in the education of young children. It concerns itself with the conservation of child life through securing a better understanding of children, and providing better opportunities for their development. The local organization grew out of the Primary Council which was organized on our campus in 1927, and later became affiliated with the national A. C. E. Students who teach in the elementary school are eligible for membership.

The Future Teachers of America is a national organization of prospective teachers enrolled in colleges and universities, and in high schools. The local organizations are called F. T. A. clubs in the high schools and chapters in the colleges and universities. The F. T. A. chapters are affiliated with the local state and national education associations. They serve as training schools for the improvement of professional relationships. The J. L. Jarman Chapter was organized in November, 1939, and received its charter from the National Education Association in 1940.

Register of Students, 1942-1943

WINTER SESSION

NAME AND YEAR

CITY OR COUNTY

A

Abernathy, Virginia Lee, 2.....	Cochran
Adams, Elizabeth Viannah, 1.....	5705 Lowry St., Richmond
Adams, Jane Hamilton, 1.....	Danripple
Agee, Loreen Kathryn, 2.....	Farmville, R. 1
Agnew, Betty Stuart, 2.....	Burkeville
Ainsworth, Emily Kyle, 2.....	Lexington
Akers, Jean Grey, 2.....	Gladstone
Albright, Sarah Elizabeth, 3.....	Chase City
Allen, Gloria Faye, 1.....	2921 Parkwood Ave., Richmond
Allen, Nancye Alfriend, 4.....	Hebron
Alphin, Carolyn Teaford, 1.....	Amherst
Alphin, Lois Webster, 3.....	Lexington, Rt. 1
Alphin, Margaret Anne, 1.....	Lexington, Rt. 1
Alphin, Martha Elizabeth, 1.....	Lexington, Rt. 1
Altice, Mildred Hunt, 1.....	Rocky Mount
Altieri, Eugenie Barbara, 4.....	140 Yale Drive, Alexandria
Alvis, Doris Elizabeth, 4.....	3310 Memorial Ave., Lynchburg
Alvis, Margaret Ann, 1.....	3310 Memorial Ave., Lynchburg
Ames, Mildred Moseley,	Beaumont
Amis, Kathryn Vernon, 1.....	Virgilina
Anderson, Dorothy Elizabeth, 4.....	Andersonville
Anderson, Jane Guthrie, 1.....	Rt. 2, Farmville
Anderson, Martha Waller, 4.....	Pedro
Andrews, Betty Tom, 1.....	Greendale Farms, Roanoke
Andrews, Elva Kathryn, 4.....	Fourth Ave., Farmville
Andrews, Louise Alley, 2.....	241 S. Sycamore St., Petersburg
Arlington, Jean, 3.....	314 Cabell St., Lynchburg
Ashworth, Helen, 4.....	Rt. 6, Danville

B

Bailey, Ella Christine, 1.....	Rice
Bailey, Mildred Ellen, 1.....	Rt. 1, Brookneal
Baldwin, Elizabeth Zollickoffer, Sp.....	704 High St., Farmville
Bargamin, Jane, 1.....	21 West Princeton Circle, Lynchburg
Barksdale, Margaret Edmunds, 2.....	Java
Barnes, Lillian Hardy, 1.....	Kenbridge
Barnes, Pauline Elizabeth, 1.....	1512 Brookland Parkway, Richmond
Barnette, Beatrice, 4.....	330 West End Ave., Cambridge, Md.
Baughman, Lois Jean, 2.....	510 Glover St., Charleston, W. Va.
Bear, Margaret Elizabeth, 2.....	Churchville
Beard, Carolyn Elizabeth, 3.....	713 28th St., Newport News
Beard, Cary Frances, 1.....	1126 Brightwood Place, Prospect Hills, Roanoke
Beatty, Catharine Lucille, 1.....	Dillwyn
Beauchamp, Nora Peralta, 4.....	Mayaguez, Puerto Rico
Becker, Cornelia Lynne, 2.....	20 Centre Hill, Petersburg
Beckner, Edith Geraldine, 3.....	Box 83, Troutville, Va.
Bell, Louise Irene, 3.....	Berryville
Bell, Marilyn Bernice, 2.....	12 S. Dooley Ave., Richmond
Bell, Rosa Lee, 1.....	Kenbridge
Belote, Alice Magruda, 4.....	Cape Charles
Bentley, Jane Taylor, 1.....	5405 Queensbury Rd., Richmond

NAME AND YEAR	CITY OR COUNTY
Benton, Nellie Brooke, 4.....	Star Route 4, Orange
Bernard, Elizabeth Williamson, 4.....	Boone Mill
Bershwinger, Jean Marie, 1.....	133-09 226 St. Laurelton, L. I., New York City
Biggs, Mary Ann, 2.....	437 Greenwood Rd., Roanoke
Billups, Mary Braxton, 1.....	Mathews
Bingham, Mary Keith, 3.....	1821 Park Ave., Richmond
Birchett, Mary Boisseau, 1.....	107 Williams St., Hopewell
Birchfield, Betsy Berkeley, 2.....	Marion
Bisese, Eleanor Ann, 1.....	4915 Gosnold Ave., Norfolk
Bishop, Helen Lenore, 3.....	LaCrosse
Blackwell, Betty Marie, 2.....	420 Mountain Ave., S. W., Roanoke
Blair, Bernice Elizabeth, 2.....	1311 Moore Ave., South Boston
Blair, Elizabeth Ann, 2.....	Third Ave., W. Norfolk, Portsmouth
Blair, Nancy, 1.....	Gloucester Point
Blane, Flora Louise, 1.....	Alton
Blanton, Anna Lee, 1.....	Cumberland
Blanton, Sara Rebecca, 2.....	Columbia
Bobbitt, Carolyn Alexander, 1.....	South Hill
Boothe, Eleanor Leah, 4.....	Wakefield
Boss, Mary Aline, 2.....	Hadlock
Boswell, Virginia Aloise.....	Chase City
Boutchard, Betty, 4.....	2512 Orcuth Ave., Newport News
Bowles, Mary Eileen, 3.....	132 Benefield Ave., Danville
Bowles, Mary Frances, 4.....	Masonic Home, Richmond
Bowling, Lucy, 1.....	Andersonville
Bowling, Margaret Louise, 4.....	715 Carter Road, Roanoke
Bradley, Betty Ann, 2.....	3133 Cliff Ave., Richmond
Bradshaw, Olive Ayers, 2.....	Rice
Brannon, Carol Valena, 2.....	Drewryville
Brannon, Margaret Beryle, 1.....	Drewryville
Bray, Elaine Hart, 2.....	Louisa
Bridgforth, Betty, 3.....	Kenbridge
Britts, Martha Louise, 2.....	Tazewell
Brooks, Anne Holmes, 4.....	Prince George
Brooks, Ruth Downs, 1.....	203 St. George St., Farmville
Brothers, Betty Lee, 1.....	115 Franklin St., Suffolk
Broughman, Nancy Ann, 1.....	409 Keswick St., Clifton Forge
Brown, Edna Mae, 4.....	202 So. Main St., Suffolk
Brown, Jane Ficklen, 2.....	Old Orchard, Greeneville, Tenn.
Broyles, Emma Wilson, 3.....	2900 Grayland Ave., Richmond
Bruce, Nancy Belle, 2.....	705 Oak St., Farmville
Bryant, Edith Carr, 1.....	Branchville
Buchanan, Barbara Mae, 1.....	Mt. Jackson
Buchanan, Betty Maye, 3.....	300 Randolph St., Farmville
Bugg, Anna Courtney, 4.....	South Hill
Bugg, Mary St. Clair, 3.....	707 High St., Farmville
Burford, Katherine Clare, 1.....	Amherst
Burke, Eugenia Lee, 1.....	Ammon
Burns, Marv Elizabeth, 1.....	Appomattox St., Hopewell
Burwell, Caroline Terry, 2.....	503 Bridge St., Covington
Butler, Phyllis Ann, 2.....	309 Grayland Ave., Richmond
Butt, Fredrika Ann, 1.....	30 Court Street, Portsmouth
Butzner, Elizabeth Moore, 1.....	1111 Charles St., Fredericksburg

C

Caldwell, Elizabeth Bacon, 2.....	Sweet Briar
Caldwell, Margaret Caroline, 3.....	New Castle
Calvert, Mary William, 2.....	1614 Grace St., Lynchburg

NAME AND YEAR	CITY OR COUNTY
Cammack, Pauline, 2.....	3819 Garrison St., N. W., Washington, D. C.
Campbell, Mary Jane, 4.....	204 Garden St., Farmville
Campfield, Virginia Mae, 4.....	Rt. 2, Staunton
Carbonell, Haydee, 4.....	Mayaguez, Puerto Rico
Carbonell, Sarah, 4.....	Mayaguez, Puerto Rico
Carmines, Anne Marie, 1.....	Odd
Carpenter, Helen Van Wyck, 1.....	102 S. Boulevard, Richmond
Carper, Emily Claiborne, 1.....	Rocky Mount
Carper, Mary Wilson, 2.....	Rocky Mount
Carr, Helen Elizabeth, 1.....	Windsor
Carr, Marv Jean, 4.....	405 Pritchard St., Williamson, W. Va.
Carrington, Ella Frances, 2.....	Burkeville
Carroll, Natalie Angle, 2.....	Rocky Mount
Carter, Mary Joan, 1.....	133 Alleghany St., Clifton Forge
Cavender, Ruth Marian, 1.....	110 Monongalia St., Charleston, W. Va.
Caviness, Virginia Amanda, 1.....	1808 Walton Ave., Bluefield, W. Va.
Cawthorne, Elizabeth Ann, 1.....	Spout Spring
Chafin, Avaughn Maxell, 1.....	Hansonville
Chapin, Laura O., 4.....	Blackstone
Cheatam, Mary Lucille, 3.....	Midlothian
Cheatwood, Helen Joyce, 2.....	3513 Grove Ave., Richmond
Chenault, Evelyn Mae, 3.....	Aylett
Chick, Virginia Rae, 1.....	Prospect
Childress, Dorothy McDonald, 4.....	Christiansburg
Chiles, Katherine Frances, 3.....	Natural Bridge Station
Christian, Evelyn Smith, 2.....	Roxbury
Claiborne, Lena Madison, 2.....	Skipwith
Claiborne, Margaret Winslow, 1.....	Skipwith
Clardy, Jenny May, 3.....	Rt. 1, Keysville
Clarke, Mary Sue, 1.....	Midlothian
Clarke, Rachel, 2.....	Martinsville
Claytor, Imogen Gordon, 4.....	726 Park St., Bedford
Cleaton, Frances Blackwell, 1.....	LaCrosse
Clements, Clara Evelyn, 1.....	Prospect
Cobbs, Helen Chapman, 2.....	234 Richelieu Ave., Roanoke
Cock, Betty Deuel, 1.....	325 Armistead Ave., Hampton
Coleman, Geneva Motley, 1.....	Wellville
Collins, Willie Grace, 4.....	Drakes Branch
Compton, Dora Maxine, 4.....	Tiny
Connelly, Patsy Hargrave, 3.....	Lebanon
Coon, (Mrs.) Margaret Madison, Sp.....	Holcomb's Rock
Cooper, Josephine Doris, 1.....	529 S. Main St., Farmville
Copenhaver, Corena Bernice, 3.....	Marion
Corbin, Virginia, 4.....	Bellewood Manor, Rt. 1, Richmond
Corell, Charlotte Carr, 3.....	640 Riverview Ave., Portsmouth
Corell, Eleanor Bane, 2.....	640 Riverview Ave., Portsmouth
Corvin, Mildred Juanita, 3.....	308 East Tenn. Ave, Crewe
Costello, Carroll Camille, 4.....	2115 Hanover Ave., Richmond
Courter, Alice Wirt, 1.....	Amelia
Courter, Nancy Thurber, 1.....	Amelia
Covington, Anne, 4.....	915 Green St. Danville
Cox, Dorothy Lee, 2.....	Masonic Home, Richmond
Cox, Martha Walter, 1.....	Walters
Craddock, Frances Allyne, 3.....	Blackstone
Crank, Mary Eugenia, 1.....	2305 Rose Ave., Richmond
Crawford, Hannah Lee, 3.....	Farmville
Crittenden, Anna Baldrie, 1.....	Hardyville

NAME AND YEAR	CITY OR COUNTY
Crowder, Linda Hortense, 1.....	Kenbridge
Crump, Jane Duncan, 1.....	2509 City Point Rd., Hopewell
Crumpler, Minnie Lee, 1.....	114 Franklin St., Suffolk
Cruser, Shirley Newton, 1.....	130 La Vallette Ave., Norfolk
Crute, Helen Elizabeth, 2.....	Charlotte C. H.
Crymes, Nancy Mildred, 1.....	Surry
Culley, Margie Lee, 3.....	2805 Wickham Ave., Newport News
Cummings, Dorothy Lucille, 1.....	1105 E. Jefferson St., Charlottesville

D

Danby, Sarah Jane, 1.....	Cumberland
Darnell, Barbara Ann, 1.....	505 Locust Ave., Waynesboro
Daulton, Bertha Belle, 1.....	Farmville, Rt. 1
Davis, Alice Lee, 2.....	Whaleyville
Davis, Daisy Kitty, 1.....	107 Oakridge Blvd., Lynchburg
Davis, Garnette Marie, 3.....	Brodnax
Davis, Lucy Otey, 4.....	1701 Richmond Ave., Lynchburg
Davis, Marie, 4.....	Smithfield
Davis, Martha Ann, 1.....	2943 Rivermont Ave., Lynchburg
Davis, Mary Janet, 1.....	607 Fulton Ave., Falls Church
Davis, Virginia Roberta, 2.....	Mobjack
Dawson, Louise Fontaine	
Washington, 1.....	Virginia Episcopal School, Lynchburg
DeLong, Helen Elizabeth, 4.....	Buchanan
Dennis, Doris Bernice, 3.....	Grundy
Dickenson, Barbara Lane, 2.....	Airlee Court, Rt. 2, Roanoke
Dickenson, Carolyn Eugenia, 1.....	Redoak
Dickenson, Myrtle Reed, 1.....	Pamplin
Dickerson, Nancy Jane, 2.....	Spout Spring
Diggs, Anna Carol, 2.....	409A Buffalo St., Farmville
Dodl, Patricia Marie, 4.....	Farmville
Doggett, Betty Jane, 1.....	92 Post St., Hilton Village
Dondley, Mary Louise, 2.....	709½ W. Main St., Covington
Dove, Mary Anne, 1.....	613 Highland Ave., S. W., Roanoke
Dowdy, Frances Elsie, 1.....	Farmville
Dowdv., Harriett Claire, 1.....	Guinea Mills
Dowell, Lelia Montague, 2.....	322 Grant Ave., Manassas
Droste, Mildred Anne, 3.....	Ronceverte, W. Va.
Duck, Mildred Eileen, 1.....	127 Danville Ave., Colonial Heights
Dugger, Ruth Manville, 3.....	Denbigh
Duncan, Alice White, 4.....	Scottsville
Duncan, Natalie G., Sp.....	Palmyra
Dunnavant, Leona Mae, 3.....	Charlotte Court House
Durrett, Susan, 2.....	1206 Wilmington Ave., Richmond
DuVal, Nancy Kent, 2.....	2712 Edgewood Ave., Richmond

E

Eades, Marian Josephine, 1.....	237 Rosalind Ave., Roanoke
Early, Carolyn, 3.....	Ivanhoe
Eason, Julia Christian, 3.....	2614 Lamb Ave., Richmond
East, Jane Kathren, 1.....	901 Bedford Ave., Altavista
East, Sarah Lee, 2.....	905 Randolph St., South Boston
Easterly, Kathleen, 1.....	Lebanon
Easterly, Shirley Emerson, 2.....	Lebanon
Ebel, Selina Ellen, 4.....	1605 Westbrook Ave., Richmond
Eddins, Martha Christine, 1.....	Appomattox
Edmunds, Carol Kent, 3.....	156 Gray St., Danville
Edmunds, Vivian Earle, 1.....	2916 Orange St., Norfolk

NAME AND YEAR	CITY OR COUNTY
Edwards, Betty Tipton, 1.....	Hillsville
Edwards, Frances Elizabeth, 2.....	Gloucester
Edwards, Theresa Mae, 2.....	307 Carolina Ave., Crewe
Elam, Emma Frances, 4.....	Prospect
Elam, Rosemary Virginia, 3.....	Prospect
Ellett, Anne Hubbard, 4.....	Jennings Ordinary
Ellett, Virginia Mae, 3.....	Crewe
Elliott, Frances Lillian, 1.....	409 Buffalo St., Farmville
Ellis, Annie Marjorie.....	Gasburg
Ellis, Margaret Elizabeth, 1.....	327 Velarde Ave., Coral Gables, Fla.
Engart, Ann Buford, 2.....	Lawrenceville
Erceg, Bertha Catherine, 1.....	45 Cooper Lane, Larchmont, N. Y.
Eschan, Sara Elizabeth, 2.....	2314 Washington St., East, Charleston, W. Va.
Evans, Mary Virginia, 2.....	Brandon Ave., Charlottesville

F

Farmer, Laura Bell 1.....	Farmville
Fauntleroy, Mary Dearing, 4.....	Altavista
Faw, Evelvn Louise, 2.....	Rt. 2, Roanoke
Feagans, Eleanor Virginia, 4.....	Rt. 3, Lynchburg
Feitig, Alice Ruth, 2.....	305 N. Meadow St., Richmond
Felts, Marjorie Elizabeth, 4.....	Ivor
Fenner, Margaret Hill, 1.....	Prince George
Ferguson, Doris Winafred, 1.....	Newsoms
Ferguson, Frances Perkins, 1.....	Prospect
Ferguson, Iris Overby, 4.....	1117 N. Main St., Danville
Fifer, Vera Katherine, 2.....	104 Williams St., Staunton
Finney, Margaret Anne, 4.....	Onancock
Firesheets, Virginia Greenwood, 4.....	Crewe
Fitzgerald, Anne Morton, 4.....	305 N. High St., Blackstone
Fleming, Margaret Ruth, 1.....	Chase City
Fleming, Nell Ray, 2.....	Chula
Fletcher, Jean Theresa, 3.....	3405 Noble Ave., Richmond
Flores, Carmen Delores.....	1½ Coronel Car St., Mayaguez, Puerto Rico
Folk, Eleanor Camper, 4.....	119 Broad St., Salem
Ford, Margaret Jane, 3.....	311 Brown St., Martinsville
Foster, Mary Ealia, 1.....	Rocky Mount
France, Sara Wayne, 3.....	Raleigh Court Apt., Charlottesville
Francis, Ann Page, 4.....	108 Victoria Ave., Hampton
Fraughnaugh, Ruth, 4.....	Sparta
Frick, Cleo Marie, 1.....	15 N. Granby St., Richmond
Fulcher, Mary Elizabeth, 1.....	215 Venable St., Farmville
Fulton, Alyce Lee, 4.....	Yanceyville Rd., Danville
Fuqua, Mary Elizabeth, 1.....	Bay Ave., Cape Charles
Fuqua, Nancy Leftwich, 1.....	215 Dickman St., Baltimore, Md.

G

Garcia, Edith M., 1.....	21 Balboa St., Mayaguez, Puerto Rico
Garland, Eleanor Jean, 2.....	900 Bay St., Portsmouth
Garnett, Anne Wilson, 4.....	Cumberland
Garrison, Julia Jennette, 1.....	203 N. Slocumb St., Goldsboro, N. C.
Garrison, Ruth, 1.....	Clifton Forge
Garth, Patricia Sidell, 2.....	708 High St., Farmville
Gates, Elizabeth Chappell, 3.....	Guinea Mills
Gelston, Dorothy Henrietta, 1.....	239 Hudson Place, Hudson Heights, N. J.

NAME AND YEAR	CITY OR COUNTY
Gentile, Bridget Anna, 4.....	198 South Main St., Suffolk
Gibson, Patricia Ann, 1.....	329 Hampton Rds. Ave., Hampton
Giesen, Ann Elizabeth, 3.....	506 Eighth St., Radford
Gillum, Ioscelyn, 3.....	Manassas
Gilmer, Dorothy, 1.....	37 8th St., Pulaski
Glenn, Julia Belle, 2.....	1216 Oregon Ave., Roanoke
Goddin, Lillian Noble, 2.....	1216 Bellevue Ave., Richmond
Golloday, Helen Eloise, 4.....	Scottsville
Goode, Sarah Massie, 4.....	Dinwiddie
Goodwin, D. Elizabeth, 3.....	Orange
Goodwyn, Margaret Elizabeth, 1.....	Dundas
Gosney, Catherine Eleanor, 4.....	128 Benefield St., Danville
Graham, Rebecca Vaughan, 1.....	Goshen
Gray, Lilly Rebecca, 4.....	89 33rd St., Newport News
Gray, Polly Ann, 1.....	Lebanon
Greeley, Charlotte Louise, 4.....	104 Arbutus Ave., Roanoke
Green, Alice Tappey, 2.....	125 S. Virginia St., Farmville
Gregory, Delia Bryan, 3.....	Upperville
Griffin, Frances Louise, 2.....	Whaleyville
Grille, Elizabeth, 1.....	200 E. Fairfax St., Falls Church
Grizzard, Evelyn Matthews, 1.....	Drewryville
Grizzard, Mary Elizabeth, 3.....	Drewryville
Guy, Jean Harte, 4.....	601 Graydon Park, Norfolk
Gwaltney, Vivian Warren, 3.....	Windsor

H

Hall, Barbara Lee, 1.....	3911 Virginia Ave., Charleston, W. Va.
Hall, Eleanor Jenkins, 2.....	Nomini Grove
Hall, Ethel Lucille, 1.....	Rt. 1, Hopewell
Hall, Fannie Will, 2.....	Christiansburg
Hall, Nancy Jane, 2.....	1224 Virginia Ave., Norton
Hall, Nina Lee, 4.....	Wachapreague
Hall, Virginia Alice, 4.....	South Boston
Hamlin, Rosalie Anne, 2.....	Surry
Hammock, Martha Rebecca, 4.....	Blackstone
Hammond, Betty Carolyn, 1.....	101 Virginia St., Farmville
Hardaway, Claudia, 2.....	400 Buffalo St., Farmville
Hardaway Molly Irby, 2.....	105 Irving St., Blackstone
Hardy, Helen Wiley, 4.....	303 Beach St., Farmville
Hardy, Jacqueline Marcella, 4.....	McKenney
Hardy, Sara Matthews, 3.....	303 Beach St., Farmville
Hargrove, Ann Blanche, 2.....	Avlette
Harman, Mary Kelso, 3.....	2724 Kimball Terrace, Norfolk
Harper, Sue Semple, 3.....	3218 Hawthorne Ave., Richmond
Harrell, Nancy Randolph, 2.....	301 Park Ave., Emporia
Harrington, Helen, F., 2.....	Rt. 2, Norfolk
Harrison, Emily Floreine, 1.....	Warfield
Harvey, Mary Elizabeth, 2.....	Roseland
Harvey, Ruth Ellen, 2.....	Montross
Harvie, Lucy McGavock, 1.....	3912 Seminary Ave., Richmond
Harvie, Margaret Crockett, 1.....	3309 West Grace St., Richmond
Hawkins, Veneita Janice, 1.....	204 Virginia Ave., Farmville
Hawthorne, Frances Lee, 3.....	810 Grove St., South Boston
Hawthorne, Minnie Rose, 1.....	Kenbridge
Haymes, Mary Fidele, 4.....	Irvington
Hayslett, Nell Carolyn, 2.....	Clifton Dale Park, Clifton Forge
Heath, Elizabeth Lee, 1.....	1319 Amherst Ave., Richmond

NAME AND YEAR	CITY OR COUNTY
Hedgecock, Sally Marie, 2.....	Fieldale
Herndon, June Elaine, 1.....	Orange
Hewlett, Margaret Allene, 1.....	4231 Seminary Ave., Richmond
Hickman, Margaret Randolph, 1.....	421 W. Ridgeway St., Clifton Forge
Higgins, Martha Virginia, 2.....	443 Douglas Ave., Portsmouth
Hill, Rose Valentine, 1.....	Windsor
Hillsman, Hallie Meredith, 4.....	313 First Ave., Farmville
Himes, Jane Augusta, 3.....	562 Arlington Rd., Roanoke
Hines, Jessica Rachel, 1.....	Wakefield
Hitchings, Virginia Mae, 2.....	1347 Cornwall Place, Norfolk
Hite, Martha Louise, 2.....	415 S. Main St., Blackstone
Hobson, E. Jane, 3.....	309 S. Main St., Farmville
Hoge, Mary Ellen, 1.....	2235 Jefferson St., Bluefield, W. Va.
Holleman, Dorothy Ann, 1.....	1024 Magnolia St., Petersburg
Holloway, Lelia Alice, 1.....	Purdy
Holloway, Nell Glynne, 2.....	Purdy
Holman, Martha Olivia, 1.....	Farmville
Holt, Myrtle Lee, 2.....	2902 Seminary Ave., Richmond
Horton, Margaret Anne, 1.....	210 Hampton Ave., Roanoke
House, Mary Wood, 3.....	Prospect
Huddle, Caroline Crittenden, 2.....	703 Oak St., Farmville
Huddle, Nancy Lee, 1.....	703 Oak St., Farmville
Hudgins, Ellen Rebecca, 4.....	Nutbush
Hudson, Marianna, 1.....	Rt. 1 Lansdale, Norfolk
Hughes, Mary Venable, Sp.....	208 S. Main St., Farmville
Hume, Evelyn Elise, 2.....	714 Bluefield Ave., Bluefield, W. Va.
Humphries, Emily Flint, 1.....	414 Fourth Ave., Hinton, W. Va.
Hunnicutt, Helen Spottswood, 1.....	Stony Creek
Hunt, Betty Jane, 2.....	Nathalie
Hunt, Jewel Holland, 1.....	Cape Charles
Hunt, Novella Sue, 1.....	Poquoson
Hunter, Nelda Rose, 4.....	LaCrosse
Hutcheson, Grace Collier, 3.....	McKenney
Hutchinson, Kathryn Elizabeth, 1.....	1308 Stockley Gardens, Norfolk
Hutchison, Ella Florence, 4.....	Newport
Hutt, Anne Hersey, 2.....	Neenah
Hutt, Lulie Theresa, 2.....	Neenah
Hutter, Nancy, 3.....	Rt. 1, Lynchburg
Hutton, Katherine Lorane, 2.....	Marion

I

Ingham, Mary Katherine, 3.....	4884 Washington Ave., Newport News
Ingle, Nancy Anne, 1.....	72 Monroe St., Covington

J

Jackson, Betty Victoria, 4.....	Amelia
Jackson, Mildred Ragsdale, Sp.....	201 Garden St., Farmville
Jacob, Anne Nottingham, 1.....	Nassawadox
Jarratt, Mary Anne, 2.....	Jarratt
Jeffreys, Sara Copeland, 3.....	Goldsboro, N. C.
Jenkins, Myrtle Frances, 4.....	Culpeper
Johns, Agnes Penultima, 4.....	Amelia
Johnson, Fay Byrd, 2.....	Rt. 2, Vinton
Johnson, Jane Moir, 2.....	Stuart
Johnson, Katherine Gertrude, 2.....	Dolphin
Johnson, Marilyn Virginia, 2.....	978 Laburnum Ave., Richmond
Johnson, Sarah Elizabeth, 3.....	Franklin
Johnson, Sarah Page, 1.....	Rt. 2, Vinton

NAME AND YEAR	CITY OR COUNTY
Jones, Ann Sherwood, 1.....	106 W. Jefferson St., Charlottesville
Jones, Beatrice Edgington, 2.....	306 High St., Salem
Jones, Betty Juliet, 1.....	107 St. James Ave., Suffolk
Jones, Dora Walker, 2.....	304 Harvey Street, Radford
Jones, Doris, 1.....	Clarksville
Jones, Edith Leach, 2.....	Holland
Jones, Elizabeth Ann, 2.....	23 Treadwell St., Berryville
Jones, Evelyn Beatrice, 1.....	41 Armistead Ave., Hampton
Jones, Lillian Inez, 4.....	12 N. New St., Staunton
Jones, Lucille Virginia, 1.....	12 N. New St., Staunton
Jones, Martha Ellen, 1.....	Buckingham
Jones, Rosalie Fontaine, 1.....	3817 Hawthorne Ave., Richmond
Jordan, Elizabeth Ann, 3.....	636 Chestnut Ave., Waynesboro
Jordan, Leah Ann, 1.....	930 W. Washington St., Petersburg
Joyner, Indiana Butler, 1.....	Courtland
Joyner, Rachel Pauline, 2.....	Zuni

K

Keiser, Elizabeth Mosely, 1.....	Abiline
Kelly, Marie Catherine, 3.....	1906 Rodman Ave., Portsmouth
Kent, Jean Moore, 1.....	Wirtz
Kernodle, Iva Irene, 1.....	Hampden-Sydney
Kerse, Nancy Langhorne, 4.....	4414 Stonewall Ave., Richmond
Kersey, Ruth Evelyn, 1.....	2326 Dumbarton Rd., Richmond
Kersey, Shirley Harwood, 1.....	1402 Wilmington Ave., Richmond
Key, Isabel Bertha, 1.....	Burke Hill, Bedford
Kiger, Betty Roderick, 2.....	111 West Alexandria Ave., Alexandria
Kimmerling, Earlene Hawbert, 1.....	1280 Avenham Ave., Roanoke
King, Betty Frances, 2.....	Saint Albans Sanatorium, Radford
Kitchin, Margaret Hodges, 4.....	26th St., Virginia Beach
Knapp, Frances Wilhemina, 1.....	Tappahannock
Knapton, Jane, 2.....	Oakwood Forest, Covington
Kunz, Baylis Elizabeth, 4.....	1045 Rivermont Terrace, Lynchburg

L

Lacy, Rebecca Irby, 2.....	3002 Noble Ave., Richmond
Laird, Betty McClung, 4.....	Rt. 1, Lexington
Lambert, Fannie Catherine, 1.....	Woodstock
Lancaster, Lucie Scott, 3.....	Farmville
Lane, Rosa Belle, 1.....	1207 Broad St., Altavista
Langhorne, Nancy, 3.....	Evinston
Lankford, Juliet Corbin, 1.....	67-64 Exeter St., Forest Hills, N. Y.
Laughon, Peggy Scott, 1.....	1024 Prospect Ave., Pulaski
Lawrence, Margaret Lee, 3.....	Windsor
Leatherbury, Roberta Ann, 3.....	Machipongo
Leavitt, Martha Jean, 1.....	501 S. Atlantic Blvd., Ft. Lauderdale, Fla.
Lee, Frances Herndon, 1.....	4109 Park Ave., Richmond
Lee, Martha Rosalyn, 1.....	New Castle
Lemmon, Margaret Elizabeth, 1.....	403 Rowan Ave., Spencer, N. C.
Lewis, Betty Patterson, 1.....	1629 S. Sycamore St., Petersburg
Lewis, Mary Ellen, 1.....	Brim
Lewis, Maude Lucille, 3.....	406 Macoy Ave., Culpeper
Little, Betty Wales, 2.....	Ivor
Lively, Nancy Hobson, 1.....	550 Hart Ave., Roanoke,
Livesay, Lillian Robertson, 1.....	Amherst
Looney, Eveline Mackreth, 4.....	521 Falls Road, Rocky Mount, N. C.
Love, Mary Elizabeth, 4.....	601 E. Kingston Ave., Charlotte, N. C.

NAME AND YEAR	CITY OR COUNTY
Lovins, Edith Winn, 2.....	Cumberland
Lovins, Margaret Godsey, 4.....	Cumberland
Lynch, Mary Catherine, 1.....	Lebanon
Lyons, Margaret Ann, 4.....	1667 S. Sycamore St., Petersburg

M

MacChreits, Jeanne Gilbert, 1.....	5501 Grove Ave., Richmond
MacIndoe, Helen Gray, 2.....	139 Virginia Ave., South Roanoke
McCorkle, Mary Moore, 3.....	Rt. 2, Lexington
McCorkle, Mildred Louise, 3.....	303 First Ave., Farmville
McCormick, Patricia Ann, 1.....	200 W. Franklin St., Richmond
McCoy, Elizabeth Price, 4.....	407 High St., Farmville
McCoy, Jacquelyn Ernestine, 1.....	150 W. Belvedere Rd., Norfolk
McCulloch, Patsy Ross, 1.....	Buchanan
McFall, Jane Burriss, 3.....	1041 Main St., Danville
McGuire, Helen Marie, 2.....	Grundy
McIntyre, Margaret Amelia, 1.....	Marion, S. C.
McKenry, Lucie Ellen, 1.....	Cumberland
McLean, Eula Cooper, 2.....	816 Traver St., South Boston
McLean, Marie Elizabeth, 2.....	South Hill
Maddox, Katherine Anderson, 1.....	321 Arlington St., Lynchburg
Maddox, Patricia Lucile, 2.....	1028 Allendale Rd., Roanoke
Mahood, Emily Sebrell, 2.....	110 West Blvd., Emporia
Maier, Margaret Mary, 1.....	1020 Avenham Ave., Roanoke
Major, Effie Naomi, 1.....	Clifton Forge
Mallory, Frances Parham, 4.....	Lawrenceville
Manner, Lela Weeder, 1.....	620 McCormick St., Clifton Forge
Manson, Betty Page, 1.....	DeWitt
Manson, Lucy Farrell, 2.....	30th and Pacific St., Virginia Beach
Mapp, Elizabeth Anne, 2.....	Bridgetown
Marrow, Dorothy Ella, 4.....	Clarksville
Marsh, Mary Nancy, 2.....	Miskimon
Marshall, Clara Anna Caroline, 1.....	Amelia
Martin, Anne Beaman, 1.....	1005 Virginia Ave., Suffolk
Martin, Betty Mae, 1.....	Rt. 3, Lynchburg
Martin, Helen Frances, 2.....	Oakville
Mast, Elizabeth Dorothy, 2.....	Lynnhaven
May, Catherine Elizabeth, 4.....	1436 Eureka Circle N. W., Roanoke
Mayes, Audrey Estelle, 1.....	Stony Creek
Mease, Mildred Louise, 1.....	500 Mansion Drive, Hopewell
Meekins, Lois Hooper, 1.....	120 Popular Ave., Norfolk
Messick, Julia Clay, 1.....	308 W. Main St., Front Royal
Messick, Lucy Conrad, 2.....	308 W. Main St., Front Royal
Micou, Mary Virginia, 2.....	Farmville
Miller, Elaine, 2.....	118½ S. Mendenhall St., Greensboro, N. C.
Mills, Mary Louise, 2.....	20 Lowell Terrace, Bloomfield, N. J.
Mish, Margaret Grayson, 4.....	212 Barclay Lane, Lexington
Mitchell, Agnes Christian, 2.....	Chatham
Mitchell, Warwick Archer, 4.....	Louisa
Moger, Charlotte Gertrude, 1.....	Mathews
Moomow, Leona, 4.....	1608 Chapman Ave., Roanoke
Moon, Caroline Payne, 1.....	Shipman
Moon, Mary Frances, 2.....	Shipman
Moore, Gertrude, 2.....	Rt. 2, Danville
Moore, Harriette Sumter, 2.....	404 N. Highland St., Gastonia, N. C.
Moore, Irma Dell, 2.....	5 Terrace Rd., Hampton
Moore, Polly Anna, 1.....	Chatham

NAME AND YEAR	CITY OR COUNTY
Moore, Susie Lyle, 4.....	Rt. 7, Richmond
Moore, Virginia Anne, 4.....	219 Pearl St., Suffolk
Morgan, Eleanor Ruth, 1.....	418 Sylvan Rd., Roanoke
Morgan, Gloria Jet, 2.....	603 Mulberry St., Martinsville
Morgan, Margaret Constance, 3.....	306 Harvey St., Radford
Morgan, Mary Ernestine, 3.....	Andersonville
Morris, Jane Rives, 1.....	Jetersville
Morrisette, Evelyn Meredith, 1.....	3310 Fort Ave., Lynchburg
Moseley, Jane Elliott, 2.....	Hotel Bluefield, Emporia
Moses, Clara Whitney, 1.....	Appomattox
Moss, Lula Frances, 2.....	19 Rosemond Ave., Alexandria
Moss, Nancy Griffin, 1.....	216 Lansing Ave., Lynchburg
Mountcastle, Emma Elizabeth, 1.....	Mountcastle
Mullens, Elizabeth Lee, 1.....	301 Pennsylvania Ave., Charleston, W. Va.
Murray, Alice Grey, 1.....	Hollins
Murray, Anna Lou, 1.....	Hollins
Myers, Nancy Slaydon, 2.....	1509 Linden Ave., Lynchburg

N

Nelson, Opal Irene, 4.....	Masonic Home, Richmond
Nichols, Alice Odell, 2.....	219 Withers St., Lynchburg
Nichols, Marie Wynn, 2.....	703 Oak St., Farmville
Nichols, Norma Hutchins, 1.....	Ballsville
Nimmo, Faye Elizabeth, 3.....	101 Brewer Ave., Suffolk
Nixon, Betty Jeanne, 1.....	1010 Amherst St., Winchester
Norfleet, Carlotta Buff, 1.....	123rd St., Virginia Beach
Norfleet, Juliana, 2.....	419 N. Main St., Suffolk
Norfleet, Mary Rebecca, 1.....	Holland
Nottingham, Elizabeth Kendall A., 2.....	Eastville
Nuckols, Ada Clarke, 3.....	Rt. 2, Richmond

O

O'Byrne, Nancy Ethel, 2.....	305 Washington St., Blacksburg
Oliver, Mildred Williams, 1.....	Paces
Orange, Cecil Marion, 2.....	Providence Forge
Orange, Margaret Louise, 1.....	Rt. 1, Richmond
Osborne, Patricia Anne, 1.....	201 Westover Blvd., Lynchburg
Overcash, Alice Elizabeth, 3.....	Hampden Sydney
Overcash, Dorothy Margaret, 1.....	Hampden Sydney
Overstreet, Dorothy Elizabeth, 1.....	Bedford
Owen, Betsy Carolyn, 4.....	113 S. Pearl St., Rocky Mount, N. C.
Owen, Sarah Wade, 4.....	Wilborn Ave., South Boston
Ozlin, Virginia Constance, 1.....	Chase City

P

Page, Irma Harrison, 4.....	1500 Sunset Ave., Rocky Mount, N. C.
Page, Margaret Ruth, 2.....	715 York Rd., Roanoke
Palmer, Mary Sue, 2.....	Chester
Parcell, Virginia Louise, 4.....	103 Wasena Ave, Roanoke
Parden, Vivian Jacqueline, 1.....	2124 King St., Portsmouth
Parham, Frances Worthington, 4.....	1607 Westover Ave., Petersburg
Park, Margaret Elizabeth, 1.....	Boydton
Parker, Ruth Deloris, 2.....	1424 Elm Ave., Portsmouth
Parkhurst, Lillian Alice, 1.....	Boydton
Parks, Eloise Richmond, 2.....	Jenkins, Ky.
Parr, Cecile Grey, 1.....	New Glasgow
Parrish, Martha Catherine, 4.....	1710 Greenville Ave., Richmond

NAME AND YEAR	CITY OR COUNTY
Parry, Betty Jean, 1.....	105 High St., Farmville
Parson, Virginia, 1.....	Stony Creek
Paschall, Ruby Allen, 1.....	Palmer Springs
Pate, Christine Morrison, 1.....	McColl, S. C.
Patrick, Helen Katherine, 2.....	2706 North Ave., Richmond
Patteson, Ann Doris, 2.....	Ransons
Patterson, Agnes Meredith, 4.....	Kenbridge
Patterson, Glenn Ann, 1.....	Kenbridge
Patterson, Martha Anne, 2.....	116 Day Ave., Roanoke
Pattie, Margaret Harriet, 1.....	Patterson Place, Chapel Hill, N. C.
Paulette, Jane, 1.....	South Hill
Payne, Anne Davis, 2.....	425 Washington Ave., Roanoke
Paytos, Nettie Anne, 1.....	Emporia
Pearsall, Mary Evelyn, 3.....	606 12th St., S. W., Roanoke
Pearson, Vivian Sara, 2.....	803 N. College St., Kinston, N. C.
Perry, Anna Ward, 2.....	Tazewell
Pettis, Ellen Anne, 2.....	1608 Nottoway Ave., Richmond
Pettit, Florence Lee, 2.....	Fork Union
Petty, Mary Ellen, 1.....	Wren
Philhower, Jane Clayton, 1.....	Lynnhaven
Phillips, Charlotte Stokley, 4.....	Melfa
Phillips, Hazel Franklin, 1.....	3210 Edgewood Ave., Richmond
Phillips, Lillian, 2.....	Baskerville
Pierce, Margie Hall, 1.....	307 Owen St., South Boston
Pierce, Shirley Hunter, 3.....	116 Cambridge Ave., Roanoke
Pilkinton, Ella Marsh, 4.....	306 Somerset Ave., Richmond
Pinck, Illene Dana, 1.....	339 E. 38th St., Patterson, N. J.
Pittard, Frances Christine, 3.....	Buffalo Junction
Pittard, Mary Lee, 3.....	Buffalo Junction
Pitts, Nancy Boyden, 1.....	810 Redgate Ave., Norfolk
Pollard, Gloria Urle, 3.....	3337 Kensington Ave., Richmond
Polley, Elizabeth Beverley, 1.....	Natural Bridge
Pomeroy, Bessie Irene, 1.....	Quinton
Pool, Mary Ella, 3.....	Virgilina
Poole, Joan Pattie, 1.....	106 High St., Farmville
Porter, Alma Wren, 4.....	Fine Creek Mills
Porter, Florence Margaret, 2.....	Toano
Powell, Nancy Jean, 4.....	406 N. Lexington St., Covington
Prebble, Katherine Buffington, 1.....	535 Eldon St., Lynchburg
Price, Anne Fleenor, 4.....	Rice
Price, Charles Anna, 3.....	225 Lindsey St., Reidsville, N. C.
Price, Virginia Lee, 1.....	Rt. 3, Farmville
Pritchett, Nell Clay, 4.....	27 S. South Street, Petersburg
Prosise, Jean Lathrop, 2.....	Wilson
Pugh, Carroll Wade, 4.....	Charlotte Court House
Putney, Mamie Louise, 1.....	Guinea Mills

Q

Quillen, Mary Frances, 4.....	Bristol
Quinn, Aurelia Nancy, 1.....	Tye River

R

Radogna, Virginia Katherine, 1.....	Purdy
Raiford, Mildred Lorraine, 2.....	Ivor
Rainey, Delia Ella, 2.....	Dillwyn
Rainey, Frances Page, 3.....	Curdsville
Randolph, Anne Robertson, 4.....	Duke St., Ext. 3, Alexandria

NAME AND YEAR	CITY OR COUNTY
Ranson, Nancy Louise, 3.....	308 S. Virginia St., Farmville
Ransone, Isabelle Wyatt, 1.....	Buchanan
Read, Amy Ray, 4.....	721 Blair Ave., Hampton
Reese, Helen Ann, 1.....	557 High St., Petersburg
Reid, Betty Evans, 4.....	1056 W. Beverley St., Staunton
Reid, Mary Ann, 2.....	509 Cornwallis Ave., Roanoke
Renfro, Evelyn Marie, 2.....	Dorchester
Renneker, Kathryn Hutson, 1.....	3522 Hanover Ave., Richmond
Repass, Betty Ann, 2.....	991 Laburnum Ave., Roanoke
Reveley, Mrs. Mary Floyd, 3.....	Farmville
Rice, Virginia Coleman, 1.....	R. F. D. 3, Farmville
Richard, Nell Elizabeth.....	200 Hardy Ave., Norfolk
Richards, Helen Mae, 1.....	Altavista
Richards, Mary Jane, 1.....	Toano
Richardson, Jeanne Adair, 1.....	232 Virginia Ave. C. H., Petersburg
Richardson, Shirley Ann, 1.....	1410 10th St., Lynchburg
Riddick, Alma Jean, 1.....	Hickory
Rigney, Laurel Rae, 1.....	Box 241, Bedford, Mass.
Ritchie, Jacqueline Lee, 1.....	Masonic Home, Richmond
Robbins, Nancy Lane, 1.....	519 Eighth St., Altavista
Robert, Lolita, 4.....	252 Ponce de Leon Ave., Santuree, Puerto Rico
Robertson, Sally Mildred, 2.....	422 Westover Blvd., Lynchburg
Robins, Ann Elizabeth, 3.....	3124 Hanes Ave., Richmond
Rogers, Anne Jones, 4.....	230-55 St., Newport News
Rogers, Betty Grace, 2.....	Nassawadox
Rogers, Mary Rosalie, 4.....	Melfa
Ross, Margaret Thayer, 1.....	Onley
Roundy, Marv Virginia, 1.....	306 Third St., Farmville
Rouse, Carolyn Towe, 4.....	6925 Huntington Ave., Newport News
Ruffin, Jane Waring, 2.....	Holdcroft
Ruggles, Mary Evelyn, 2.....	11 Riverland Rd., Roanoke

S

Sampson, Gwendolyn Earley, 2.....	2608 Barton Ave., Richmond
Sampson, Isabel Howard, 1.....	2008 Princess Anne Ave., Richmond
Sanford, Edith Smith, 2.....	317 N. Boulevard, Richmond
Sanford, Jane Cabell, 4.....	402 Buffalo St., Farmville
Satterfield, Frances, 1.....	1316 Laburnum Ave., Richmond
Saunders, Harriet Anne, 1.....	South Hill
Saunders, Mary Rebecca, 2.....	Bedford
Savage, Helen Dunton, 2.....	Exmore
Sayre, Romelia Elizabeth, 3.....	134 Pear Ave., Hampton
Scott, Barbara Ann, 2.....	Franklin
Scott, Bettie Lee, 1.....	Lee High Park Rt. 4, Roanoke
Scott, Ellen Elizabeth, 3.....	Rt. 1, Farmville
Scott, Ellen Kendall, 4.....	Eastville
Scott, Eugenia Marie, 1.....	Meherrin
Scott, Mary Jane, 4.....	Onancock
Scott, Nell R. Lee, 2.....	511 N. Blvd., Apt. 8, Richmond
Scott, Nellie Melba, 1.....	Stuart
Scott, Stella Crockett, 4.....	Onancock
Seagle, Jacquelyn Lindsay, 1.....	1014 Prospect Ave., Pulaski
Seay, Margaret Anne, 1.....	1660 Fairfax Ave., Petersburg
Sedgley, Virginia Kent, 4.....	Abingdon Pike, Bristol
Seebert, Alice McFaddin, 4.....	Tazewell
Seward, Mary Virginia, 3.....	Elberon
Sexton, Elizabeth Lochridge, 4.....	2210 Ridgecrest Road, Raleigh, N. C.

NAME AND YEAR	CITY OR COUNTY
Seymour, Gene Hardaway, 3.....	Brodnax
Shackelford, Alice Virginia, 1.....	Gloucester Point
Shackelford, Frances Marwood, 1.....	647 S. Jefferson St., Petersburg
Shadle, Jean Lorraine, 2.....	Mt. Vernon Farm, Beech Hill, W. Va.
Shaffner, Josephine Ayers, 2.....	105 Harbor Drive, Hampton
Shanklin, Dawn Sheppard, 4.....	3766 Fort Ave., Lynchburg
Shanklin, Nell Joan, 2.....	3766 Fort Ave., Lynchburg
Shaw, Ann Ogburn, 2.....	South Hill
Shaw, Helen Virginia.....	130 Powhatan Parkway, Hampton
Shaw, Maud Rose, 1.....	Bracey
Shelburne, Katherine, 4.....	1204 Windsor Lane, Staunton
Shelor, Anne Proffit, 1.....	22 W. Williamsburg Rd., Sandston
Sheppard, Gloria Frances, 2.....	Walkerton
Sheppard, Lois Lloyd, 1.....	Stuart
Shevick, Esther Ray, 1.....	2107 Idlewood Ave., Richmond
Shields, Willie Raynell, 1.....	R. F. D. 1, Petersburg
Shiflett, Mildred Louise, 1.....	Palmyra
Shockley, Elsie Elizabeth, 1.....	Sarah
Showalter, Jacqueline Kilby, 1.....	Norge
Silen, Lillian, 3.....	57 W. 106 St., New York City
Simmons, Dorothy Sue, 3.....	Fincastle
Sink, Jane Lee, 4.....	Century Hotel, 46th St. & 6th Ave., New York City
Slaight, Nettie Gwendolyn, 1.....	Yorktown
Smith, (Mrs.) Ann Ware, 4.....	413 N. Kanawha St., Beckley, W. Va.
Smith, Estelle Walton, 4.....	Victoria
Smith, Florence Louise, 1.....	Danieltown
Smith, Helen Lee, 1.....	906 Marshall St., South Boston
Smith, Jane Elizabeth, 3.....	210 South Street, Franklin
Smith, Jean Carter, 2.....	210 Oak St., Williamson, W. Va.
Smith, Margaret Etta, 1.....	Farmville
Smith, Mary Ella, 2.....	Chase City
Smith, Virginia Lee, 2.....	1418 Laburnum Ave., Richmond
Snow, Mamie Davis.....	516 Longwood Ave., Farmville
Snyder, Ada Claire, 4.....	1103 Bedford Ave., Altavista
Snyder, Ann Lauretta, 3.....	1311 23rd St., Newport News
Sollenberger, Janet Elizabeth, 1.....	Woodstock
Sours, Mary Nannie, 1.....	Chatham
Sours, Virginia Alice, 1.....	N. Main St., Chatham
Southall, Dorothy Elizabeth, 1.....	Pamplin
Spain, Lillian Talmage, 1.....	1431 Ferndale Ave., Petersburg
Spradlin, Mary Cornelia, 1.....	608 Windsor Ave., R. C., Roanoke
Sprinkle, Madeline June, 2.....	Buchanan
Starling, Pamela Anne, 2.....	Cascade
Steele, Blanche Christine, 3.....	Winton, N. C.
Steidtmann, Lois Jane, 4.....	Lexington
Stembridge, Nannie Lee, 2.....	Skipwith
Stephenson, Marguerite O'Deal, 1.....	Wakefield
Sterrett, Mary Thompson, 2.....	Raphine
Stewart, Ruby Regina, 2.....	Masonic Home, Richmond
Stites, Helen Brunson, 1.....	R. F. D. 2, Suffolk
Stoakes, Joice Hathaway, 4.....	1049 North St., Portsmouth
Stokes, Agnes Bagley, 1.....	Kenbridge
Stone, Gary Page, 4.....	Sweet Hall
Stonnell, Shirley Wade, 1.....	Cumberland
Stossel, Elsie Charlise, 4.....	628 Villa Ave., Front Royal
Stovall, Mary Evelyn, 2.....	Baskerville
Strick, Jeanne Claire, 3.....	201 First Ave., Farmville
Stroecker, Frances May, 3.....	Boydton

NAME AND YEAR	CITY OR COUNTY
Suiter, Margaret Weston, 1.....	Wytheville
Surface, Barbara Ann, 1.....	203 Woodland Ave., Roanoke
Surring, Viola Mae, 1.....	120 Pender St., Suffolk
Sutton, Elsie Laye, 1.....	Greenville, N. C.
Swan, Emma Patricia, 1.....	Heathsville

T

Taliaferro, Sarah West, 1.....	Rapidan
Taylor, Kathryn Kamm, 1.....	Austinville
Taylor, Mary Elizabeth, 1.....	Emporia
Taylor, Mary Hardy, 1.....	Onancock
Taylor, Nancy Lou, 1.....	Toano
Tennent, Elizabeth Berkeley, 3.....	604 Brown Ave., Hopewell
Terrell, Virginia Marget, 2.....	222 S. Colonial Ave., Richmond
Thomas, Margaret Chevallie, 3.....	4509 Brook Road, Richmond
Thomas, Mary Louise, 1.....	608 High St., Franklin
Thomas, Mildred Lorene, 1.....	Lawrenceville
Thompson, Della Ruth, 1.....	Rt. 5, Farmville
Thompson, Elsie Irene, 2.....	Jefferson St., Boynton
Thompson, Helen Maxine, 1.....	Cumberland Rd., Bluefield, W. Va.
Thompson, Kate Whiting, 2.....	801 Armistead Ave., Hampton
Thompson, Lyde Spotswood, 3.....	Rt. 1, Tazewell
Timberlake, Jeanne Elizabeth, 1.....	2022 W. Grace St., Richmond
Timberlake, Marianne Townley, 1.....	2022 W. Grace St., Richmond
Tindall, Katheryne Leigh, 1.....	Hatton
Titmus, Jerolien Tanner, 3.....	1142 Washington St., Petersburg
Traynham, Ella Frances, 2.....	Cluster Springs
Treacle, Virginia Eubank, 1.....	Toano
Trear, Virginia Ruth, 3.....	302 S. Main St., Farmville
Trigg, Sarah Castleton, 3.....	423 Cedar Lane, Hopewell
Trotter, Anne Fletcher, 4.....	Clarksville
Trower, Catherine Rush, 2.....	Eastville
Turner, Shirley Moore, 4.....	403 St. Andrew St., Petersburg
Turner, Viola Bendy, 1.....	Floyd

U

Upshur, Martha Anne, 2.....	Cheriton
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V

VanArsdale, Emily Elizabeth, 3.....	52 Svcamore Ave., Newport News
Vaughan, Katherine Ricks, 3.....	1128 Sheffield Rd., Raleigh Court, Roanoke
Vaughan, Marjorie Louise, 1.....	1128 Sheffield Rd., Raleigh Court, Roanoke
Verell, Margaret Virginia, 1.....	73 Pear Ave., Newport News
Via, Virginia Dare, 2.....	Critz

W

Wade, Eleanor Hartwell, 2.....	2672 Jefferson Park, Charlottesville
Waid, Billy Moore, 1.....	Fincastle
Walker, Anne Elizabeth, 4.....	Farmville
Walker, Annie Belle, 4.....	Buffalo Junction
Walker, Mary Brinson, 1.....	Victoria
Walls, Elizabeth V., 4.....	Lanexa
Walsh, Martha Munt, 2.....	1012 S. Blvd. Petersburg
Walthall, Edith Vaughan, 2.....	Rice
Ward, Marjorie Jeannette, 2.....	105 Lane Ave., Caldwell, N. J.

NAME AND YEAR	CITY OR COUNTY
Werner, Loline Shoaf, 2.....	833 Maiden Lane, Roanoke
Watkins, Mary Ella, 2.....	304 Battery Ave., Emporia
Watson, Martha, 2.....	2907 W. Grace St., Richmond
Watts, Anne Parsons, 1.....	709 7th St., S. E., Roanoke
Watts, Betty Louise, 3.....	1010 Naval Ave., Portsmouth
Watts, Mary Walker, 2.....	Amherst
Watts, Nancy Harris, 3.....	1705 McClung St., Charleston, W. Va.
Watts, Phyllis Jane, 1.....	515 Victoria Ave., Lynchburg
Weathers, Ella Banks, 3.....	Rt. 1, Lexington
Webb, Nannie Ophelia, 2.....	Roanes
Webb, Willye Rebecca, 1.....	Farmville
Weeks, Faith Eugenia, 1.....	Purdy
Weeks, Nancy Lee, 1.....	114 Cambridge Ave., Roanoke
Wells, Janice Gordon, 1.....	411 Beach Rd., Hampton
Wells, Virginia Elizabeth, 1.....	Forest
Wentzel, Caroline Frances, 2.....	3215 Edgewood Ave., Richmond
Werner, Doris Jacqueline, 1.....	2024 Rosewood Ave., Richmond
Wescott, Emily Ames, 4.....	Onley
Wessels, Nancy Rebecca, 1.....	Accomac
West, Elizabeth Daniel, 1.....	Marion, S. C.
Westbrook, Clare Parker, 1.....	Courtland
Whitby, Sarah Darnell, 2.....	Brunswick
White, Barbara Gresham, 4.....	18 Washington St., Portsmouth
White, Barbara Jeanne, 1.....	Goode
White, Martha Lee, 1.....	4016 Hermitage Road, Richmond
White, Nellie Alice, 4.....	Rt. 3, Roanoke
Whitten, Ruth Barrow, 1.....	106 Appomattox St., Farmville
Whittle, Ophelia Reynolds, 2.....	1600 S. Sycamore St., Petersburg
Wilkerson, Dolly, 1.....	504 Park Ave., Farmville
Wilkerson, Frances Anne, 3.....	Rt. 3, Farmville
Wilkerson, Lois Rebecca, 1.....	Rt. 3, Farmville
Wilkinson, Nancy Trotter, 2.....	Kenbridge
Williams, Alma Ruth, 1.....	Rt. 4, Norfolk
Williams, Ann Hardy, Sp.....	Blackstone
Williams, Catherine Florine, 1.....	Victoria
Williams, Mary Anne, 3.....	58 Court Street, Portsmouth
Williams, Sara Bird, 2.....	Woodstock
Williamson, Jane Dickey, 1.....	1551 Quarrier St., Charleston, W. Va.
Willis, Martina Alice, Sp.....	Farmville
Wills, Marjorie Edna, 1.....	Sedley
Willson, Isabel McDowell, 1.....	216 W. Frederick St., Staunton
Willson, Mildred Louise, 3.....	Amelia
Wilson, Bettie Naomi, 2.....	Keysville
Wilson, Esther Lee, 2.....	1305 Bellevue Ave., Richmond
Wilson, Helen Garland, 2.....	1706 Brandon Ave., Petersburg
Wilson, Mary Gladys, 3.....	Bremo Bluff
Wimbish, Betty Ann, 1.....	Rocky Mount
Wingo, (Mrs.), Suzanne McCoy, Sp.....	Farmville
Winston, Lucille Woody, 2.....	1703 Seddon Road, Richmond
Winston, Mattie El, 2.....	Rustburg
Wise, Susie Mary, 1.....	306 Bridge St., Farmville
Wiseman, Annie Burton, 2.....	842 Main St., Danville
Wood, Annie Gay, 1.....	Gladstone
Wood, Bette Jane, 2.....	711 Francis St., Hopewell
Wood, Sarah Clarke, 2.....	Wingina
Woodall, Violet Mae, 4.....	2004 Delaware Ave., Norfolk
Wooding, Alice, 2.....	Sutherland
Woodward, Betty Wyatt, 1.....	Barhamsville

NAME AND YEAR	CITY OR COUNTY
Woodward, Martha Jean, 1.....	Louisa
Woodward, Mary Franklin, 2.....	Barhamsville
Woodward, Sarah Saunders, 1.....	114 Bank St., Suffolk
Wright, Arlene Hope, 3.....	2216 Park Place, Lynchburg
Wright, Betty Wise, 1.....	321 Walnut Ave., Waynesboro
Wright, Gertrude Thornhill, 2.....	501 Jackson Ave., Lexington
Wright, Katherine Lee, 1.....	Bowling Green
Wright, Winifred Ann, 4.....	1417 N. Wakefield Ave., Arlington

Y

Youngberg, Betty Mae, 4.....	601 So. Davis Ave., Richmond
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SUMMER SESSION—1942**A**

Abbitt, Olive Marie, 4.....	Clover
Acree, Catharine Alberta, 2.....	Farnham
Adams, Horace, Jr., 3.....	Farmville
Adams, Ruby Edith, 4.....	Phenix
Aguilar, Aida M., 4.....	Arecibo, Puerto Rico
Allen, Dorothy Ethelwynn, 3.....	Rt. 5, Farmville
Allen, Hannah Briggs, 4.....	Wakefield
Allen, Haymie Street, 3.....	Guinea Mills
Altieri, Jean Barbara, 4.....	140 Yale Drive, Alexandria
Alvis, Doris Elizabeth, 4.....	3310 Memorial Ave., Lynchburg
Anderson, Martha Waller, 4.....	Pedro
Anderson, Nancy Evelyn, 2.....	Andersonville
Andrews, Elva Kathryn, 4.....	Fourth Ave., Farmville
Ashworth, Helen, 4.....	Rt. 6, Danville
Ashworth, Verna Mae, 4.....	Rt. 6, Danville
Ayres, Julia Ethel, 3.....	Arvonnia

B

Bailey, Elise Bennett, 4.....	Rice
Bailey, Lucye Howell, 2.....	Courtland
Bailey, Nellie Moore, Mrs., 1.....	Brookneal
Banner, Floyd Stanley, Mrs., 2.....	Beaverdam
Bargamin, Caroline Schindler, 2.....	404 High Street, Farmville
Beale, Allie Bryant, 2.....	Branchville, Va.
Beard, Carolyn Elizabeth, 3.....	713 28th Street, Newport News
Beauchamp, Peralta Nora, 4.....	Ensanche Vinaldi, Puerto Rico
Beazley, Mary Terrell, 3.....	Beaver Dam
Bellamy, Estelle W., 4.....	Enfield, N. C.
Bellows, Elizabeth, 2.....	White Stone
Bernard, Elizabeth Williamson, 4.....	Boone Mill
Billings, Laurine Ruth, Sp.....	614 First Ave., Farmville
Bixby, Kathryn Isabel, 3.....	Farmville
Blackwell, Martha Clarke, 4.....	2515 Seminary Ave., Richmond
Blair, Bernice Elizabeth, 2.....	South Boston
Blanchard, Marie Taylor, 4.....	Eastville
Bland, Marjorie Louise, 1.....	Plain View
Bland, Mary Jeanette, 2.....	West Point
Blanton, Mrs. Celeste Richardson, Sp.....	901 High Street, Farmville
Blanton, Lou Anna, Sp.....	Farmville
Boelte, Louise Marie, 2.....	News Ferry

NAME AND YEAR	CITY OR COUNTY
Bowles, Nellie Anderson, 2.....	State Farm
Boyd, Virginia C., Sp.....	Edgerton
Bradley, Betty Ana, 2.....	3133 Cliff Ave., Richmond
Bradshaw, Grace Northam, 2.....	Pastoria
Bradshaw, Olive Ayers, 2.....	Rice
Bransford, Agnes Floyd, 2.....	Arvonnia
Britts, Martha Louise, 2.....	Tazewell
Brooks, Mrs. Frances Dudley, Sp.....	306 First Ave., Farmville
Brown, Edna Mae, 4.....	202 So. Main Street, Suffolk
Brown, Nellie M., 4.....	1419 Taylor St., N. W., Washington, D. C.
Buchanan, Betty Maye, 3.....	Farmville
Burch, Mrs. Berkeley Gregory, 3.....	Clover
Burke, Eugenia Lee, 1.....	Ammon
Burroughs, Rachel Elizabeth, 4.....	Hallwood
Burton, Sterling Hubbard, 2.....	Nathalie
Bush, Nancy Louise, 3.....	502 Victoria Ave., Hampton

C

Caldwell, Florence Wood, 2.....	1502 Eleanor St., Norfolk
Campbell, Alice Virginia, 3.....	New Glasgow
Campbell, Mary Jane, 3.....	204 Garden St., Farmville
Campbell, Virginia Louise, 3.....	Rt. 1, Box 244, Amherst
Clarke, Rachel, 2.....	Box 425, Martinsville
Canada, Annie Verelle, 4.....	Clover
Carbonell, Haydie, 4.....	Mayaguez, Puerto Rico
Carbonell, Sarah, 3.....	Box 931, Mayaguez, Puerto Rico
Chapin, Laura O., 3.....	Blackstone
Cheatham, Frances McDearmon, 1.....	Appomattox
Cheshire, Lucy Anne, 4.....	Martinsville
Childress, Mrs. Ingles Ford, 2.....	Farmville
Chocklett, Minnie Jones, Sp.....	Evergreen
Clark, Irene Anderson, 3.....	723 Temple Ave., Danville
Clarke, Elizabeth Jones, 3.....	1031 Langhorne Rd., Lynchburg
Coleman, Helen Elizabeth, 2.....	Crewe
Compton, Dora Maxine, 4.....	Tiny
Conner, Ruby Mae, 4.....	Route No. 3, Nathalie
Cooper, Josephine Doris, 1.....	529 South Main St., Farmville
Covington, Anne, 3.....	915 Green St., Danville
Crafton, Jamie Osborne, Sp.....	Brookneal
Crawford, Sarah Jo, Sp.....	104 Grove St., Farmville
Crockett, Evelyn Jane, 3.....	Tangier
Crockett, Ida Catherine, 3.....	Tangier
Cross, Violet, 3.....	Whaleyville
Cummings, Iva Eulafia, 4.....	Rt. No. 1, Lexington
Cushwa, Mrs. Virginia Updike, Sp.....	Leesville

D

Dabney, Mrs. Guelda Nuckols, 3.....	Rt. No. 2, Richmond
Daughtrey, Ballie Wilson, 3.....	Holland
Dennis, Doris Bernice, 2.....	Grundv
Dodl, Patricia Marie, 3.....	Box 224, Farmville
Dougherty, Mary Ida, 2.....	Whaleyville
Downey, Elizabeth, 3.....	Royster Bldg., Norfolk
Dulaney, Gladys Lillian, 3.....	Etlan
Duval, Lila Waller, Sp.....	211 S. McQueen St., Florence, S. C.

NAME AND YEAR

CITY OR COUNTY

E

Earnest, Ora, 4.....	528 Hampton Place, Portsmouth
Ebel, Selina Ellen, 3.....	1605 Westbrook Ave., Richmond
Edmonds, Julia Etta, 3.....	Kenbridge
Edwards, Beatrice Anderson, Sp.....	Ontario
Eggleston, Margaret Russell, 1.....	Drakes Branch
Elam, Emma Frances, 3.....	Prospect
Elliott, Mayme Louise, 2.....	Route No. 3, Hampton
Elliott, Emma Jamie, 3.....	Box 80, Dry Fork
Evans, Edna, 3.....	226 Norfolk Ave., Lynchburg
Evans, Mary Virginia, 1.....	2812 Rivermont Ave., Lynchburg

F

Faison, Elizabeth Owen, 4.....	4523 Columbia St., Portsmouth
Feagans, Julia Alberta, 3.....	Rt. No. 3, Lynchburg
Ferguson, Doris Winafred, 1.....	Newsomes
Fitzgerald, Anne Morton, 4.....	305 North High St., Blackstone
Fletcher, Jean Theresa, 3.....	3405 Noble Ave., Richmond
Francis, Ann Page, 4.....	108 Victoria Ave., Hampton
Francis, Martha Anne, 2.....	719 Laburnum Ave., Roanoke
Freeman, Jane Wyatt, 2.....	1500 Church St., Lynchburg

G

Garnett, Anne, 4.....	Cumberland
Garrison, Julia Jennette, 2.....	203 N. Slocumb St., Goldsboro, N. C.
Geyer, Iris Frances, 2.....	301 First Ave., Farmville
Gilliam, Annie Gay, 2.....	Cumberland
Gilliam, Susie Shepherd, 2.....	Dillwyn
Goodwyn, Julia Frances, 3.....	Branchville
Gordon, Ashley J., Sp.....	Hampden-Sydney
Gosney, Catherine Eleanor, 4.....	128 Benefield St., Danville
Gough, Katherine Eleanor, 2.....	Rustburg
Gough, Lelia Pauline, 3.....	Dillwyn
Graham, Louis Atkins, Sp.....	303 Pine St., Farmville
Green, Mrs. Grace Hoverstock, 4.....	Emporia
Gregory, Mary Louise, Sp.....	Box 161, Amherst
Gunter, Bessie Pearl, 3.....	Appomattox
Guthrie, Bernice Marie, 3.....	Brookneal

H

Hall, Nina Lee, 4.....	Wachapreague
Hall, Virginia Alice, 4.....	South Boston
Hamlin, Myrtle Marie, 4.....	Route No. 1, Appomattox
Hammond, Betty Carolyn, 1.....	101 Virginia St., Farmville
Hanbury, William LaFayette, 2.....	St. George St., Farmville
Hardaway, Molly Irby, 2.....	105 Irving St., Blackstone
Hardy, Alice Louise, 2.....	Meredithville
Harper, Mrs. Hazel F., 3.....	Hurt
Harrison, Myrtle Martin, 4.....	Rockymount
Hart, Ada Elizabeth, 3.....	Meherrin
Hatchett, Amelia Stuart, 3.....	Kenbridge
Hawthorne, Audrey Boyd, 3.....	2207 Gordon Ave., Richmond
Hazelgrove, Mary Woodfin, 3.....	Farmville
Hill, Frances Wilson, 2.....	Nathalie
Hill, Helen Roberts, 2.....	Palls
Hill, Nellie Moore, 3.....	Amherst

NAME AND YEAR	CITY OR COUNTY
Hillsman, Byrdie Mae, Sp.....	Jetersville
Hillsman, Frances Jenkins, 2.....	Burkeville
Hillsman, Hallie Meredith, 4.....	313 First Ave., Farmville
Hillsman, Lucye Jane, 3.....	Jetersville
Hines, Edith Eloyse, 4.....	4001 Colonial Ave., Norfolk
Hines, Eliza Patterson, 3.....	Gretna
Hinman, Elizabeth C., 3.....	Prospect
Hobbs, V. Mae, 4.....	Holston Valley Rd., Bristol, Tenn.
Hobson, E. Jane, 2.....	309 South Main St., Farmville
Holladay, Emilie Crenshaw, Sp.....	509 Beech St., Farmville
Hubbard, Frankie Blair, 2.....	105 Appomattox St., Farmville
Hughes, Mary Venable, 4.....	208 South Main St., Farmville
Hunnicut, Helen Spotswood, 1.....	Stony Creek
Hunter, Nelda Rose, 4.....	La Crosse
Hutter, Imogen R., 4.....	Route No. 2, Lynchburg
Hutter, Nancy, 3.....	Route No. 1, Lynchburg

I

Inge, Rosa Martin, 3.....	508 Stuart St., Lynchburg
Ingham, Mary Katherine, 2.....	Holland Apt., B-5, Newport News
Inman, Mrs. Lillian Giles, 3.....	Route No. 1, Danville

J

Jamerson, Margaret A., 2.....	Route No. 5, Danville
Jenkins, Charles Spurgeon, Jr., 1.....	Appomattox
Jenkins, Josephine Sullivan, Sp.....	Appomattox
Jennings, Carolyn, 3.....	Nathalie
Jett-Cranz, Flora, 4.....	Reedville
Johnson, Ada Copeland, 3.....	Route No. 2, Brookhaven
Johnson, Katherine Gertrude, 1.....	Dolphin
Johnson, Sarah Elizabeth, 3.....	Franklin
Johnson, Willa P., Sp.....	312 Floribraska Ave., Tampa, Fla.
Johnston, Minnie Lucille, 4.....	Route No. 2, Farmville
Jones, Annie Lee, Sp.....	321 Clinton St., Petersburg
Jones, Bessie Gordon, Sp.....	Pine St., Farmville
Jones, Julia Ethelyn, 4.....	Sheppards
Jones, Kathleen Burton, 2.....	Earls
Jones, Mary Hannah, 4.....	Sheppards
Jones, Mildred Bolling, Sp.....	321 Clinton St., Petersburg
Joyner, India Butler, 1.....	Courtland

K

Kayser, Cora Walton, 2.....	Columbia
Keese, Alice Doss, 1.....	Gretna
Keeton, Ruby Estelle, 3.....	Victoria
Kellam, Jean Copes, 2.....	Melfa
Kellam, Lola Wescott, 3.....	Keller
Key, Isabel Bertha, 1.....	Bedford
King, Eura Virginia, 4.....	1507 Filmore St., Lynchburg
Kitchin, Margaret Hodges, 4.....	26th St., Virginia Beach
Kunz, Baylis Elizabeth, 4.....	1045 Rivermont Terrace, Lynchburg

L

Lancaster, Lucie Scott, 3.....	610 Buffalo St., Farmville
Latane', Frances Augusta, 2.....	Washington's Birthplace
Leake, Anne Hunter, 3.....	408 N. Meadow St., Richmond
Lee, Marjorie Hudson, 3.....	Virgilina

NAME AND YEAR	CITY OR COUNTY
Lemmon, Margaret Elizabeth, 1.....	403 Rowan Ave., Spencer, N. C.
Leonard, Georgia Moore (Mrs.), 4....	White Plains
Lipscomb, Sarah Letitia, 3.....	Farmville
Livick, Arthur C., Sp.....	Weyer's Cave
Looney, Eveline Macreth, 4.....	Rocky Mount, N. C.
Love, Mary Elizabeth, 3.....	601 E. Kingston Ave., Charlotte, N. C.
Loving, Margaret Elizabeth, 4.....	705 Laburnum Ave., Roanoke

M

MacIndoe, Helen Gray, 2.....	139 Virginia Ave., Roanoke
McCorkle, Mildred Louise, 3.....	303 First Ave., Farmville
McCoy, Elizabeth Ellington, 4.....	Martinsville
McCoy, Elizabeth Price, 4.....	Monterey
McIntosh, Myra Stevens, 4.....	1010 High St., Farmville
Marsh, Mary Nancy, 2.....	Miskimon
Martin, Viola Mae, 4.....	1531 Barron St., Portsmouth
Maxey, Marshall, 2.....	2306 Lafayette Ave., Richmond
Mayes, Audrey Estelle, 1.....	Stony Creek
Mays, Enzy Oakes, 4.....	2103 Park Ave., Lynchburg
Mills, Mary L., 4.....	Claudville
Mistr, Clara Ethel, Sp.....	Route No. 5, Richmond
Mitchell, Agnes Christian, 2.....	Chatham
Mitchell, Alyce Virginia, Sp.....	Walkerford
Mitchell, Warwick Archer, 3.....	Louisa
Moffitt, Catherine, 4.....	Wakefield
Moomaw, Leona, 4.....	1608 Chapman Ave., S. W. Roanoke
Moore, Elizabeth Anne, 3.....	Prospect Hill Farms, Staunton
Moore, Hattie Cleveland, 4.....	Sutherlin
Morgan, Gloria Jet, 2.....	603 Mulberry St., Martinsville
Morton, Elvira D., 2.....	Phenix
Moss, Sarah Winifred, 4.....	Emporia
Murphy, Fannie Smith, 3.....	Vernon Hill

N

Nelson, Susan Gertrude, 4.....	Charlotte Court House
Newman, Robert Thomas, Sp.....	203 Virginia St., Farmville
Norwood, Sadie Rich, (Mrs.), Sp.....	Brunswick Ave., Emporia

O

Oliver, Mary Hammond, (Mrs.), 2.....	Meredithville
Overcash, Alice Elizabeth, 2.....	Hampden-Sydney
Overton, James Atkins, Sp.....	Sanford, N. C.
Owen, Betsy Carolyn, 4.....	113 South Pearl St., Rocky Mount, N. C.

P

Page, Irma Harrison, 4.....	1500 Sunset Ave., Rocky Mount, N. C.
Pankey, Carrie Mae, 4.....	Pamplin
Pankey, Evelyn Inez, 4.....	New Canton
Parcell, Virginia Louise, 4.....	103 Wasena Ave., Roanoke
Parks, Ella Hester, 3.....	Tangier
Parr, Mary Isabel, 3.....	New Glasgow
Parsons, Virginia, 1.....	Stony Creek
Patterson, Janie Virginia, 4.....	New Canton
Paytos, Nettie Anne, 1.....	Emporia
Pearsall, Mary Evelyn, 3.....	606 12th St., S. W. Roanoke

NAME AND YEAR	CITY OR COUNTY
Perrow, Cynthia Mays, Sp.....	Route No. 3, Lynchburg
Pierce, Mildred St. Claire, 4.....	810 East St., Culpeper
Pillow, Isabelle Fleshman (Mrs.).....	305 Second St., Farmville
Pillow, Mildred Elizabeth, 3.....	Keysville
Porter, Alma Wren, 3.....	Fine Creek Mills
Prince, Virginia Drewry, 1.....	Capron
Pugh, Ruby Mae, 3.....	Charlotte Court House
Pulliam, Frances Smith, (Mrs.), 4.....	Buffalo Junction
Putney, Georgie Holman, 4.....	Farmville

Q

Quillen, Mary Frances, 4.....	Bristol
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R

Raiford, Mary Lou, 2.....	Green Bay
Rainey, Frances Page, 2.....	Curdsville
Ramsey, Eugenia Elizabeth, 4.....	Drewryville
Rand, Anne Shawen, (Mrs.), Sp.....	405 E. 2nd Street, Farmville
Reed, Betty Rivers, Sp.....	Hampden-Sydney
Reid, Elizabeth Evans, 4.....	1056 W. Beverley Street, Staunton
Rhodes, Beverly Allen, 2.....	615 East Beverley Street, Staunton
Riley, Mildred Hope, 2.....	Parksley
Ripberger, Louise Jacques, 4.....	Kenbridge
Ripley, Pauline Bailey, 2.....	Norwood
Rippard, Norma Lee, 3.....	406 Buffalo Street, Farmville
Robert, Santini Lolita, 4.....	252 Ponce de Leon Ave., Santurce, Puerto Rico
Robins, Emma Gertrude, 2.....	Lester Manor
Rogers, Anne Jones, 4.....	230 55th Street, Newport News
Rosser, Eurlan Wilson, 3.....	Pamplin
Rowe, Mary Julia, 3.....	Box 43, Rural Retreat
Ruff, John Alexander Lewis, 3.....	"The Manse," Old Fort, N. C.
Rumbough, Alice Lee, 4.....	1111 Jackson Street, Lynchburg

S

Sanford, Jane Cabell, 4.....	402 Buffalo Street, Farmville
Scott, Annie Holt, 3.....	1767 Chuckatuck Ave., Petersburg
Scott, Ellen Kendall, 4.....	Eastville
Scott, Lorna Smith, 3.....	Dillwyn
Scott, Mary Jane, 4.....	Onancock
Scott, Nell Charlton, 4.....	Parksley
Seagroves, Mrs. Jane Collins, 4.....	142 Franklin St., Petersburg
Seymour, Louise Baker (Mrs.), 3.....	Route No. 6, Danville
Shelburne, Katharine Noell, 4.....	1204 Windsor Lane, Staunton
Shoffner, Marion Elizabeth, 4.....	504 King George Ave., Roanoke
Shore, Roberta Fitzgerald, 3.....	Blackstone
Silen, Lillian, 3.....	70 W. 109 St., New York City
Simpson, Eloise Whitley, (Mrs.), 3.....	Hampden-Sydney
Sinclair, Georgiana Wray, 3.....	Route No. 2, Hampton
Smith, Annie Laurie, 4.....	Altavista
Smith, Elsie Barry, 2.....	Hilton Village
Smith, Ethelyn Douglas, 2.....	Boykins
Smith, Margaret Hill, 3.....	Chase City
Smith, Mary Virginia, 3.....	Charlotte Court House
Smith, Muriel, Sp.....	Dillwyn
Smith, Ruth A., 2.....	Lexington

NAME AND YEAR	CITY OR COUNTY
Snell, Frances Dupuy, 4.....	Phenix
Sparger, Alice Louise, 2.....	1108 Belleview St., Greensboro, N. C.
Spicer, Ina Rebecca, 2.....	Frederick's Hall
Spickard, Lois Jane, 2.....	Blueridge
Stargell, Nancy Carolyne, 3.....	Schuyler
Steel, Jean Elizabeth, 4.....	1607 Lakefront Ave., Richmond
Stephens, Anna Mae, 3.....	137 Maryland Ave., Portsmouth
Step toe, Lucy Cabell, 4.....	905 Federal St., Lynchburg
Stewart, Nan E., 4.....	516 North Street, Portsmouth
Stimpson, Annie Camilla, 2.....	Farmville
Stone, Gary Page, 3.....	Sweet Hall
Stowers, Marie Green, 3.....	Cove Creek
Stroecker, Frances May, 3.....	Boydton
Sydnor, Martha Dillard, Sp.....	312 Second Ave., Farmville

T

Tanner, Rosa Victoria, 4.....	Gladys
Taylor, Dorothy Otelia, 2.....	Dillwyn
Taylor, Sara Irene, 4.....	1716 Oakdale Road, Richmond
Temple, Louise Bracey, Sp.....	Broadnax
Thomas, Margaret Chevallie, 3.....	4509 Brook Road, Richmond
Thomas, Margaret Edwinia, 3.....	Palmyra
Thompson, Berta Annis, 3.....	Route No. 2, Chatham
Thompson, Emma Barker, (Mrs.), 2.....	Andersonville
Thompson, Kate Whiting, 1.....	790 Armistead Ave., Hampton
Thompson, Lois Dodd, 3.....	Dry Fork
Thorp, Belle Faucette, Sp.....	Route No. 1, Oxford, N. C.
Timberlake, Pauline Bourne, 4.....	1108 W. Franklin Street, Richmond
Titmus, Jerolien Tanner, 3.....	1142 Washington Street, Petersburg
Trainer, Frank Wilson, Sp.....	Route No. 3, Farmville
Transou, Lucile Virginia, 4.....	Route No. 11, Box 171, Richmond
Tune, Marion Thomas, 1.....	Halifax
Tune, Mary Lou, 3.....	Brookneal
Twyne, Pearl Bass, 3.....	Holland

V

VanDyck, Ruth Elizabeth, 3.....	320 Fourth Street, Portsmouth
Vass, Mary Jackson, (Mrs.), 3.....	631 Holbrooke Avenue, Lynchburg

W

Walden, Edith Grey, 3.....	Scottsburg
Wallace, Mary Paul, 2.....	222 Norfolk Avenue, Lynchburg
Waller, Annie G., 3.....	Route No. 3, Nathalie
Walshall, Edith Vaughan, 1.....	Rice
Walton, Ruby Davis, 2.....	Dillwyn
Wamsley, Mary Stuart, 4.....	Millboro
Warner, Elizabeth Selden, 4.....	Tappahannock
Warner, Loline Shoaf, 2.....	833 Maiden Lane, Roanoke
Watkins, Anne Venable, 3.....	Buffalo Junction
Watkins, Myrtha Beryle, 4.....	Lawrenceville
Watson, Arlene, 4.....	536 Dale Avenue, S. E. Roanoke
Watts, Myrtle Virginia, 3.....	Adsit
Watts, Nancy Harris, 3.....	1705 McClung St., Charleston, W. Va.
Wayne, Sarah Drinkard, 3.....	Appomattox
Webster, Margaret Voorhies, 4.....	Box 621, Amherst
West, Margaret Horton, 4.....	Route No. 1, Box 99, Hickory
Whitby, Sarah Darnell, 2.....	Brunswick

NAME AND YEAR	CITY OR COUNTY
White, Barbara Gresham, 3.....	18 Washington St., Portsmouth
White, Nellie A., 4.....	Route No. 3, Roanoke
Wiley, Cora Hillsman, 2.....	5024 Caledonia Road, Richmond
Wilkerson, Daphne Littleton, 3.....	South Hill
Williams, Lottie Lee, 4.....	2320 Northwest St., Portsmouth
Wilshin, Ione Elizabeth, 4.....	1311 Belgrave Avenue, Norfolk
Wingo, Suzanne McCoy, Sp.....	Farmville
Wood, Mary Alice, 4.....	918 Franklin Rd., Roanoke
Woods, Vera Wilkins, 4.....	1224 N. Main St., Danville
Worsham, Ruth, 4.....	Route No. 1, Box 116, Gretna
Wright, Margaret Elizabeth, 4.....	947 Sheldon Avenue, Norfolk

Y

Yates, Bertie Maud, 3.....	Lunenburg
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Enrollment for the Year, 1942-43

COLLEGE DEPARTMENT

Summer Session, 1942

Students living in Virginia.....	325
Students living outside Virginia.....	21
	<hr/>
	346
Freshmen	17
Sophomores	69
Juniors	106
Seniors	111
Special Students	43
	<hr/>
Total in summer session.....	346

Winter Session, 1942-43

Students living in Virginia.....	759
Students living outside Virginia.....	57
	<hr/>
	816
Freshmen	394
Sophomores	175
Juniors	99
Seniors	141
Special Students	7
	<hr/>
Total in winter session.....	816
	<hr/>
Total college students.....	1,162

TRAINING SCHOOL ENROLLMENT

High School pupils.....	341
Elementary School pupils.....	321
	<hr/>
Total Training School Pupils.....	662
	<hr/>
Total in all departments.....	1,824

Application for Admission

STATE TEACHERS COLLEGE, FARMVILLE, VIRGINIA

Date_____

1. Name_____ 2. Age_____
 3. Address_____
 4. County_____
 5. Name of parent or guardian_____
 6. Graduate of what high school_____ Year_____
 7. Is it accredited?_____ At what other institutions have you
done work beyond high school graduation?*_
 8. When do you wish to enter?_____
 9. New or former student_____ Class_____
 10. What curricula do you wish to take?_____
 11. Are you in sound health as far as you know?_____
- _____

DIRECTIONS TO STUDENTS

1. Please read carefully this catalogue.
2. *For advanced students: Ask the registrar of all institutions you have attended beyond high school to forward credits to the Director of Personnel, State Teachers College, Farmville, Virginia, as soon as you decide to enter the College.
3. Have your room assigned in Room 26. Leave your baggage checks with the person in charge of this room and the college will put your trunk in your room.
4. Ask any girl with a Y. W. C. A. ribbon on for information.
5. The dormitories will be open to students on Monday, September 20th, and the first meal served in the dining room will be lunch on that day.

12. *Room-mate preferred*_____

13. *Room preferred*_____

14. *Remarks*_____

15. *Sign your name here*

CALENDAR

1942

JANUARY							MAY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
4	5	6	7	8	9	10	3	4	5	6	7	8	9	6	7	8	9	10	11	12
11	12	13	14	15	16	17	10	11	12	13	14	15	16	13	14	15	16	17	18	19
18	19	20	21	22	23	24	17	18	19	20	21	22	23	20	21	22	23	24	25	26
25	26	27	28	29	30	31	24	25	26	27	28	29	30	27	28	29	30
...	31

FEBRUARY							JUNE							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	...	1	2	3	4	5	6	7
8	9	10	11	12	13	14	7	8	9	10	11	12	13	4	5	6	7	8	9	10
15	16	17	18	19	20	21	14	15	16	17	18	19	20	11	12	13	14	15	16	17
22	23	24	25	26	27	28	21	22	23	24	25	26	27	18	19	20	21	22	23	24
...	28	29	30	25	26	27	28	29	30	31
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MARCH							JULY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	...	1	2	3	4	5	6	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	8	9	10	11	12	13	14
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24
29	30	31	26	27	28	29	30	31	...	29	30
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APRIL							AUGUST							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	23	24	25	26	27	28	29	27	28	29	30	31
...	30	31

1944

JANUARY							MAY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	7	8	9	10	11	12	13	3	4	5	6	7	8	9
9	10	11	12	13	14	15	14	15	16	17	18	19	20	10	11	12	13	14	15	16
16	17	18	19	20	21	22	21	22	23	24	25	26	27	17	18	19	20	21	22	23
23	24	25	26	27	28	29	28	29	30	31	24	25	26	27	28	29	30
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FEBRUARY							JUNE							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7
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20	21	22	23	24	25	26	18	19	20	21	22	23	24	15	16	17	18	19	20	21
27	28	29	25	26	27	28	29	30	...	22	23	24	25	26	27	28
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MARCH							JULY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
5	6	7	8	9	10	11	2	3	4	5	6	7	8	1	2	3	4	5	6	7
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APRIL							AUGUST							DECEMBER						
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